

Year 4 Home Learning Menu



08-03-18

Starters: Science



Draw and label the habitat of a Qatari animal.



Make an identification key for: frog, zebra, shark, turtle, squirrel and lion.



Measure a candle, predict how long it will take the candle to burn then light the candle and observe how long it takes for it to burn.



Create a poster explaining how to make an identification for animals of your own choosing.

Main Course – you MUST do these every week:

- Read for 15 minutes - 5 times per week
- Learning weekly spellings
- Times table practise
- 15 minutes on Mathletics/Reading Eggs – 3 times per week
- Numeracy – Worksheet
- 1 x Literacy Activity Sheet

- Everyone **must** finish the main course every week. Work must be completed in your Home Learning books and returned to school on Wednesday of each week.
- Everyone **must** attempt one, or both, of the project deserts. You will be asked to present your work to your teachers and peers.
- If you are feeling *extra* hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chillies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes. Time spent as a family is important and you can learn together whilst having fun.

Dessert: Project to be completed by 28 March!

- Create a model of healthy eating for an Olympic athlete.
- Create a bid for Qatar to host the 2032 Olympics.

Sides: Family Fun

- Go on an animal hunt with your family and take pictures of the animals you find.
- Play Hungry Hippos with your family.