THE BRITISH INTERNATIONAL SCHOOL ABU DHABI
A NORD ANGLIA EDUCATION SCHOOL

Year
3
Term
Spring 1

Curriculum News

English

The focus of our English learning this half term will be through the context of monsters and beasts.
Firstly, we will focus on descriptive writing. The children will look at extracts from various texts describing beasts and monsters to identify the features of these texts which they will then use to write their own monster descriptions. The children will have the opportunity to think of ambitious adjectives to paint vivid pictures of their beasts and monsters.

We will also look at explanation texts, looking closely at the features of these texts and using these to write their own explanation of how a mythical beast became extinct.

Mathematics

During Maths this term, we will look at angles in shapes, the different types of angles (acute, obtuse and right angle) and how to recognise them. We will look at volume, measuring volume using litres and millilitres and adding and subtracting amounts.

We will then go on to look at money, focusing on pounds and pence first then looking at dirhams and fils. We will solve problems involving angles, volume, addition and subtraction and money.

We will continue to revise our multiplication and division facts.

Humanities and the Arts

We will focus on looking at mythical creatures from the past and use this to help us to create our own mythical creatures. We will produce clay monsters as part of this. Through the study of famous monsters, we will explain how particular mythical monsters may have become extinct. We will study animals to help us further design and create our own mythical creature. By linking our learning to Science, we will get the opportunity to design and make monster shadow puppets.

Science

In Science, we will learn that we need light in order to see things and that dark is the absence of light. We will look at how light is reflected from surfaces by reflective materials. We will also use mirrors to reflect light and explain how mirrors work. We will learn to recognise that light from the sun can be dangerous and that there are ways to protect our eyes by designing a pair of sunglasses or a hat. We will look at how shadows are formed when the light from a light source is blocked by a solid object and find patterns in the way that the size of a shadow changes by investigating what happens when you change the distance between the object and the light source. Finally, we will investigate the best materials to use as curtains.