



WEEKLY PARENT Information NEWSLETTER – Reception 16 March 2015

Notices

- Please keep sending in **junk modeling boxes** of all shapes and sizes we will be making a Peruvian city scape this week!
- **Charity Clothes Donation for River of Hearts** - The time of year has come again, with the change of seasons, to search through your wardrobes and identify any unwanted or unworn clothes for donation to River of Hearts. Clothes collection will commence on 16th March 2015 for the entire week and you can bring any donated clothes to the primary Reception. All clothes should be clean and in reasonable condition and bags or boxes labeled River of Hearts.
- **2nd Hand Uniform Sale** - On Tuesday 17 March we will be holding another 2nd hand uniform sale here at BISS Puxi run by our Second Hand Uniform Team. This term the sale will take place outside the EYFS area so please donate any unwanted, unused or unworn school uniform items from now until the event on 17 March. These items can be dropped off to the Primary Reception during the weeks running up to the sale. All clothes should be clean and in reasonable condition and bags or boxes labeled Uniform Sale.

Learning Theme; Journeys



This week Paddington will be arriving back home in Peru. We will be thinking about what we know about Peru. Have any Reception Cubs been to Peru and what can they tell us about it? We will use books and pictures to find out about Peru, the landscape and how it varies between the city and the country side. We will look at traditional dress and listen to Peruvian music too.



Our Big Question will be ;

‘What do we know about Peru?’

Development Outcomes

- *Children talk about the features of their own immediate environment and how environments might vary from one another.*
- *Children represent their own ideas, thoughts and feelings through design and technology, art...role-play and stories*



Vocabulary: journey, landscape, city, country, traditional costume, music, flag,

Literacy: As we know Paddington bear loves to eat marmalade sandwiches and we will be making some for him to take with him on the flight back to Peru. The children will need to work together to give and listen to step by step instructions to make them just the way Paddington likes them!

Vocabulary: instructions, first, next, then, after that, marmalade, cut, half, quarter

Development Outcomes

- *Children follow instructions involving several ideas or actions.*
- *Children handle equipment and tools effectively...*

Phonics

Sharks Will be working on the digraphs (two letters making one sound) **igh** and **oa** to recognise them and use them when sounding for reading and writing words for example , light, boat. We will practise tricky words; **are, her**

Octopus We will be using all the phase 2 letters and sounds taught and adding new sounds **ch** and **th**. We will practise the tricky words **was, you, they**

Jellyfish We will be using all the single letter sounds and practising blending to read simple words and segmenting to write CVC words e.g. hat, run, lip. We will add new sounds **ll, ss, ff** and use them to make words; kiss, fill, huff and puff. We will learn tricky words **go, the**.

Pufferfish We will recap vowels **a,e,i,o,u** Tricky words- **there, little** and **were** and practise blending the words- blend, drank, blank and stunt.

Mathematics

The children will be building on their work with addition stories this week, consolidating their understanding of adding two groups together to find a total by holding the larger number in their head and counting on.

Vocabulary: how many, altogether, equal, add, plus, amount, group, most

Development outcomes

- *Using quantities and objects, children add ... two single-digit numbers*
- *Children count on to find the answer.*



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THEY CAN BE

Dutch

We zijn verder gegaan met het thema: Buurman & Buurman. Binnen dit thema ligt het accent op nieuwe woorden verwerven rondom klussen, repareren en werkwoorden die hierbij horen. We hebben het verhaal van het opblaasbadje aan de hand van plaatjes naverteld. Met lezen en spelling hebben we de 'Buurmanletters', de lange klanken /aa/ /ee/ /uu/ /oo/ geoefend. Dit gaat echt al heel goed! Knap hoor.

De filmpjes van Buurman en Buurman zijn te vinden op Youtube en de kinderen krijgen er nooit genoeg van. https://www.youtube.com/watch?v=WoXddBH_3Uw.

Please let us know if you have any questions or comments.
Many thanks again.

The Reception Team.