



WEEKLY PARENT NEWSLETTER – Reception Cubs 24 February 2014

Messages

- **School Photographs** will be on Thursday 27 February

Learning Theme of the week

What a fun week we had last week; designing and making our knight's outfits and then having knight school on Friday. Thank you for all your support with t-shirts and pillow cases! The children have learnt such a lot (and used lots of tin foil and tape!) We hope you enjoy hearing their tales of knights and dragons.



This week the majority of our learning will be linked to this week's big question:

"What happened in a castle?"

Having been knighted on Friday at the knight's school the new knights will receive an invitation to the castle for a celebration banquet. We will look at castles and note the similarities and differences between it and our own homes. They both have bed rooms and kitchens but how are they different? We will also look at the people you might have seen in a castle. What are their jobs and who does the same sort of work today? We will look particularly at the different foods the people ate and the types of utensil they might or might not have used. We will also look at the people's clothing, again comparing it to what we wear today.

We will link our maths work to the same theme; introducing subtraction as we note the number of apples for example on the banqueting table. There are 20 apples and 18 knights, how many apples will be left? We will encourage the children to think of different strategies to use to solve these problems e.g. use real apples, draw apples or use a number line to count back and then how to record these problems as number sentences. We will also do some work on capacity. Which goblet holds more? How many small cups will fit into a large cup? Which cup is half full, empty or full?

Some of the main learning intentions taught and explored will be:

Communication, Language and Literacy

- Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.
- Children speak using past and future forms accurately when talking about events that have happened or are to happen in the future.

Mathematics

- Children will continue practising their counting; reading and writing numbers.
- Children will use everyday language to talk about capacity



- Children will order 2 or 3 items by capacity using appropriate language such as full and empty

Expressive arts and design

- Children explore a variety of media, experimenting with colour design, texture, function and form

Understanding the World

- Children know about similarities and differences in relation to places, objects and materials
- Children know about similarities and differences between themselves and others

Physical development

- Children show good control and coordination in large and small movements

Phonics

Puffer fish-will practice recognition of all phase 2 and 3 graphemes and learn the tricky words **when, what, out**

Sharks-will review **ai, ee, igh, oa**

Octopus-will learn **oa, igh**

Jelly Fish-will learn **w y z zz** and the tricky words **me he be**

All groups will continue to review and learn tricky words.

Mandarin

This week the children will be recapping the vocabulary of wild animals, we will look into some specific animals and we will do some fun activities with the children related to these animals.

We will learn a song called 'Liang zhi xiao xiang he bian zhou' (两只小象河边走)

Vocabulary: elephant 大象 (da xiang) lion 狮子 (shi zi) river 河 (he)
trunks 长鼻子 (chang bi zi) good friends 好朋友 (haopengyou)
stripe 条纹 (tiao wen)

Dutch

De kinderen hebben genoten van het filmfeestje. Ze hadden allemaal ontzettend veel geld opgehaald en op het feest werden dan ook grote stukken pizza geserveerd. Ook hebben we afgelopen vrijdag afscheid genomen van juf Kristina. De kinderen hadden een fotolijstje geknutseld met daarin hun eigen portretje. Zo kan juf Kristina ze niet vergeten.

Can you help?

Please continue to bring in boxes and cylinders we need LOTS!

Please let us know if you have any questions or comments.

Many thanks again.

The Reception Team.