



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 3

Week beginning Monday 8 December 2014

### Messages

- Now the weather is much colder, please can you ensure that your child brings in a warm coat, scarf, hat and gloves to keep them warm when out on the playground? It is important that all coats and jumpers are clearly labelled to ensure any misplaced items are returned to their rightful owners. Many thanks for your support with this.
- Year Three's Christmas Party will be on Tuesday 3 December. This will be a chance for the children and parents to take part in some fun Christmas activities. Thank you to everyone for your valued support and to the room parents for organising an exciting afternoon. Please remember children are able to come dressed in their party outfits for the day.
- All children are invited to bring their house T-Shirt on Friday 12<sup>th</sup> December so they can wear it during our annual Christmas Quiz!

### Literacy

This week in Literacy the children will be looking at poems to do with Christmas. They will be discussing why they like the different poems they have found and then use a structure to help them plan and write their own Christmas poem using rich vocabulary. They will then publish these inspired by the shapes of the objects they have described.

### Maths

In Maths the children will be continuing to learn about the measurement of time. The children will be estimating and reading the time to the nearest minute, using analogue and digital clocks.

### Themed Learning

#### 'Footprints from the Past'

The children will complete their final week of our Themed Learning project. We will take a look at what we have learnt throughout this wonderful topic on Dinosaurs and re-visit our initial questions; have we managed to find out what we initially wondered or do we still need to investigate a little bit more to establish an answer?

### PHSCE

The children will continue to learn how to work together. They will learn about what makes a good member of the team and how they can contribute in group situations. We continue to reinforce good manners and social graces.

### Vocabulary

**Literacy** – poem, structure, adjective, adverb, discuss, justify



**Maths** – analogue, digital, year, month, day, hour, minute, second, quarter past, quarter to, half past, o'clock, to, past

**Themed Learning** – question, conclusion, investigate, solve, explain, answer

**PSHCE** – collaboration, team, respect, opinion, point of view, share, positive, constructive

### **Dutch**

Als voorproefje op wat er na de vakantie komen gaat, zijn we vast gestart met het thema 'Sprookjes'. Sprookjes zijn van groot belang voor de verteltradities van een taal. In de komende weken bespreken wij onder andere de typische kenmerken van sprookjes, vertellen we elkaar verschillende sprookjes, schrijven we nieuwe sprookjes en verzinnen we extra verhaallijnen in sprookjes. Personages komen aan bod, typisch 'sprookjestaalgebruik' en ook boeken waarin handig gebruik wordt gemaakt van sprookjes zullen de revue passeren.

Groep 4 en 5 spellingcategorieën: /ng/, /nk/, /aar/, /eer/, /oor/, /uur/, /eur/, /eeuw/, /ieuw/, /uw/, /cht/, /ei/

Groep 6 spellingcategorieën: /z/ die klinkt als -s-, /ont-/, /-ig/, /-lijk/

Groep 7 en 8 spellingcategorieën: stomme /e/, /be-/, /ge-/, /ver-/, /-ig/, /-ou/ als -oe-, /-eau/, leenwoorden en werkwoordspelling verleden tijd van zowel zwakke als sterke werkwoorden.

### **Mandarin Y3 Panda/Monkey**

We will be having the Mid-term General Progress Assessment.

### **Mandarin Y3 MNDCN**

本周我们将进行复习，并开始本学期阶段测评。