

Year 5  
(Entry into Year 6)  
5 Hour Revision Course  
Geography



NORD  
ANGLIA  
EDUCATION

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# Activity 1

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## Oceans and Continents



1. Use the following to label the Continents and the Oceans shown on the map above:

**Continents:**

Asia, Africa, Europe, Australasia/Oceania, North America, South America, Antarctica

**Oceans:**

Indian, Pacific, Pacific, Atlantic, Southern

2. Mark the North Pole, and the South Pole on the map above.
3. Which continent is the largest?

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4. Which Ocean is the smallest?

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5. Which hamlet, village, town, or city were you born in?

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6. Which country is this in?

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7. Which continent is this in?

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8. Please mark the country you were born in on the map.

9. Which countries have you visited?

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10. Which continents have you visited?

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11. What were the main differences between the different countries you have visited?  
Please give as much detail as possible:

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12. Mark all the countries you have visited on the map?

13. Which country would you like to visit (it cannot be a country you have visited before)

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14. Please mark this country on the map.

15. Why would you like to visit this country? Please give as many reasons as possible.

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# Activity 2

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## Britain and the Home Nations





1. On the map above, mark the borders of England, Scotland, and Wales. The border between Northern Ireland and the Republic of Ireland (Eire) has already been marked for you.
2. Link the capital cities listed below to the correct home nations:

England

Belfast

Wales

Edinburgh

Scotland

London

Northern Ireland

Cardiff

3. What is the official name is given to all of the home nations combined?

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4. What is the capital of the Republic of Ireland?

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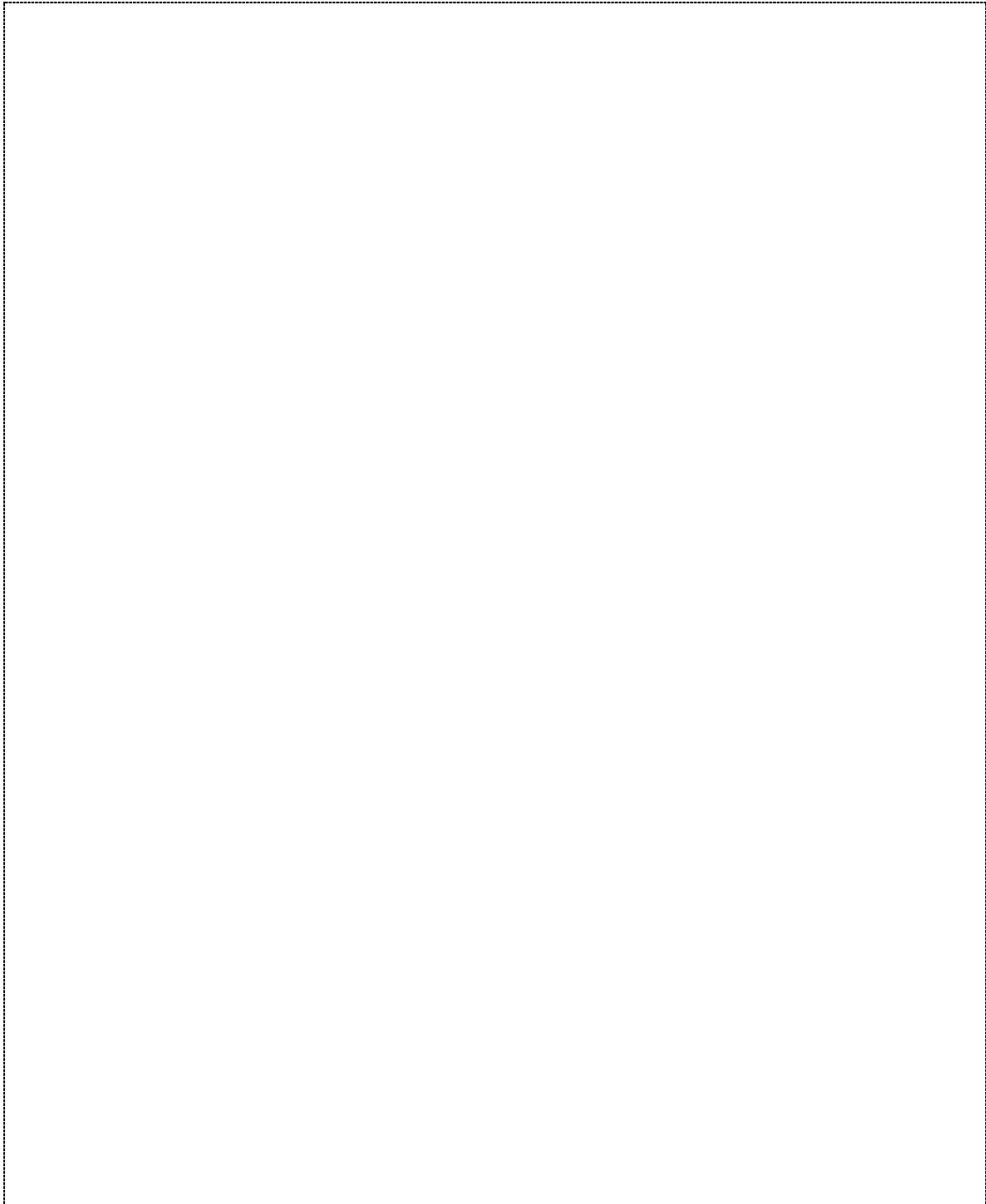
5. Mark the English Channel and the seas that surround the island on the Map:

