



WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 27 September 2014

Messages

- Book Week: The week commencing 3 November is Book Week and the theme this year is 'Stories from the Last 10 Years'. On Friday 7 November there will be a whole school dress up day where children are invited to come as a book character from the last 10 years. Parents are also invited to be a 'Mystery Reader' during this week. If you are interested please let your class teacher know.
- Upcoming charity events:
The Giving Tree - an opportunity for our community to give a little at Christmas by volunteering gift bags for migrant school children and their teachers. Please return reply slips ASAP if you wish to join our initiative. Ask teachers for more details.
River of Hearts clothes donation - an opportunity for our community to clear out any unused/unwanted clothing items of any size or style and bring them into school for distribution across China for those in need. Donation Week begins 27th October.
- Parent-Teacher Conferences: Please take note of the dates for our Term 1 PTC's - Tuesday 4 and Thursday 6 November. Information and appointment slips have been sent home.

Literacy

The children will complete their oral presentations from last week and then begin to plan and write their own explanation text. The children will be given a free choice as to what their explanation text is about, although they may wish to write a piece of text that explains the invention they are making in Themed Learning. In their grammar lessons the children will also learn how to use connectives in a compound sentence.

Maths

This week we shall be working with measures, focusing in particular on length and conversions. The students will complete practical activities to extend their understanding and estimating skills. They will be introduced to the concept of perimeter, learning to measure a perimeter accurately and calculate perimeters in problem solving. A range of measures will be used to solve mathematical and numerical problems which will also facilitate familiarity with decimal notation.

Themed Learning

'Inventions that changed the World'

After much research, debate and investigation this week Year 4 will truly become the inventors of the future! We will begin a two week rotation between the classes. Three



classes will be testing, making and evaluating their own electrical toy. The remaining two classes will be using the WEDO Lego to design and make their own programmable machine that incorporates pulleys and spinners.

PSHCE

The children will be focusing on sharing their views and opinions with others. They will work on listening to each other and taking into consideration different viewpoints. We will also be working on recognising the positive in ourselves and each other and celebrating our achievements.

Vocabulary

Literacy – non-fiction, non-chronological report, introduction, title, conclusion, paragraph, title, subtitle, fact box, diagram, causal clause, action verbs.

Maths – cm, m, perimeter, edge, decimals, estimation, approximation

Humanities – series circuit, parallel circuit, voltage, switch, current

Dutch

KS 2 is in de ban van papegaaien, mummies en verschrikkelijke stenen.

De leerlingen van Year 3 oefenen daarnaast het alfabet (in het Nederlands!), werken aan het maken van zinnen met losse woorden en oefenen in het afleiden van betekenissen uit plaatjes en context. Met spelling werken we aan de sch/schr en aai/ooi/oei.

In Year 4 werken de kinderen aan het schrijven een heus script. Hoe zet je woorden om in beeld, welke situaties passen bij welke uitspraken? Verder werken we aan samenstellingen en tegenstellingen en proberen we aan de hand van zoekwoorden uit te vinden wat het zinsverband is (doel/middel, oorzaak/gevolg, opsomming). Met spelling werken we aan ng/nk, ch/cht en de stomme /e/.

De kinderen van Year 5 en 6 hebben geleerd wat onomatopoeën zijn (geluidswwoorden) en verstrippen een fragment uit De verschrikkelijke steen, waarbij de nadruk ligt op het gebruik van effectieve tekstballonnen. Ook oefenen we beeldspraak (ik schrok me het apezuur!), zoeken we zinsverbanden en onderzoeken we sterke werkwoorden. De spellingcategorieën die we behandelen zijn /th/, de /c/ als k en de /c/ als s en de -sz- van enigszins. In Y5 oefenen we ook de stomme /e/ nog in prefixen als ver-, be- en ge-.

Mandarin Y4 Panda

Topic: How old are you?-Continued

Key Characters: 岁 sui/age; 了 le/function word; 几 ji/how many.

Key Sentences: 你几岁了 Ni jisui le? /How old are you? ; 我 Wo ……岁 sui。 /I'm... years old.

Activities: Role play

Mandarin Y4 Monkey

Topic: Make a Phone Call-Continued

Key Characters: 问 wen/ask; 玩 wan/play; 打 da/make (a phone call); 电话 dianhua/telephone



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Key sentence pattern: 你家的电话号码是多少/What's your phone number? 你家的地址是什么/ What's your home address?

Activities: Role-play

Mandarin Y4 Horse

Topic: Lesson4 Sizes of Clothes and Shoes

Key Characters: 样 yang/style 试 shi/ to try; 等 deng/wait;

Key Sentences: 挺 ting..... 的 de/ quite...; 怎么样 zenme yang? How is...? 有点 youdian/a bit...

Activities: Role-play in a store

Mandarin Y4 MNDCN

本周我们完成《迷人的秋色》的练习，并开始学习课文《狼和小羊》，能借助拼音读通课文，理解“借口”词语的含义。学习课文中的汉字和词语，积累类似“气势汹汹”这类的四字词语，能在课文中找到描写神情的词语，并能读好这些句子。