

Meet the Teacher - Year 2

23rd August 2018



Meet the Teacher

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The Year 2 Teachers are...



Mrs. Burt



Mr. Dashevsky



Miss. Davies



Miss. Bailey

Routines

- The school day begins at 8.15am when students are welcomed into the classrooms. Children should not arrive before 8.15am. If they arrive early they need to wait quietly outside the PLT offices.
- A normal school day officially begins at 8.30am with registration, followed by the start of lessons at 8.40am.
- Primary students have plenty of classroom time and are helped by teachers and teaching assistants to their specialist lessons such as PE, Chinese, EAL and Music.
- Other timetabled subjects, such as library visits, reading buddies and computing, are specific to each class.
- Details of the weekly timetable for your specific class should have already been emailed to parents by the class teacher.
- During the morning, time is planned in for a snack. It is important to remember we are a healthy, nut free school. Children are not allowed to share their snack with other children.
- The days lessons end at 3.30pm when students are collected from school or go home on the school bus.
- ASA's run after school between 3.30pm and 4.25pm on Tuesdays, Wednesdays and Thursdays, although this may be different if your child takes part in a sports ASA

Primary School Uniform (Summer)

Summer - Girls (Y1 - Y3)

School summer dress

White socks

Flat black leather shoes

Summer hat



Summer - Girls (Y4 - Y6)

School summer dress or BSB summer skirt and Primary white/blue polo shirt

White socks

Flat black leather shoes

Summer hat



Summer - Boys (Y1 - Y6)

BSB grey shorts

Primary white/blue polo shirt

Black socks

Black leather shoes

Summer hat



Primary School Uniform (Winter)

Winter - Girls (Y1 - Y3)

BSB pinafore dress

White turtle neck long
sleeved top or white
short sleeved polo shirt

BSB navy blue cardigan

Black tights

Flat black leather shoes

BSB Blazer - optional



Winter - Girls (Y4 - Y6)

BSB kilt skirt or
BSB grey trousers

Long sleeved white
Blouse (tucked in)

BSB navy blue cardigan

Black tights

Flat black leather shoes

BSB Blazer - optional



Primary School Uniform (Winter)

Winter - Boys (Y1 – Y2)

BSB grey trousers

BSB white/blue polo shirt

BSB navy blue sweater

Black socks

Black leather shoes

BSB Blazer - optional



Winter - Boys (Y3 – Y6)

BSB grey trousers

Long sleeved white shirt (tucked in, top button done up)

BSB navy blue sweater

BSB Primary tie

Black socks

Black leather shoes

BSB blazer - not optional



Heat Safety

During the hotter weeks of the school year it is important for the children to remain safe in the hot weather. We would like to give the following advice for sun safety:

- Children must wear a hat for playtimes and take advantage of the shade available in the playground. The rule is no hat, no play!
- Children should bring in a water bottle everyday.
- Girls with long hair should keep this tidy and it should always be tied back to help keep them cool.
- Boys hair should be short and, if longer than collar length, also tied back.



Electronic devices

- For the health, safety and well-being of all pupils, mobile phones and digital devices (iPods, Smart watches, MP3, MP4 players and any similar portable electronic devices) from home are not permitted to be used at school.
- The 'Bring Your Own Device policy' is the only exception to this!



Maths

The key areas we focus on in Mathematics are:

- Understanding Number and Numerical Operations
- Problem Solving and Reasoning (also known as Maths Mastery)
- Shape, Space and Geometry
- Data Handling and Measurement



Mathematics is embedded through everything we do:

- Using weighing and measuring skills in our cooking sessions
- Presenting data in Science or Project based learning subjects
- Practising problem solving skills in real-life situations
- Using money and time



English

Talk for Writing

- From EYFS to Year 6 each class will be involved in the Talk for Writing initiative. This was effectively implemented in 2015 and has seen a raise in attainment levels in student writing.
- Talk for Writing equips our students with the necessary vocabulary and structure that supports their development and **success** in writing.
- Home reading books and will be sent home in Week 3.
- Further information about the home reading Overdrive challenges will also be sent home at this time.



