



## WEEKLY PARENT INFORMATION NEWSLETTER – Pre Nursery

Week beginning Monday 4 May

### Messages

- As is it now getting warm and sunny, please send in a named cap or sunhat, and when needed, it would be helpful if you could apply sun cream in the morning.
- **Start of the day** -Please can we remind parents that school starts at 8.25am and it is very helpful if all the children arrive close to this time in order to have a settled start to the day.

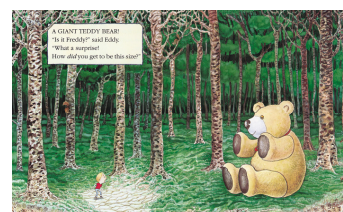
### Learning Theme – My Teddy Bear

We have had a wonderful start to the summer term, with lots of opportunities to learn outdoors as we searched for mini-beasts, and culminating last week with our Early Years sports morning. Thank you very much to all the parents that were able to come and support us, the children all had a super time and have been continuing to physically challenge themselves in different ways during the week, with some of the Cubs even able to walk on stilts, just like the mums and dads did in the parents race! After the long weekend we will begin a brand new learning theme of “My Teddy Bear”.

We are looking forward to having lots of fun with teddy bear picnics, teddy bear sleepovers, and learning all about the children’s own favourite teddy bear. Please can you help your child choose a teddy bear to bring to school next week, **the teddy will be staying at school for several days and nights, so please make sure it is not an extra special teddy that is needed at bedtime at home!**

### Literacy

We will start off the week by reading “Where’s my Teddy?” by Jez Alborough. The book details Eddie’s search for his teddy, Freddy after he was accidentally left behind in the woods. Unbeknown to Eddy, Bear has also lost his teddy and is searching at the same time. As well as featuring plenty of rhyme and rhythm, the story is very funny, with simple characters and lovely illustrations. We are looking forward to sharing this with the children next week.



### Communication and language

We will encourage the children to tell their friends all about their teddy bear. They may ask and answer questions such as “What is your teddy’s name?” “What do you love about your teddy?” Can they describe their teddy – how does it feel, is it soft and squishy, or is it firm and hard? Is their teddy old or new?



### **Literacy**

We will support the children to make a lanyard for their teddy, writing the teddy's name on the label, so that everyone knows who the teddy belongs to, and what the teddy is called. We will encourage the children to make marks with a pen or pencil and associate a meaning with their mark making.

### **Mathematics**

Mathematical language and comparing sizes will be the main mathematic focus through the week, with the large and small teddies, featured in the book providing our initial stimulus. We will go on to compare and order by size the children's teddies.

We will also be introducing some positional language (above, below, in front, behind) as we play hide and seek with the teddy bears.

### **Personal, Social and Emotional Development**

In the story the boy realizes that even though the bear looks different and is very big, he is still scared and wants his teddy bear. We will talk about how we all look different, some of us are bigger and older, some of us are smaller and younger, but we all sometimes feel sad, like the bear, and we all love our teddies.

### **Dutch**

Rambamboelie is een lief klein hondje waar iedereen van houdt. Hij is niet alleen lief en klein maar hij blaft ook zo grappig. Daarom roepen de mensen elke dag: 'Blaf Rambamboelie, blaf!'. En dan blafte Rambamboelie voor de mensen. Maar toen kwam die rare dag, niemand wist dat het een rare dag zou worden ....

Please let us know if you have any questions or comments.

Many thanks again.

**The Pre Nursery Team.**