6. Which country lies on the other side of the English Channel?

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7. Draw a basic map showing Britain and Europe:

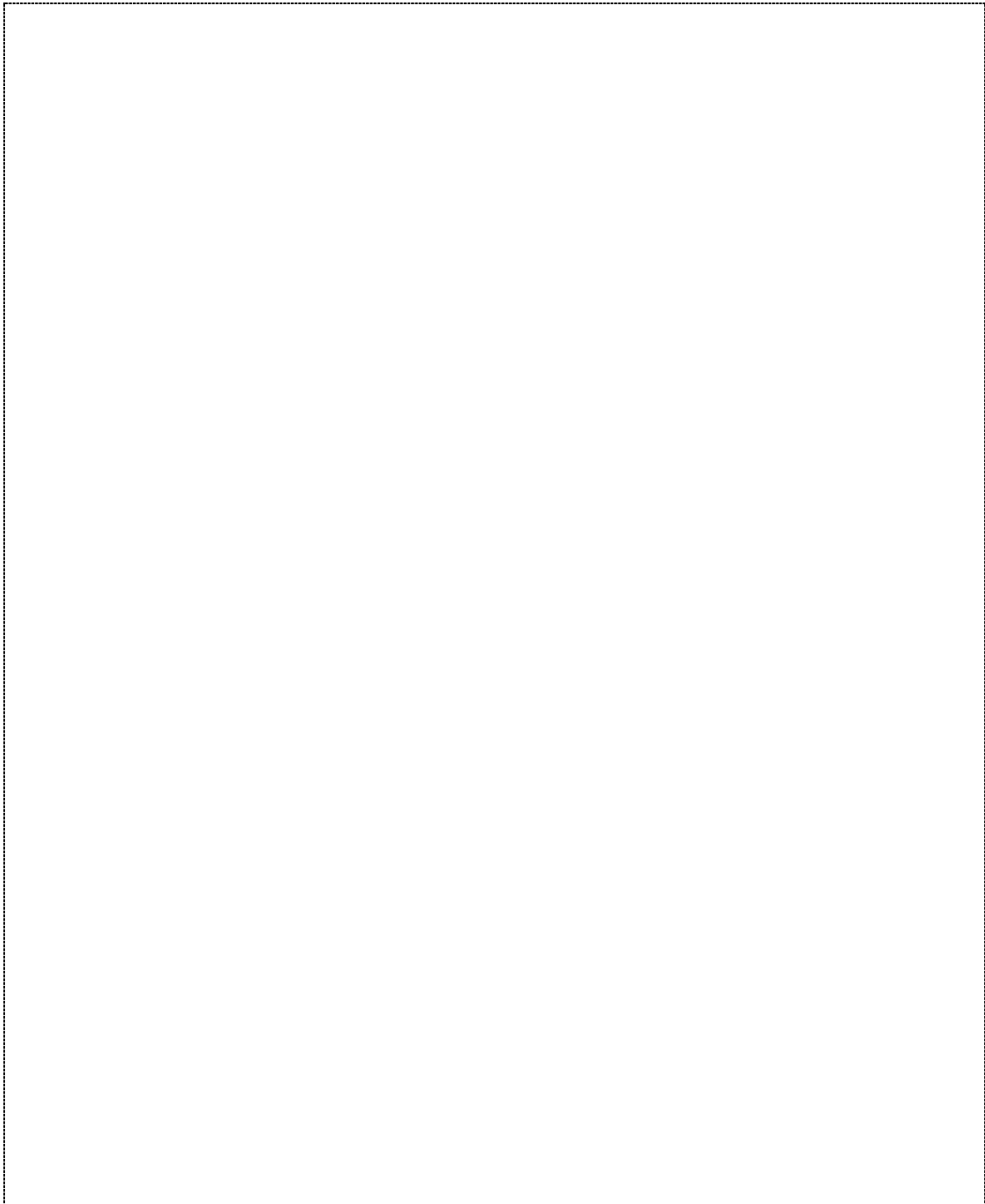


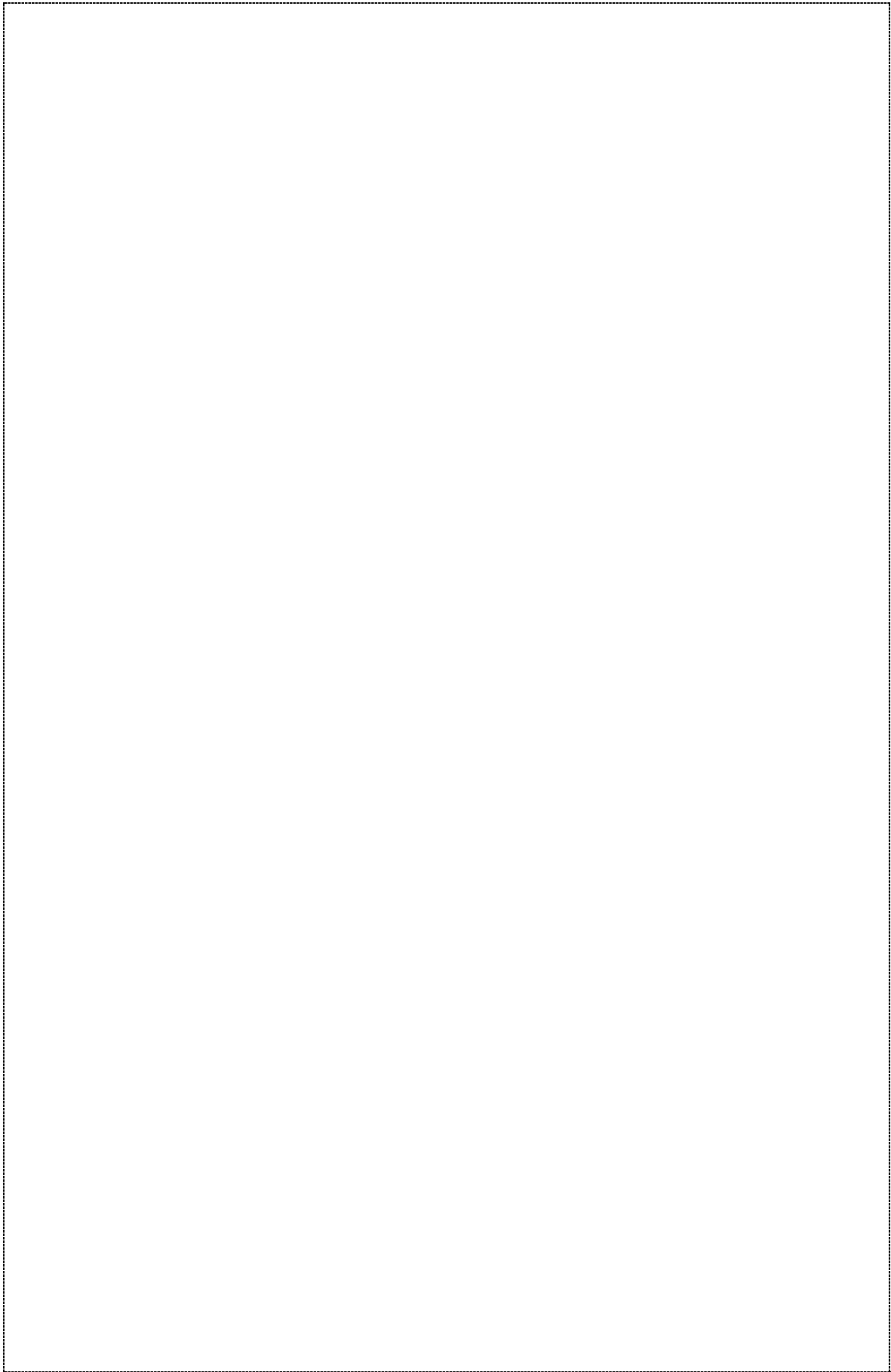
# Activity 3

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## Geographical Features

1. Draw a diagram showing the following key geographical features:  
Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather







