



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

Week beginning Monday 13 April 2015

Messages

- This term our topic is Plants and Insects – a very popular area of study which allows us to explore plants and insects through many areas of the curriculum, including Literacy, Art, Science, Themed Learning and Humanities. Each child will be creating their own shoe box garden – please send any shoeboxes or similar sized boxes for this project.
- Please ensure that your child does not bring any nuts or nut products to school for their snack. This is critically important to protect children with serious nut allergies.
- Please label all school uniform, snack boxes and water bottle to avoid items getting lost in school. Every child needs to have a water bottle to bring in each day.
- In the summer term, please ensure children wear sun hats on hot days to protect them when playing outside.
- ECAs start on Monday 13 April, however **Computing Club (Monday), Magic Club (Monday), Football (Thursday) and Rugby (Friday) will start the week commencing 20 April.**

Literacy

This week in Literacy we are using our Plants and Insects topic to develop our labelling and captioning skills.

Phonics

Stingrays – reviewing all phonics to date.

Sharks – looking at the or sound and its variations as in talk and caught.

Jellyfish - practising the ur, ow, oi, ear sounds.

Octopus – review of tricky words

Starfish - reviewing all phonics to date.

Pufferfish- reviewing all phonics to date.

Maths

In Maths we are focusing on time, reviewing prior knowledge and practising telling time on analogue clocks, as well as developing an awareness of time periods throughout the day.

Themed Learning- Plants and Insects

This week we are continuing to develop an understanding of the structure and life cycle of plants, through planting our own seeds and tracking their growth. We will be learning about the conditions that are needed for growth and predicting what might happen if the conditions are wrong.

PSHCE- Relationships

Insects work together to the benefit of their communities, this week in Year One we will be talking about teamwork and how our group efforts can help us all as individuals.

Vocabulary

Literacy – label, caption

Maths – clockwise, anti-clockwise

Humanities- climate, conditions

Science- germination and growth

Art- observe, sketch



PSHCE- community, teamwork

Dutch

De komende weken zullen we allerlei taalactiviteiten organiseren rondom lente. Deze week hebben we gesproken over bevruchting, in de buik van je moeder zitten of uit een ei komen. We hebben de eitjes /ei/ geoefend en gezongen en gedanst op Kuiken Piep.

De aflevering van Huisje Boompje Beestje vinden ze geweldig:

<https://www.youtube.com/watch?v=GJf42xogYDE>

Mandarin Y1MNDC1/2

Topic: Animal (part 2)

Core Characters: 大象 da xiang/elephant; 孔雀 kong que/peacock; 长颈鹿 chang jing lu/giraffe; 斑马 ban ma/zebra; 鳄鱼 e yu/crocodile; 狮子 shi zi/lion

Core Sentences: 动物园里有 dong wu yuan li you...../There are ... in the zoo.

Activities: Simon Says

Extended learning content: 大熊猫 da xiong mao/panda; 鸵鸟 tuo niao/ostrich; 河马 he ma/hippo; 树袋熊 shu dai xiong/koala; 袋鼠 dai shu/kangaroo

Mandarin Y1MNDC3

Topic: In the garden

Key Characters: 鸟 niao/bird; 蝴蝶 hu die/butterfly; 蜻蜓 qing ting/dragonfly; 黄花 huang hua/yellow flower; 红花 hong hua/red flower; 粉花 fen hua/pink flower; 绿草 lv cao/green grass

Activities: Design their own pictures of garden views

Mandarin Y1 MNDCN

本周我们将学习:

- 1) 儿歌: 下雨啦
- 2) 写用字: 下、雨、桃、花
- 3) 认读词语: 下雨、雨水、开花、桃子、花草

要求: 指读并背诵儿歌, 掌握写用字, 可以用这些字熟练地组成简单词语。