



**WEEKLY PARENT INFORMATION NEWSLETTER – Year 4**

**Week beginning Monday 12 May 2014**

**Messages**

**Literacy**

To complete our unit on information texts the children will write their own information text on electricity. They will be encouraged to include the knowledge they have acquired while studying electricity in Science and we hope they will use a range of features to convey their message clearly. We shall also be reviewing reading habits and using a text to justify our opinions and ideas.

**Maths**

This week we will learn about time, understanding how to read calendars and solve word problems with time. The children will consolidate their work from previous terms on telling the time with both digital and analogue clocks. We shall also be reviewing our learning and working with problems across all mathematical areas, focusing in particular on learning how to look for patterns and relationships.

**Themed Learning**

**Humanities:**

We will look in more depth regarding life in the Chinese countryside, comparing housing, transport and daily activities in different locations. The children will be given opportunities to draw their understanding together and express preferences or opinions on how people live in different locations.

**Science:**

We shall be completing our work on electricity, using some of our Literacy sessions to create an information text highlight what has been learnt over the course of this unit. We will also start to make an interactive quiz board, using electrical circuitry to indicate correct responses to questions.

**Computing:**

Over the course of the next three weeks classes will complete an introductory module on robotics, learning about pulleys, gears and cams. They will work in small groups to follow instructions to build a model. They will be asked to explain how the model works using technical terms and finally they will change elements of their model to make it work more efficiently.

**Vocabulary**

**Literacy** – passive voice, paragraphs, sections, glossary, information, key idea

**Maths** – Venn, Carroll, data, clear, scale, interpret, average, pounds, penny, decimal, currency

**Themed Learning**

**Science** – bulb, circuit, element, component, switch, battery, cell, energy,

**Humanities** – compare, contrast, countryside, city, inhabitants, preference, advantages, disadvantages

**Computing** – gear, axle, cam motor, sensor, program.



### Dutch

Nu het einde van het schooljaar stilaan in zicht is beginnen we aan het laatste taalthema.

De kinderen van groep 4 ontcijferen deze week smurfentaal en komen er zo achter waarvoor we werkwoorden eigenlijk gebruiken. De letterdief en de letterzetter duiken weer op tijdens de spellingslessen.

In groep 5 ordenen we zinnen om het oorspronkelijke verhaal terug te vinden. Tijdens de spellingslessen oefenen we op meervoudsvormen waarbij de -f verandert in -v en de -s in -z.

In groep 6 en 7 ronden we de lessen rond figuurlijk en letterlijk taalgebruik af. De kinderen brachten heel leuke resultaten mee als huiswerk. Dit leverde ook enkele vermeldingen in het Golden Book op! Gefeliciteerd aan alle leerlingen (en ouders)!

Groep 6 oefent volgende week verder op correcte werkwoordspelling. In de lessen

taalbeschouwing spitsen we ons toe op de relatie van de persoonsvorm met tijdsbegrippen.

Groep 7 geeft enkele voorbeelden van hoofd- en rangtelwoorden en beschouwt voorbeelden van passend en niet passend taalgebruik.

Prettig weekend aan iedereen!

### Mandarin Y4 Panda

Topic: Lesson 15 'Holidays'

Key Characters: 去 qu/go to; 上 shang/go to; up; 海 hai/sea; 上海 shanghai/Shanghai

Key Sentences: 假期你去了哪里 Jiaqi ni qu le nail? /Where did you go on holiday?

Activities: Make a holiday plan

### Mandarin Y4 Monkey

We will be reviewing the topics and vocabulary taught this term with some interactive activities.

### Mandarin Y4 Horse

Topic: Lesson 14 'We love reading'-Continued

Key Characters: 回家 hui jia / go home, 看 kan / look, 没 mei / no, none

Key Sentences: 常常 changchang / often; ……以后 yi hou / after; ……有 you / There is … at … + (location).

Activities: Prepare the Mandarin Speech Show

### Mandarin Y4 MNF

本周我们将学习课文《粽子》，学习课文中的汉字和词语，理解、学习文中描写粽子外形的小节；同时我们将在班中完成中文讲演选拔。