3. Write a description for each of the following:

a. City

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b. Town

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c. Village

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d. Factory

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e. Farm

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f. House

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g. Office

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h. Port

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i. Harbour

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j. Shop

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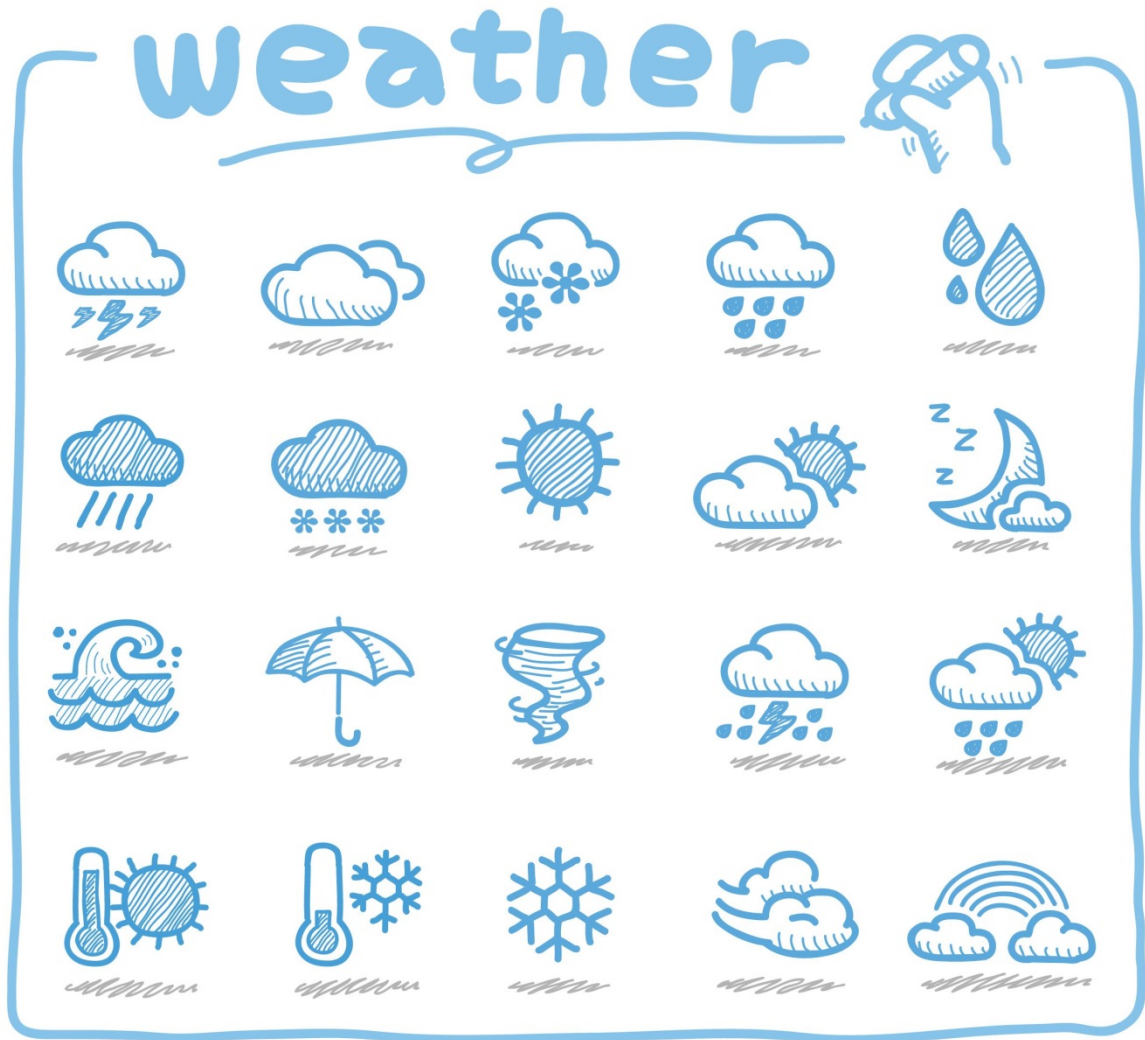




A series of 24 horizontal dashed lines spanning the width of the page, providing a guide for handwriting practice.

# Activity 4

## Weather



1. Using the diagram above to help you, describe 5 different types of weather:

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b.

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c.

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d.

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e.

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Write out the names of the Seasons in the United Kingdom:

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S

A

W

2. Write a brief description of the weather in each season in the United Kingdom:

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3. Write a description of the weather where you live now. Be as descriptive as possible:

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5. Draw a map of the world, showing which areas are hottest, and which areas are coldest:

# Activity 5:

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## Maps and Compasses, Longitude and Latitude

