

WEEKLY PARENT NEWSLETTER – Pre Nursery 13 January 2014

Important Information

- **Teddy Bears**

Please help your children choose one teddy bear to bring to school next week. Please do not send in a very special one that the children sleep with. The teddies will stay in school overnight on Thursday. It should be very interesting to see what they will get up to

- On **Friday 17 January** we will have a Teddy Bears' Picnic. The children will have a packed lunch (sandwiches). We hope to be able to go outside in the garden for this event.

- **A reminder that we are nut-free school. Nuts and nut products should not be brought to school.**



- **Chinese New Year**

A heads up on our Chinese New Year celebrations; **Wednesday 29 January** is our Red Day. This is a non-uniform day when children can wear Chinese style clothing or something red.

Chinese New Year holiday starts on Thursday, 30 January. We will be back in school on Monday 10 February.

We hope to see many of you at our Winter Wonderland school fair on Saturday, 25 January.

Learning Theme of the week

We're Going on a Bear Hunt

Michael Rosen Helen Oxenbury



We will continue to explore the book **We're going on a bear hunt** by Michael Rosen and Helen Oxenbury. We will have a numeracy focus and we will also talk a bit more about bears, real or not real

Vocabulary: Big, small, numbers 1-10, real, not real

Role-play

We will recreate the journey including various obstacles and accompany the children in small groups while encouraging them to talk about what they can see and feel

Vocabulary: under, over, through, wet, dry, soft, cold, dark

Mathematics

Our mathematical focus this week will be counting bears. How many bears can you see? Can the children find a given amount of bears?

Vocabulary: How many? Can you find?

Knowledge of the world

We will look at various species of bears and talk about differences and similarities. We will also look at bears from stories and toy bears. Which bear is real?

Vocabulary: real, old, new, colour names



As you become more familiar with tapestry, you will find at the bottom of each observation the development matters statements. We use these on a daily basis and many activities cover several areas of learning. Below are some of the statements we will be focusing on through child initiated learning and our teacher inputs.

Mathematics - Numbers

- Selects a small number of objects from a group when asked, for example, *'please give me one'*, *'please give me two'*.

Understanding the World – The World

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Dutch

Het nieuwe jaar werd alvast feestelijk ingezet tijdens de Nederlandse lessen: we zongen en maakten muziek met verschillende muziekinstrumenten. We ontdekten dat er meer in een liedje zit dan alleen maar een stem en we leerden een aantal muziekinstrumenten te benoemen.

We luisterden naar het verhaal "Trompet voor olifant".

Reporting on progress

There will be Teacher/Parent Conferences on **February 19 and 20** for you to discuss your child's development and progress with their class teacher.

Please let us know if you have any questions or comments.

Many thanks again.

The Pre Nursery Team.