



WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 2 February 2015

Messages

- PTC meetings - We apologise that there was an error on the sign up page for the Parent Teacher Conference letter that came home. We can confirm that the PTC meetings will take place on Tuesday 10 and Thursday 12 February, not November as is written on the sign-up sheet. We will not reissue the letter but ask you to complete and return the sign-up sheet, indicating your preference for a meeting on Tuesday or Thursday. Thanks for your understanding.
- We are making a year group display that links to our new topic – Active Planet and require a range of materials. Please could the children bring in any unwanted materials such pieces of cloths, paper, newspaper, fabric and old plastic bags? We are particularly looking for colours that could be used to make a sea such as blues, whites, purples etc. clothes are clearly labelled with their name and class. Thanks for your support.
- Charity - Jayia's Animal Rescue Adoption Day
Date: Sunday 1st February
Location: Hongmei Road
Time: 11am-3pm
Please see Mr Shrewsbury for further information.
- Sheep Challenge – all children in Years 1-6 are being challenged to make a 3d sheep model/sculpture as part of our Chinese New Year Celebrations. Information has been send home in their communication books explaining what you need to do but basically we want you to get creative and encourage your child to make a fabulous sheep.
- Tanzania Safari Day – Friday February 6 is a non-uniform day where children can come to school wearing clothes or costumes inspired by the Safari theme. They can wear full costumes, masks, a t-shirt with an animal or come as a safari guide BUT they have to pay 20rmb for this privilege with all the money going to support the Global Classroom Tanzania projects. Please do not go out and spend money on costumes as we would rather you donate this money to our Tanzania fund and help the children in Tanzania! Also, no weapons please.
- Chinese New Year Day - Friday 13 Feb: Chinese New Year – come to school in Chinese costume or wearing red.

Literacy

In the final week of this narrative unit, Year 4 shall we focusing on editing and improving their stories. Their attention will be on using correct punctuation and layout for direct speech in their writing as well as continuing to develop the use of clauses (embedded and subordinate) in order to vary their sentence structures. During Guided Reading, the children will be analysing text to identify how sentence length can create tension and suspense in fiction writing.

Maths

This week the children will be learning about time. They will have opportunities to practise telling the time, with both analogue and digital clock faces. They will learn the relationships between seconds, minutes, hours, days, weeks, months and years and solve problems involving converting between these units. They will be introduced to the 24 hour clock. They will have opportunities to measure and estimate the passing of time.

Themed Learning



Active Planet

We will complete our two week unit focussing on Art skills. The week will begin looking at paintings of volcanoes through the ages. They will then use the Andy Warhol volcano paintings as their inspiration to create their own piece using digital media. They will sketch their design in pencil and then scan in the image so they can manipulate the image using photo editing software.

PSHCE

The children will be setting goals for the new term.

Vocabulary

Literacy – apostrophe, clauses, preposition, adverbs, adjectives,

Maths – seconds, minutes, hours, days, weeks, months and years, estimate, face, hand, display

Humanities – filters, cropping, hue, saturations, contrast

Dutch

De Cito-toetsen woordenschat en begrijpend lezen zijn vorige week afgerond. Deze week worden de toetsen spelling en technisch lezen afgenomen. Daarnaast maakt groep 4 de toets begrijpend luisteren en groep 8 de toets werkwoordspelling.

Leerlingen die eerder klaar zijn werken verder aan ons sprookjesthema. We bekijken verschillende volksverhalen en bepalen vervolgens wat voor een verhaal het is: een mythe, een sage, een legende, een sprookje of een fabel. Ook gaan we aan de slag met de term 'urban legend'.

Mandarin Y4 Panda

Topic: I like red & Chinese New Year

Key Characters: 太阳 tai yang /sun; 月亮 yue liang/moon; 星星 xing xing/star; 树叶 shu ye/leaf; 金色 jin se/golden

Key Sentences: 星星是金色的。 Xing xing shi jin se de /The star is golden.

Activities: Introduce culture about Chinese New Year

Mandarin Y4 Monkey

Topic: My School

Key Characters: 在 zai/at; 校 xiao/school; 运动 yundong/sports; 网 wang/tennis.

Key Sentences: 有的youde.....有的youde..... /some..., some...

Activities: Map of my school

Mandarin Y4 Horse

Topic: Lesson 7 – Happy Chinese New Year

Key Characters: 打扫 da sao/to clean up; 房间 fangjian/room

Key Sentences: 越来越yue lai yue...../more and more...

Activities: Making a Hongbao

Mandarin Y4 MNDCN

本周我们学习课文《宝镜》，学习本课的汉字和词语，理解课文的内容。同时，我们完成一篇习作。

MFL

Year 3 / 4 Spanish – Ms Leigh

My class have been focusing on body parts this week. The children have been learning songs about body parts and labelling parts of the body using newly learnt vocabulary.



Year 3 / 4 Spanish – Ms Sutton

We have been learning vocabulary associated with giving directions including names of building/places such as town hall, stadium etc. Pupils practised navigating around a map asking for directions to landmarks. Homework is to complete the worksheet giving directions. Vocabulary is included to assist.

Year 3 / 4 French – Mrs Rae

This week we will be carrying on learning vocabulary related to our families as well as begin to learn vocabulary related to food. Homework: This week's homework is to complete the worksheet on fruit. Draw your own fruit bowl and label the fruit.

Year 4 French: Miss Wood

We have finished our unit about French towns and cities, revising how to tell the time and make appointments. Homework: to log on to Linguascope and complete activities in the Beginner "En Ville" section.