



English

Reading	Writing +T4W	Spelling
The Fatal Fire -Terry Deary <ul style="list-style-type: none">ClarifyingPredictingQuestioning The Unforgotten Coat – Frank Cottrell Boyce <ul style="list-style-type: none">Making ConnectionsEvaluating	<ul style="list-style-type: none">Narrative –<ul style="list-style-type: none">historical descriptionNon – Fiction – BiographyDigital – research and PowerPoint presentations Handwriting <ul style="list-style-type: none">PenPals schemeCursive styleLetter formation	<ul style="list-style-type: none">Spelling strategiesSpelling rules Grammar <ul style="list-style-type: none">Adjectives and adverbsSimiles and metaphorsDirect speechPunctuationRelative clausesFigurative language

Year 6 Curriculum Overview



The Great the Bold and the Brave

Mathematics

Number and Calculation	Fractions, Decimals and Percentages	Problem Solving
<ul style="list-style-type: none">Order, compare and round numbers up to 10,000,000Use negative numbers in context.Perform the four operations (including long multiplication and division) using formal methods and mental calculations.Identify common factors, multiples and prime numbers.Know the order of operations.Solve problems relating to place value.	<ul style="list-style-type: none">Simplify, compare and order fractions.Perform the 4 operations on fractions.Multiply and divide numbers by powers of 10.Find equivalent fractions, decimals and percentages.Find percentages of amounts.Solve problems using knowledge of decimals, percentages and fractions.	<ul style="list-style-type: none">Use strategies to solve complex and open-ended problems.Learn to work systematically.Work collaboratively to solve mathematical problems.



Learning is opened through an entry point to engage pupils and assess their current understanding.

Roman Day

- Cook Roman food and have a banquet
- Learn some Latin
- Create their own Roman shields
- Take part in their own mock Roman Army Training Camp.



At the end of each unit, outcomes are celebrated an exit point

Mongolian Training Camp

- Students will make a scale model Yurt using materials from home and the classroom.
- Students will explore how life would have been for the Mongols through role-play and team games.
- Each class will participate in a Mongolian training camp.



BRITISH INTERNATIONAL SCHOOL HANOI

A NORD ANGLIA EDUCATION SCHOOL

Speaking, Listening & Drama

- Speaking Program presentations on the following topics: famous leaders and future aspirations.
- Rehearsals and auditions for the Year 6 Production
- Drama activities through immersion in Talk 4 Writing

Science

Light

- Learn the terms transparent, translucent and opaque
- Learn about reflection and refraction by building periscopes
- Conduct experiments to prove that light travels in straight lines

Electricity

- Learn terms such as current, amps and voltage
- Make circuits using a variety of different equipment
- Learn how to draw technical diagrams

Computing

Students will continue to develop their critical thinking and problem-solving skills by:

- Completing a MIT Challenge based on the current NASA Perseverance Mission to Mars
- Creating models of places conquered by the Mongolian Empire to further understand how the empire was so successful

Beginners Vietnamese

Students will learn:

Key vocabulary: the alphabet, fruits with descriptive adjectives and family

Grammar will include: noun phrases, simple sentences, conjunctions, colloquial language

PSHE

Being me in my world

Students will learn to:

- Help others feel welcome
- Make the school community a better place
- Think about everyone's right to learn
- Care about other's feelings
- Work well with others
- Follow school and classroom rules and behaviour practices

Topic

Students will:

- Be able to locate important events in famous empires and explain their significance
- Compare and contrast two empires at different time periods and in different locations
- Be able to explain how natural geographical features contribute to those empires' successes and failures

MFL/Vietnamese

Vietnamese: folklore and short stories

- Recognize the concepts and characteristics of each types of folklore stories
- Identify synonyms, antonyms, Sino-Vietnamese words
- Use pronouns in a diverse and appropriate way
- Use descriptive details in their writing
- Organise story details
- Rewrite a story in the first-person point of view.

MFL: French or Spanish

- Identify and use 1st, 2nd, 3rd person singular and plural
- Positive and negative sentences
- Develop reading and writing skills

Books we will be exploring:

The Fatal Fire
The Unforgotten Coat
Wolf Brother

Trips / Workshops

Entry Point: Roman Day
Exit Point: Mongolian Training Camp

P.E.

Rackets:

- Consistent hitting with badminton and tennis rackets.
- Understanding how to set up for an attack.
- How to defend the space and win a point.

Junior Athletics:

- Concepts for track and field events to be developed.

Invasion Games:

- Maintaining and regaining possession.
- Creating and defending space.
- Attacking and defending the goal.

Performing Arts

Music:

- * Study harmony
- * Develop keyboard skills
- * Perform songs

Dance:

Choreograph and perform dances based on Mexican Fiesta.

Art/ D&T

- 3D Roman mosaics
- 3D Sculpture
- Mongolian landscapes in watercolour
- Habitat design

Brainwaves (approaches to learning)

Growth mindset
Mindfulness and meditation