



WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 27 October 2014

Messages

- **Book Week:** The week commencing 3 November is Book Week and the theme this year is 'Stories from the Last 10 Years'. On Friday 7 November there will be a whole school dress up day where children are invited to come as a book character from the last 10 years. Parents are also invited to be a 'Mystery Reader' during this week. If you are interested please let your class teacher know.
- **Upcoming charity events:**
The Giving Tree - an opportunity for our community to give a little at Christmas by volunteering gift bags for migrant school children and their teachers. Please return reply slips ASAP if you wish to join our initiative. Ask teachers for more details.
River of Hearts clothes donation - an opportunity for our community to clear out any unused/unwanted clothing items of any size or style and bring them into school for distribution across China for those in need. Donation Week begins 27th October.
- **Parent-Teacher Conferences:** Please take note of the dates for our Term 1 PTC's - Tuesday 4 and Thursday 6 November. Information and appointment slips have been sent home.

Literacy

We will conclude our work on debate and arguments this week by using and applying our knowledge and understanding of formal debating concepts and language structures to live debates and discussions. We will introduce voting software to enhance and enrich our sessions. Our grammar focus this week will be conjunction in sentences structure.

Maths

We will begin by revisiting division and securing efficient and accurate written methods for all children, and extending those who work confidently with an investigation. Our main focus of the week is decimal fractions and the association to percentages. Later in the week we will apply our knowledge and understanding to a practical task.

Themed Learning

'World War 2'

This week in Themed Learning we will alter our focus to scientific enquiry. Initially we will look at the science associated with gravity, air resistance and air pressure and how these are affected by different conditions. We will follow this by looking at how to plan and construct a scientific investigation, focusing on fair testing and scientific terminology.

PHSCE

Students will develop their active listening skills.



Vocabulary

Literacy – balanced, bias, rhetorical, motion, for, against, agree, disagree

Maths – proper/improper fraction, equivalent, scales, numerator, denominator, decimal, percentage

Themed Learning – propulsion, upthrust, gravity, surface area

KS 2 is in de ban van papegaaien, mummies en verschrikkelijke stenen.

De leerlingen van Year 3 oefenen daarnaast het alfabet (in het Nederlands!), werken aan het maken van zinnen met losse woorden en oefenen in het afleiden van betekenissen uit plaatjes en context. Met spelling werken we aan de sch/schr en aai/ooi/oei.

In Year 4 werken de kinderen aan het schrijven een heus script. Hoe zet je woorden om in beeld, welke situaties passen bij welke uitspraken? Verder werken we aan samenstellingen en tegenstellingen en proberen we aan de hand van zoekwoorden uit te vinden wat het zinsverband is (doel/middel, oorzaak/gevolg, opsomming). Met spelling werken we aan ng/nk, ch/cht en de stomme /e/.

De kinderen van Year 5 en 6 hebben geleerd wat onomatopoeën zijn (geluidswwoorden) en verstrippen een fragment uit De verschrikkelijke steen, waarbij de nadruk ligt op het gebruik van effectieve tekstballonnen. Ook oefenen we beeldspraak (ik schrok me het apezuur!), zoeken we zinsverbanden en onderzoeken we sterke werkwoorden. De spellingcategorieën die we behandelen zijn /th/, de /c/ als k en de /c/ als s en de –sz- van enigszins. In Y5 oefenen we ook de stomme /e/ nog in prefixen als ver-, be- en ge-.

Mandarin Y6 Panda

Topic: Lesson 4 - How Old Are You?

Key Characters: 岁 sui/age; 上 shang/ to go to; 了 le/function word

Key Sentences: 你几岁了 Ni jisui le? / How old are you? 我.....岁了 Wo...sui le/I am...years old. 你上几年级 Ni shang ji nianji? / What grade are you in? 我上.....年级 Wo shangnianji/ I am in year...

Activities: Questionnaire

Mandarin Y6 Monkey

Topic: Lesson 2-Make a Phone Call-Continued

Key Characters: 问 wen/ask; 玩 wan/play; 打 da/make (a phone call); 电话 dianhua/telephone

Key sentence pattern: 你家的电话号码是多少/What's your phone number? 你家的地址是什么? / What's your home address?

Activities: Role-play

Mandarin Y6 Horse

Topic: Lesson4 Sizes of Clothes and Shoes

Key Characters: 样 yang/style 试 shi/ to try; 等 deng/wait;

Key Sentences: 挺 ting..... 的 de/ quite...; 怎么样 zenme yang? How is...? 有点 youdian/ a bit...

Activities: Role-play in a store



HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Mandarin Y6 Tiger

Topic: Lesson3 “Extra-Curricular Activities”-Continued

Key Characters: 活动 huodong; 参加 canjia; 我们 women; 爱好 aihao

Key sentence pattern: 对 dui很感兴趣 hen ganxingqi/be interested in; 参加 canjia/take part in

Activities: Poster of ECAs

Mandarin Y6 Dragon

Topic: Interesting Characters

Key Characters: 汉字 hanzi、关系 guanxi、认识 renshi

Key Sentences:和 he.....有关系 you guanxi/have something to do with; 只要 zhiyao.....就 jiu...../as long as

Activities: Presentation

Mandarin Y6 MNDCN

本周我们将完成学习课文《五彩池》。总结写景状物类作文的写作特色与方法。阅读补充文章《山雨》并体会各种不同类型写景文章。