1. Draw a map of the house you live in. Make it as detailed as possible, giving accurate labels:



2. Draw a map of your street, with as much detail as possible:

3. Mark the following on this compass:



North, South, East, and West

4. Once this is done, add:

North East

South East

North West

South West

5. List some of the uses for a compass:

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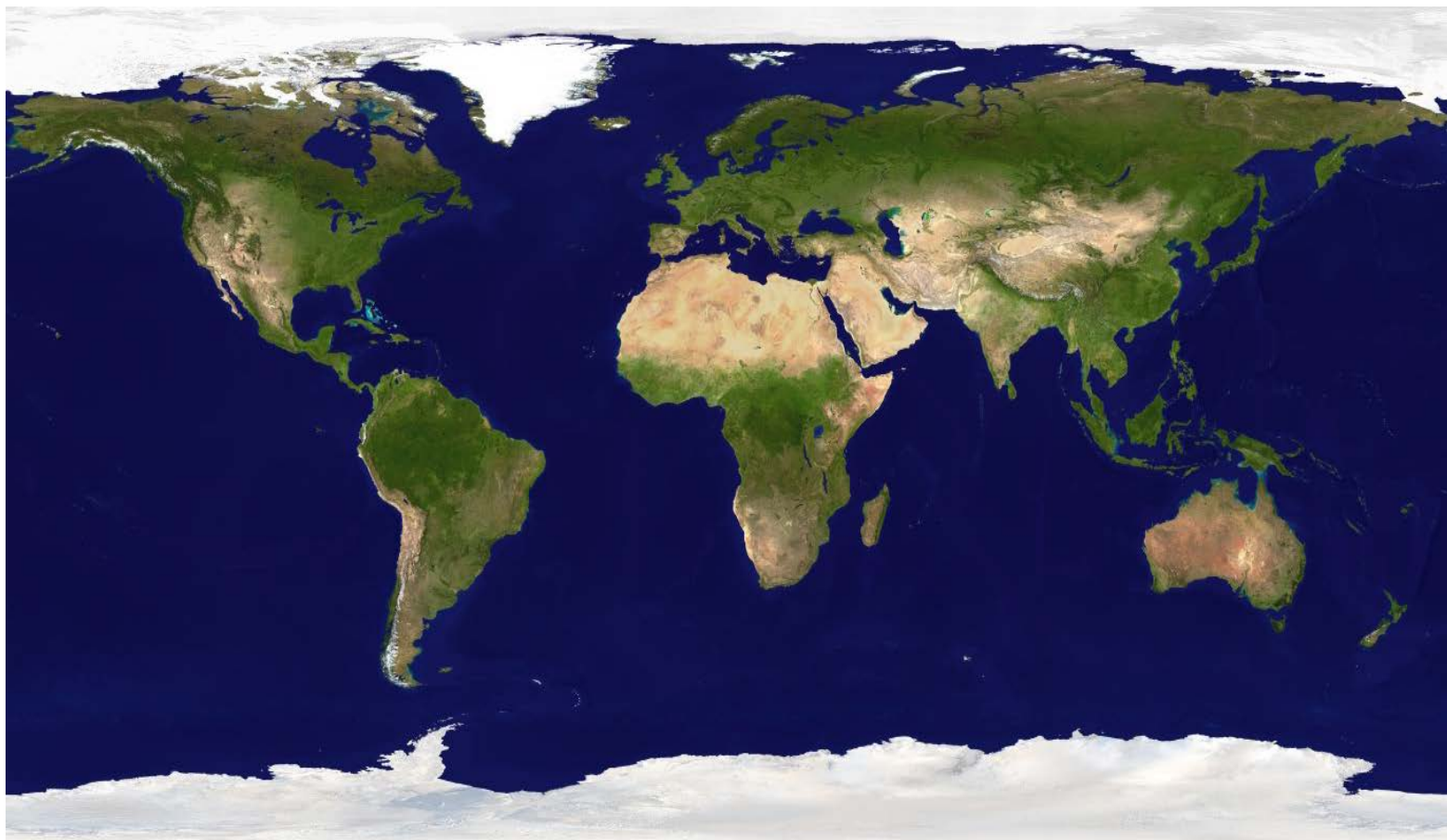
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## Longitude and Latitude

The following is a satellite photograph, showing all of the world's continents:



1. Mark and label the following on the image above:

The Equator

The Northern Hemisphere

The Southern Hemisphere

The Tropic of Cancer

The Tropic of Capricorn

The Arctic Circle

The Antarctic Circle

2. Pick three of the items you have marked on the diagram, and explain their significance:

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b.

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c.

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3. Explain what is meant by longitude and latitude:

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Looking at the satellite photograph, what comments can be made about climate and latitude?

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Mark the Greenwich Meridian (the Prime Meridian) on the diagram.

What is significant about the Greenwich Meridian? Give as much detail as possible:

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What are time zones?

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Which time zone do you live in now?

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