



WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 15 September

Messages

- Homework will be given out on Wednesdays and expected in on Mondays.
- Please ensure that your child has the correct school uniform. In particular please ensure your child is wearing black shoes. Girls should wear plain white socks and boys should wear black or grey socks. You can review the school's uniform policy at <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/our-students/student-life/our-school-uniform>
- Please remember to send in and label your child's snack box and water bottle, as well as a hat during the hot weather.
- Free Cultural Opportunities in Shanghai
The Shang Education Commission (SEC) has kindly provided us with special Culture Passports which will allow our students free entry into some of Shanghai's best cultural centers. Each child in year 1-6 will come home with a Culture Passport which will give them free entry into the locations listed below and allow them to be able to collect passport stamps as a record of their visits. The passport is valid until October 2015.

Shanghai Museum
Power Station of Art, Shanghai
Liuli China Museum, Shanghai
Chinese Wushu Museum
China Art Palace
Shanghai National Musical Instruments Museum
Shanghai Student Art Museum
Minhang District Youth & Children's Center
Pudong Youth & Children's Center

We also have a number of free tickets for The Shanghai Museum of Arts and Crafts. These tickets will be available from the Primary reception on a first come basis. Please do take advantage of this great opportunity to explore Shanghai with your children.

Literacy

Students will continue to build upon what they have learned about literary devices such as simile, rhyme, alliteration, onomatopoeia and word play, and learn how to apply these to a different text type: Poetry. They will learn about what a poem is, and explore how to create vivid imagery in poetry. This topic will involve lots of art and moving around for our visual and kinaesthetic learners! Our grammar focus will be subject/verb agreement, how to use punctuation for effect and develop vocabulary in order to improve the technical accuracy of their writing.

Maths

Students will be revising their knowledge of 2-Dimensional & 3-Dimensional shapes. They will investigate the various properties of shapes considering symmetry, angles, vertices and edges, diagonal intersections and the sum of internal angles.



Themed Learning

Themed Learning covers our Science, Humanities, Art and PSHCE sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning. Teachers may highlight specific Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.

'Brainwave'

Students will investigate how emotions can affect learning. They will develop positive strategies to overcome challenges and to encourage each other through praise and recognition of achievements. Students will discuss the importance of maintaining physical health

PSHCE

Students will develop their understanding of concept of 'mindfulness'. They will discuss how to we can control our reactions to situations that make our emotions rise.

Vocabulary

Literacy – poem, verse/stanza, simile, metaphor, alliteration, assonance, rhyme.

Maths – symmetry, right angle, vertex/vertices, edge, diagonal, intersection

Themed Learning – mindfulness, reactionary, encouragement, diet, exercise

Dutch

SuperJan beleeft de wildste avonturen en de leerlingen van KS 2 beleven deze avonturen mee. Deze week richten we ons op de krantenberichten die in het boek SuperJan voorkomen. Hoe kom je als verslaggever aan je informatie? Welke vragen kun je stellen en wat zijn nou goede vragen? In groepjes verzinnen leerlingen vragen die je kunt stellen aan de verschillende karakters die in het boek SuperJan voorkomen. Ook komen de moeilijke woorden aan bod, die we dagelijks oefenen met het spel Taboe!
Met alle leerlingen trainen we de open en gesloten lettergrepen met spelling. De leerlingen van Y6 krijgen tevens training in werkwoordspelling.

Mandarin Y6 Panda

Topic: Rules of Stroke Order and pictograph

Key Characters: 日 ri、月 yue、山 shan、水 shui、田 tian、人 ren、大 da、木 mu、女 nv、马 ma.

Activities: Look and Say

Mandarin Y6 Monkey

Topic: My pets

Key Characters: 它 ta/it; 只 zhi/a measure word; 毛 mao/hair, fur; 鸟 niao/bird; 鱼 yu/fish

Key Sentences: 它长得 ta zhangde...../It looks...; 又 you.....又 you...../ both...and;

Activities: Role play



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Mandarin Y6 Horse

Topic: Buying Fruits-Contiued

Key Characters: 钱 qian, 给 gei

Key Sentences: 多少钱 duoshao qian...? / 太 tai...了 le / 一共 yigong... / 别的 bie de

Activities: Shopping in the Market

Mandarin Y6 Tiger

Topic: My Mandarin Class-Continued

Key Characters: 来自 laizi/come from; 上课 shangke/lesson; 出生 chusheng/be born

Key Sentences: 从来.....come from; 长大后我想.....When I grow up, I want to become...

Activities: Role-play

Mandarin Y6 Dragon

Topic: I Love My Family-Continued

Key Characters: 路 lu、号 hao、帅 shuai、辛苦 xinku

Key Sentences: 虽然 suiran.....但是 danshi..... although...

Activities: A Poster

Mandarin Y6 MNDCN

本周我们继续学习课文《嫦娥奔月》。赏析课文中的部分段落，通读课文。