



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 13 January 2014

Messages

- BISCAP will begin the week of 13 January.
- ECA lanyards- please ensure your child returns these to school daily so that their ECA teacher knows their route home after their ECA.
- Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.
- Please continue to check the school website for guidelines on our school uniform policy. If your child wears warm boots or wellington boots to school please ensure they also bring indoor school shoes to change into.
- We have a couple of cases of Conjunctivitis in Year 2 and would therefore like to bring to your attention the attached information about this condition. If you notice your child itching their eye, sticky discharge, especially in the morning, and/or the eye is looking red, please take your child to see a doctor before bringing them into school.
Thank you for your cooperation.
- Chinese New Year celebrations will be held throughout the last week of term, starting on the 26 February 2014. On Wednesday 28 January it will be dress up day in the Primary School. Your child can come dressed in red clothes or Chinese style clothing. We look forward to all of the wonderful outfits!

Literacy

During Literacy this week the children will be reading instructions to help set up experiments in our science. The main experiment this week will be following a set of instructions to investigate how we could change a vegetable, celery, for example. They will be identifying the main features of instructions and then be applying their learning to their own writing.

Phonics

This week in Goldfish will be learning how to use analogy spelling strategies. The children will learn how to use words with similar spelling patterns to help them spell other words. We will be focusing on words ending with the *ake* spelling pattern: make, lake, take, shake and fake, as well as words ending with the *umble* spelling pattern: tumble, fumble, stumble and crumble.

This week, Puffer Fish will be focusing on alternative ways to make the *y(oo)* sound (e.g. cue, tune and stew). We will also read and spell words with more than one syllable and try to use them when reading and writing sentences. Puffer Fish will also focus on how to spell high frequency words: play, take, well.

This week starfish will be focusing on *ur* and *er*. We will be using the skills of blending and segmenting and be practising this through word and sentence construction. Our focus words of the week will include: they, them, then, down.

Octopus phonics group will be learning the alternative pronunciation for *a*. They will be focusing on the key words baby, acorn, watch, what, squash and wash. They will also be practising spelling the tricky word little and reading the high frequency words: work and friends.

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This week stingrays will be focusing on *sh*, *th* and *ch*. We will be using the skills of blending and segmenting and be practising this through word and sentence construction. Our focus words of the week will include: are and see.

This week sharks will be reviewing the spelling of *ar* as in car, market and looking at the alternative spelling for *ar* as in father, later, path, grass etc.

Jellyfish will be learning to spell *au* and *or* words e.g. haul and sort. We will also be practising spelling words ending in *ey* e.g. monkey and chimney.

Maths

This week in Maths the children will be focusing on understanding and using ordinal numbers up to at least 100th. They will also be comparing 2 and 3 digit numbers and saying a number that lies between two numbers. This will build on their previous learning of ordering numbers up to 100.

Some children will be continuing to work on adding and subtracting multiples of 10 using different mathematical equipment.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

Up until Chinese New Year, the children will be combining their Literacy and Science in a short topic on Changing Materials. All the classes will be focused on Science during the weeks leading up to our 1st holiday of the New Year.

Materials

Our Science focus we will be '**Grouping and Changing Materials**'. The children will be investigating how different materials change when they are heated or cooled. They will be following instructions to set up 3 different experiments. They will then make predictions about what they think will happen to the material and then compare this to their results. The children will cover 6 different experiments over the three weeks and by the end of our learning, they will have discovered that some changes are reversible, whilst others are irreversible.

Our Art focus we will be using mixing colours. We will be creating pieces of abstract art using our mixing skills to represent hot and cold colours.

PSHCE

In PSHCE this term we will be "Going for our Goals". We will start by thinking what we are good at and what we would like to do even better. We will think about how to set ourselves a goal and how to then break it down into small steps. As part of this unit we will talk about how we feel when we get bored or frustrated and how we can deal with this in our lives inside and outside of school.

Vocabulary

Literacy – instruction, heading, sub-heading, method, apparatus, equipment, bullet points, arrows, diagram, numbers, conclusion, imperative verbs (bossy verbs)

Maths – compare, larger, smaller, bigger, biggest, smallest, 2-digit numbers, 3 –digit numbers, order

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Themed Learning

Science – Materials: glass, wood, fabric, paper, tissue, chocolate, brick, plastic, heat, cool, melt, freeze, evaporate, change, reversible, irreversible, prediction, conclusion, observation, describe

Mandarin Y2 MND-1

Topic: Languages

Core Characters: 会 hui/can; 说 shuo/speak; 中文 zhongwen/ Chinese; 英文 yingwen/ English; 法文 fawen/ French; 德文 dewen/ German

Core Sentences: 我是 woshi……人 ren/I am... (Nationality)。我会说 wo hui shuo……文 wen。 / I can speak... (name of the language).

Activities: Making poster of self-introduction

Extended learning content: Extended languages covered in class relating to students' nationality

Mandarin Y2 MND-2

Topic: Pictographs

Key Characters: 日 ri/sun; 月 yue/moon; 山 shan/mountain; 口 kou/mouth; 水 shui/water; 羊 yang/sheep; 木 mu/wood; 马 ma/horse

Activities: Rainbow Characters

Mandarin Y2 MNF

本周我们继续学习《三只猴子》，学会书写儿歌中的汉字：只，子，吃，皮，积累相关的词语。

Dutch

Het nieuwe jaar werd alvast feestelijk ingezet tijdens de Nederlandse lessen: we zongen en maakten muziek met verschillende muziekinstrumenten. We ontdekten dat er meer in een liedje zit dan alleen maar een stem en we leerden de muziekinstrumenten te benoemen. We kennen nu het verschil tussen snaar-, slag- en blaasinstrumenten.

We startten deze week met de nieuwe klanken /oe/, /ch/ en /sch/. De nieuwe sleutelwoorden werden aangeboden en al goed ingeoeft.