Curriculum Overview

	Term 1		Term 2		Term 3	
Topic	I'm a VIP	Toys	Inventions	Inventions	Project-Based Learning	Project-Based Learning

Cross-Curricular Learning

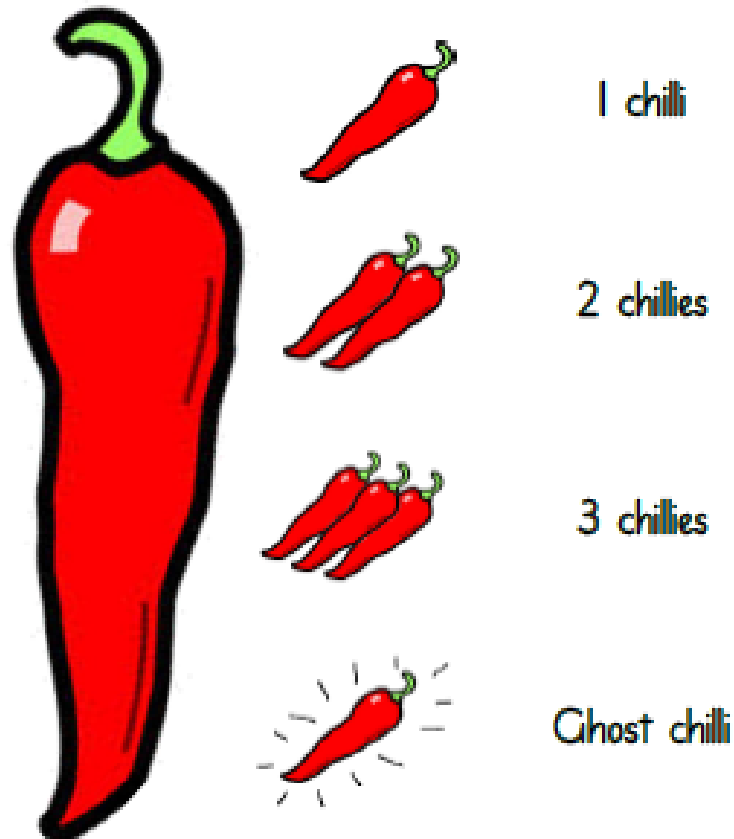
- We have put together a scheme of work that will offer your child a fun and stimulating curriculum. We cover all the academic areas such as History/Geography (Topic), and Science and link the topics to many other areas such as English, Maths, Art, Computing and Design and Technology.

- Plants
- Forces
- Food
- Wonderful Me
- Riddles

Differentiation

The Chilli Scale

The Chilli Scale



Home Learning

- Home learning is an opportunity for students to learn and for parents to be involved in their children's education.
- Home learning consists of a:
 - Weekly Phonics Task
 - Weekly Maths Task
 - Optional Overdrive Challenge
 - Optional Topic Challenge
- Daily Reading (daily reading not only improves a child's attainment in English, but in all other academic subjects. Children should read at home for at least 20 minutes on a daily basis.
- Home learning is handed out on a Friday and is due in on the Wednesday of the following week.

Trips

Year 2 participate in a variety of day trips that reinforce the topics that they are learning. During the school year, they will visit the Science Museum and the Joy of Pottery Workshop. Year 2 do not participate in a residential trip. However, as part of their transition to Key Stage 2, they will have a sleepover in the school in the summer term. Our students will take part in lots of enjoyable activities such as biscuit making, hat design and water play.



Rewards

Each week, children that follow the golden rules will be rewarded with Golden Time. These are fun activities, suggested by the children, to reward them for hard work and good behaviour.

