

## Homework Schedule - 17.10.2019

Year Group	Reading Comprehension	Grammar Punctuation Spelling/Phonics	Numeracy	Science	<u>Projects to be brought in on Sunday 15 December 2019</u>
1	I can identify colours as words. <b>A) complete worksheet</b>	I can use my sounds to write CVC words <b>B) complete worksheet</b>	I can find one more and one less than a number <b>C) complete worksheet</b>	<b>D) Complete materials word search</b>	Research different beaches around the world. Create a model/painting/ picture of what an un-spoilt beach looks like.
2	I can read aloud my story map with actions.  <b>Text map attached.</b>	I can use adjectives to describe nouns.  <b>B) Sheet attached.</b>	I can count in 2s, 5s and 10s. I can add by partitioning numbers.  <b>C) Sheet attached.</b>	I can compare materials.  <b>D) Sheet attached.</b>	Design and make your own garden. Include flowers, vegetables, trees and other things you find in a garden.
3	I can use a dictionary to check the meaning of unfamiliar words. <b>A) Reading comprehension and answer sheet attached</b>	- Inverted commas -Year 3/4 spelling words sheet 5 <b>B) Spelling grid attached</b>	-I can add and subtract numbers with up to 3-digits using formal written methods. <b>C) Numeracy activity sheet and answer sheet attached</b>	Rocks topic- Revisit and review- quiz <b>D) Looking at Fossils activity sheet attached</b>	Design and make your own dinosaur park. Include the correct habitat for each of your dinosaurs and create an advert for your Dinosaur Park.
4	I can retrieve information from a text. <b>Reading Comprehension A- The Eagle and the Turtle</b>	I can use a range of sentence starters including adverbs <b>Worksheet B</b>	I can subtract 4-digit numbers and answer word problems. <b>Worksheet C</b> Also, please spend some time learning your own multiplication table.	I can interpret and create food chains. <b>Worksheet D - Mini project, studying food chains</b>	Can you find out about the first expedition to reach the South Pole? It's an exciting story! Create a PowerPoint to share with the class. <b>Or make a 3D model of a form of transport used by an explorer, eg: ship,</b>

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					rocket, sled, horse, donkey
<b>5</b>	Complete the reading comprehension 'Valentine Tereshkova'.	Practice learning the year 5 and 6 statutory spellings.	Complete the measuring perimeter worksheet.	Complete the 'Space Crossword'.	Research a famous space scientist, astronaut or space explorer. Create a PowerPoint Presentation, fact file, collage or poster about their life and their achievements.
<b>6</b>	L.O. I can read information texts.  <b>Write any information text of your choice using the same format we have practiced in class over the past three weeks.</b>	L.O. I can use sound talk to spell words.  <b>Explain to an adult at home how we use sound talk for spellings. Explain what best friends are in relation to sounds.</b>	L.O. I can use common factors to simplify fractions; use common multiples to express fractions in the same denomination.  <b>Complete the Mathematics work that has been assigned for you.</b>	<b>Complete the sound waves question sheet.</b>	<b><u>SHOW AND TELL LEARNING OPPORTUNITY</u></b>  Use your research skills to research any topic of great interest to you. Make a PowerPoint presentation or poster about it to share with the class. This will be a wonderful opportunity to practice your speaking and presentation skills in front of an audience.

**You MUST do every week:**

- Reading 3 times a week and reading record signed
- Spellings

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- Mathletics
- Reading Eggs