



WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 24 November 2014

Messages

- **Second Hand Uniform Sale:** After the success of our inaugural BISS Puxi 2nd Hand Uniform Sale we have scheduled our next event for Tuesday 2 December. Hopefully you were able to take the opportunity to recycle some school clothing for your child and we warmly appreciate your support. We would like to remind you that we welcome your on-going support to donate clothes that could possibly be sold at the next event – please bring any uniform items to be sold into the Parents Hub in Primary and you will receive further information about location and times closer to the event. Many thanks for your support!

Literacy

This week we will begin a two week unit of work on persuasive writing. The week will begin with a speaking and listening activity, during which the children will be debating issues with a partner and attempting to use persuasive language to change their partners opinion. The children will then begin to write a persuasive piece of writing about why they think children should choose to attend BISS Puxi.

Maths

This week the focus will be on addition and subtraction. The children will have opportunities to consolidate their skills with column addition, working with increasingly complex numbers and calculations. Word problems and puzzles will enable them to practise this skill in context. Mental mathematical skills will focus on developing a growing understanding of place value. Column subtraction will be introduced in preparation for further study of efficient subtraction methods next term. Those children who are already familiar with column subtraction will practise this skill and start to use the connections between addition and subtraction to solve missing number puzzles.

Themed Learning

‘Inventions that changed the World’

We will begin our art topic on drawing and painting car designs. During our trip to the Auto Museum the children took photographs of vintage cars and they will now use these photographs to make an artist’s scrap book. The artist scrap book will then become the inspiration for their own car design. They will learn the skills of sketching using pencil and charcoal and then move on to explore brush skills and the use of watercolours.

PSHCE



The children will be focusing on sharing their views and opinions with others. They will work on listening to each other and taking into consideration different viewpoints. We will also be working on recognising the positive attributes in ourselves and each other and celebrating our achievements.

Vocabulary

Literacy – persuasion, argument, in addition to this, furthermore, specifically, on the other hand

Maths – subtract, fewer, difference between, less, leave, left over, tens, units

Humanities – sketch, blend, trace, accuracy, smudge.

Dutch

Dit is de laatste week dat we werken met de boeken van Tosca Menten. Alle leerlingen lezen hun boek uit en werken aan de persoonlijke boodschap. Op vrijdag 28 november verzamelt juf Chris al het werk en stuurt ze het naar Tosca toe.

Groep 4 werkt bij spelling aan –sch- en –schr-. Ook oefenen we met rijm, zetten we vertelzinnen om in vraagzinnen en bespreken we oorzaak-gevolg relaties.

Groep 5 werkt bij spelling aan –cht-, -ei- en ge-/be-/ver-. Ook leren we begripsrelaties tussen werkwoorden en zelfstandige naamwoorden (en daarmee de basis van zinsontleding).

Groep 6 werkt bij spelling aan ont-, -ig en –lijk. Daarnaast werken we aan het herkennen van de persoonsvorm in een zin en het veranderen van de tijd van een zin (o.v.t. – o.t.t.)

Groep 7 en 8 focussen op werkwoordspelling en dan met name het voltooid deelwoord van zowel zwakke als sterke werkwoorden. Tevens werken we aan woorden die in het meervoud een trema krijgen (melodie – melodieën) en aan spreekwoorden, gezegdes en hun betekenissen.

Mandarin Y4 Panda

Topic: Boys and Girls

Key Characters: 是 shi/am,is,are; 老师 lao shi/teacher; 学生 xue sheng/student; 还是 hai shi/or

Key Sentences: 你是老师还是学生? ni shi lao shi hai shi xue sheng? /Are you a teacher or a student? 你是男孩还是女孩? ni shi nan hai hai shi nü hai? / Are you a boy or a girl?

Activities: Self -introduction.

Mandarin Y4 Monkey

Topic: Christmas is coming-Continued

Key Characters: 圣诞 shengdan/christmas; 卡 ka/card; 树 shu/tree; 火鸡 huoji/turkey; 快乐 kuaile/happy

Key sentence pattern:到了 daole/ ...is coming;的时候 de shihou/ When...; 送给 songgei/ give sth. to sb. as a gift

Activities: Make a Christmas card

Mandarin Y4 Horse

Topic: Helping with Housework-Continued

Key Characters: 先 xian /first, 然后 ran hou /then, 做 zuo /to do

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Key Sentences: 在 zai...呢 ne/...is in the middle of doing...; 又 you.....又 you..... / both (adj.) and (adj.); 已经...yijing...了 le/already...; 先 xian.....然后 ranhou.....最后 zuihou... / first... then... lastly...

Activities: Act and say

Mandarin Y4 MNDCN

本周我们将继续学习课文《海上气象员》，能借助拼音读通课文，了解海鸥不同的飞行方式和天气情况有关，借此人们可以了解海上气象的知识。完成看图写作。