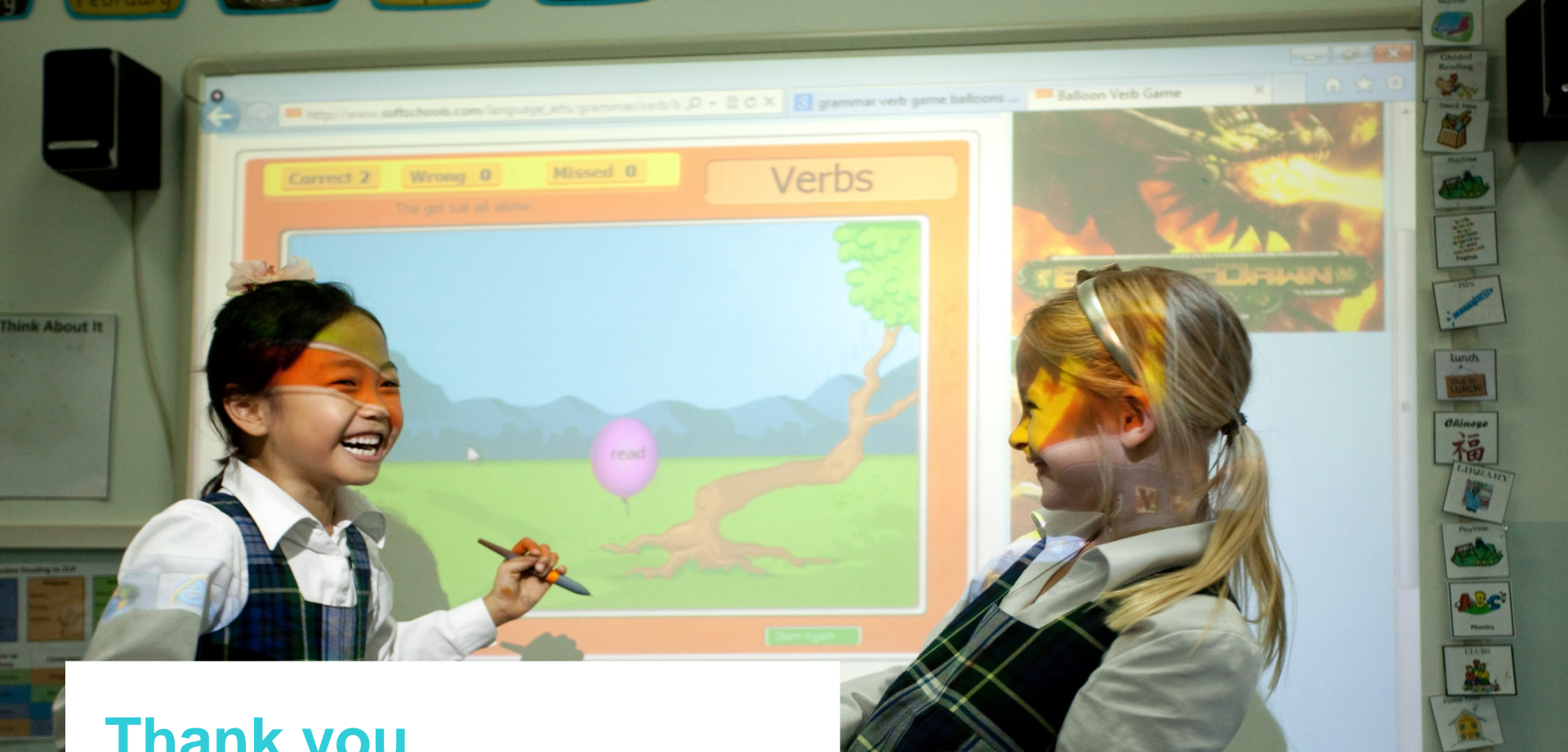
The activities include: art, drama, computing, board games, going outdoors and dancing.

If a child does not follow the golden rules they will miss some or all of their Golden Time. Parents will be informed when a child's behaviour frequently impacts upon their learning and success.





Questions?



Thank you.