



# Chinese First Language Curriculum Overview

## Key Stage 3- Year 9

### Skills

Students understand deeper topics, such as reflections on the education system and the how ICT changes peoples' lives; answer a variety of questions from reading materials and express opinions and feelings. They understand the essence and identify main points and details in texts drawn from a variety of contexts and topic areas from written resources, about 800 Characters in length. They recognise points of view, attitudes and emotions and draw conclusions from familiar topics containing new vocabulary. They show an ability to understand unfamiliar language and to extract meaning from more complex language.

Students write a letter with a proper beginning and ending. They learn to present a written report after interviewing and collecting information on a specific social issue, such as festivals, education, ICT etc. They translate short written text accurately from Chinese into English or English to Chinese. They use more complex structures in grammar and demonstrate correct suitable style and fitness for purpose in writing tasks; grammar is highly accurate. Students, during their exam are expected to compose a 450-word piece on a familiar topic.

### Content

《藤野先生》	《高木先生》	《壶口瀑布》	《应有格物致知精神》
《我的老师》	《目送》	《登勃朗峰》	《最苦与最乐》
《王冕好学》	《管宁割席》	《社戏》	《想和做》
《师说》	《三峡》	《从母亲到外遇》	《孟母三迁》
《劝学》	《桃花源记》	《水是故乡甜》	《小石潭记》
《背影》			