



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

Week beginning Monday 27 April 2015

Messages

- Please send any clean boxes or packaging suitable for creative junk construction, egg cartons in particular would be very useful. These will be used during role play time when the children have access to various play choices linked to our themed learning topic.
- Please label all school uniform, including PE kit and a sun hat for the warmer weather. A surprising number of items are found to be unnamed, which causes unnecessary stress and expense for parents. Named items will be promptly returned to their owner when found.
- Sunhats can be purchased in the uniform shop, please send a named sunhat for your child's wellbeing during outside play as the weather is now warming up.
- Each child needs a healthy snack from home each day. We ask for the snack to be sent in a named container, to be nut free and in packaging that your child can manage independently. Some suggestions for healthy snack contents are: fruit (fresh or dried), vegetable sticks, crackers or sandwiches. Please refrain from sending any sweets, chocolate or other treat items. Thank you for keeping our school nut free, this is essential for children with severe nut allergies.
- **Years 1 and 2 Sports Day Monday 27 April 13:00 – 3pm Primary School Playground and Field**
All children will take part in each of the activities as they move around a range of stations through the afternoon; there are also plenty of rest areas planned in order that the children can drink and get some shade. Some activities will be based around fun games and some will have a more athletic feel. The activities are designed to challenge the students physically but also help them have fun whilst doing exercise.

Literacy

In Literacy we are drawing upon our plants and insects topic, this gives us many opportunities for focusing on non-fiction texts – reading, analyzing and creating our own documents. We are also linking this with our music week, listening at Beethoven's fifth symphony, writing about this piece of music, describing it and how it makes us feel.

Phonics

This week in phonics the children will be studying the following sounds or phases:

Stingrays: revise long vowel sounds.

Sharks: review the ee sound, as made by ee, ea, e-e, ie and y.

Jellyfish: review the sounds covered over recent weeks: oa ar or igh; ur ow oi ear; er air ure

Octopus: a-e and e-e sounds, as in skate, cake, here and there

Pufferfish: applying their understanding of contractions by using these in sentences.

Maths

This week in Maths we will be learning about data handling. The children will learn how to categorise information into different groups and will display it on a pictogram and bar graph. They will also use charts of information to find out facts about insects. The children will sort different insects into groups according to their features. They will also carry out a survey to find out their friends favourite insects and will make a bar chart using the information. This is a continuation of last week's Maths work.

Themed Learning- Plants and Insects

The children will continue to make observations of their beans that they planted last week. They will keep an up to date plant diary, recording any changes they observe. They will also learn more facts and information about insects and will begin to compile a fact book by summarising the information found.

PSHCE- Relationships

This week we are talking about managing our negative feelings, finding appropriate ways to express ourselves using our words and asking for help when we need it.

Vocabulary

Literacy – symphony, Beethoven

Maths – data, sorting, grouping, information, bar graph/chart, pictogram

Science- observation, germination, seed, plant, insect, conditions for growth

Art- colours of nature

PSHCE- expression, problem solving

Dutch

We hebben het thema lente afgerond en gelukkig is het allemaal goedgekomen met kip Florrie. Volgende week starten we met het thema 'Pleisters en zalfjes'. Dit thema wordt ondersteund met het boek 'Rambamboelie' van Mies Bouwman. Ook binnen dit thema richten we ons op het automatiseren van de tweetekenklanken. Natuurlijk gaan we ook doktertje spelen en een zelf drankjes en zalfjes maken.

Mandarin Y1MNDC1/2

Review the topics we have covered so far through some interactive activities.

Mandarin Y1MNDC3

Topic: Breakfast-Continued

Key Phrases: 喝果汁 he guo zhi/drink fruit juice; 喝牛奶 he niu nai/drink milk; 吃面包 chi mian bao/eat bread; 吃香肠 chi xiang chang/eat sausages; 吃鸡蛋 chi ji dan/eat egg; 喝水 he shui/drink water

Activities: Reviewing games

Mandarin Y1 MNDCN

本周我们将继续学习《语文快乐宫 1》，并复习近阶段学习的儿歌。