

WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 23 February 2015

Messages

- Happy New Year!
The Year 5 team would like to wish all parents and students a Happy Chinese New Year! We send our best wishes to you and your families. Enjoy the holiday and we look forward to seeing you all again on Monday 23 February. Please inform your class teacher if you are planning on taking longer than the allotted holiday time.
- There is no homework over the Chinese New Year Holiday. However should your child like to complete some optional homework there are the following options:
 - Paddington Bear Competition. The deadline for this great competition is Tuesday 24th February, with entries needing to go to Miss Meehan.
 - Mathletics – your child's login details are in their communication book
 - MyiMaths – your child's login should also be available in their communication book or on a piece of homework from this term
- Snacks - Please could all parents ensure that children bring in healthy snacks to school that are nut free? Fresh or dried fruit, yoghurts, crackers or a small sandwich are all excellent snacks. Please can you also remind your child that snacks are not to be shared due to other children having allergies. Thank you for your help and support with this.
- Illustration Competition - Students can download the template from the Global Classroom (also attached), create their 'somewhere unforgettable' illustration and enter it to our competition by emailing a high resolution scan of it to global.classroom@nordanglia.com. They don't have to have submitted an entry for the creative writing competition to enter the illustration competition. It's open to Year 4 and above and the deadline is 16 April. Winning entries will be published in the creative writing book (here's last year's for those who haven't seen it: <http://joom.ag/D7Lb>)

Literacy

We will carry on with our new topic of explanation texts. We are linking our Literacy and Science by looking at explanations of how bread is made. We have identified the differences between yeast and soda and begun to identify the specific information we would like to include in our explanations. We will be making two types of dough, one using soda as a raising agent and another using yeast. We will apply the scientific principles of a fair test in order to bring in a scientific background to our cookery book.

Maths

In Maths this week, we will be looking at grids and coordinates. Children will identify and describe the position of a shape following a reflection or translation using the appropriate language, and know that the shape has not changed. In mental maths, we will practise multiplying and dividing numbers mentally drawing upon known facts.



Themed Learning

‘Building a Village’

This week in Themed Learning our work will take on a more practical note as we begin construction of our own miniature settlements. Students will be learning new art skills as they construct complex 3D models using a range of techniques to form a realistic geographic landscape. This will be a multi-step process and require excellent teamwork skills.

In science some students will be investigating some of the microorganisms which have affected human societies throughout the ages. They will look at helpful ones in our diet, by investigating the impact yeast has on bread. During the bread investigation we will also be looking at variables, revisit chemical expansion caused by gases and we will discuss and have a chance to try a variety of different breads and observe the differences between them.

In computing this term children will begin to develop an understanding of the relationship between values used in a code and the action of the object they relate to. They will explore setting values in code to program the speed of an object. They will learn how to set values in code to program the speed of an object.

PSHCE

In PSHCE this term we will be looking at team work and collaborative working. We will focus further on fostering new relationships, creating rules and expectations for the group and how to work together successfully.

Vocabulary

Literacy – explain, explanation, meaning, difference

Maths – design, analyse, build

Humanities – collaboration, team work, preparation

Dutch

Alle Cito-toetsen zijn afgenomen. De definitieve resultaten zullen in de weken na de CNY vakantie worden verwerkt en zowel op schoolniveau als individueel niveau met u worden gecommuniceerd.

Na de vakantie zullen we starten met een nieuw thema en zullen we onze nieuwe methode, Staal, verkennen. De taalmethode Staal werkt thematisch en sluit goed aan bij onze visie op onderwijs. Ook de kinderen zijn zeer nieuwsgierig naar de boeken die al een tijdje op de kast staan.

MFL

Year 5/6 Spanish - Ms Ormond

This week the students have practiced using the vocabulary and sentence structures they have learned so far through oral and interactive games. They reviewed grouping



words into categories such as adjectives, verbs and nouns, as well as, were introduced/reviewed vocabulary to describe “hobbies”.

Year 5/6 Spanish - Mrs Sutton

Pupils have been finishing off their topic on appearance through games and activities including playing the Spanish version of ‘Guess Who’.

Year 5 French - Mme McConnon

Students have been working on dialogues and practising buying clothes.

Year 5 French - Miss Rae

In French this week, we have continued to work on the topic of clothes..

Mandarin Y5 Panda

Topic: Fruit-Continued

Key Characters: 果 guo/fruit; 吃 chi/eat; 买 mai/to buy

Key Sentences: 我妈妈买了很多水果 Wo mama mai le henduo shuiguo。 / My mom bought lots of fruits. 我们一起吃吧 Women yiqi chi ba/Let’s eat together.

Activities: Peer Questioning.

Mandarin Y5 Monkey

Topic: My School

Key Characters: 在 zai/at; 校 xiao/school; 运动 yundong/sports; 网 wang/tennis.

Key Sentences: 有的 youde.....有的 youde..... /some..., some....

Activities: Map of my school

Activities: Chinese New Year related activities

Mandarin Y5 Horse

Topic: Lesson 7 Happy Chinese New Year-Continued

Key Characters: 打扫 da sao/to clean up; 房间 fangjian/room

Key Sentences: 越来越 yue lai yue...../more and more...

Activities: Making a Hongbao

Mandarin Y5 Tiger

Topic: My life in suburbs

Key Characters: 校车 xiaochē; 干净 ganjing; 空气 kongqi; 新鲜 xinxian

Key sentence pattern:离..... ... be away from

.....得不得了...../极了.....- ...extremely...

Activities: Talk and write about a short passage to describe the landscape in suburbs.

Mandarin Y5 MNDCN

课本剧《狐狸与葡萄》，补充其他克雷洛夫寓言。