



Congratulations to the Northbridge International School Cambodia Class of 2020 on their International Baccalaureate Diploma results



8

% of students who scored 40+ Points (out of maximum 45)

33

Average Score (world average 29.9)

42

Score of Top NISC student (out of 45)

100

% Pass Rate (world average 79%)

SCHOOL PROFILE

Principal
Mr Richard Vaughan

Head of Primary
Mr Martyn Shadbolt

Head of Secondary
Ms Frances Morton

Business Director
Mr Sheldon Hutchison

Director of Admissions & Marketing
Mr Simon Ostheimer

University & Careers Counsellor
Ms Gill Presland
gillian.presland@nisc.edu.kh

Admissions & Marketing Manager
Ms Chamnan Heng
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IB: 003902 | CEEB: 655030 | UCAS: 46328



NORTHBRIDGE INTERNATIONAL SCHOOL CAMBODIA
A NORD ANGLIA EDUCATION SCHOOL

WELCOME TO NORTHBRIDGE

A very warm welcome to Northbridge International School Cambodia (NISC). Our premium international school is set within a spacious, modern 20-acre green campus which provides a haven for our thriving educational community here in the heart of the busy and vibrant capital city of Phnom Penh, Cambodia.



NORD ANGLIA EDUCATION

Nord Anglia Education is the world's leading premium schools organisation. We are a family of 66 international schools, boarding schools and private schools located in 29 countries. Together, we educate more than 66,000 students with one in three Nord Anglia students going on to study at one of the world's 100 best universities.

MISSION

"Inspiring dynamic, respectful and compassionate global citizens"

VISION

"Excellence in everything we do"

VALUES

"Caring hearts, ambitious minds"



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A NORD ANGLIA EDUCATION SCHOOL

HISTORY OF

NORTHBRIDGE

Founded

1996

Joined Nord Anglia Education

2014

Student enrollment passes 700

2019

1997

Opened

2018

Sports Hall Opened

2020

Aquatics Centre Opened



Class of 2020

40



Enrolment 2020

800+



School Nationalities

40+



Teaching Staff

100



Teacher/ Student Ratio

10:1



Average Class Size

20

66,000 students 66 schools 29 countries



IB World School

Northbridge is very proud to belong to the prestigious International Baccalaureate (IB) community of learners with more than one million students in over 5000 schools worldwide. The IB aims to do more than any other curricula by developing inquiring, knowledgeable and caring young people who are motivated to succeed. We are fully accredited to offer all three IB programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), and the Diploma Programme for Grades 11-12.



WASC Accredited

Northbridge is family accredited by the Western Association of Schools and Colleges (WASC), which accredits public and private schools, colleges, and universities in the United States and international schools in the Asia-Pacific Region. Through this we are able to offer a WASC-accredited High School Diploma, which is recognized globally by colleagues and universities, with most students graduating with this qualification as well as IB Diploma. In March 2019, Northbridge was hailed as 'an extraordinary place of education' by the WASC



School Year

The academic year at Northbridge is divided into two semesters typically beginning in the middle of August, and the beginning of January, with a total of 180 school days for students, and 190 working day for teaching staff.

SEMESTER 1

August - December

SEMESTER 2

January - June

UNIVERSITY PLACEMENTS

2014-2020

AUSTRALIA		SOUTH KOREA		University of Reading
100 Australian National University		Ewha Womans University		Regent's University London
Blue Mountains International Hotel Management School		Korea University		Royal Holloway, University of London
Deakin University		100 Seoul National University		100 University of Warwick
Macquarie University		Sungkyunkwan University		University of Winchester
100 University of Melbourne		Yonsei University		UNITED STATES OF AMERICA
100 Monash University		SWITZERLAND		100 University of California, Berkeley
Queensland University of Technology		Glion Institute of Higher Education		100 California Institute of Technology (Caltech)
Royal Melbourne Institute of Technology		Les Roches International School of Hotel Management		University of California, Santa Barbara
SP Jain School of Global Management		THAILAND		California State University, Northridge
100 University of Sydney		Webster University		University of Colorado Boulder
University of Technology Sydney		UNITED KINGDOM		Drexel University
AUSTRIA		Aston University		George Mason University
Johannes Kepler University Linz		University of the Arts London - Central Saint Martins		University of Hawai'i at Mānoa
CAMBODIA		100 University of Birmingham		HULT International Business School
Raffles International College		100 University of Bristol		University of Illinois at Chicago
CANADA		Birkbeck, University of London		Indiana University Bloomington
University of Alberta		City, University of London		Irvine Valley College
100 University of British Columbia		University of Coventry		La Sierra University
McMaster University		University of Greenwich		University of Massachusetts
100 University of Toronto		University of Kent		100 University of Michigan
FRANCE		Lancaster University		100 New York University
Paris School of Fashion		100 University of Leeds		Northeastern University
HONDURAS		University of Lincoln		100 University of Pennsylvania
Universidad Católica de Honduras		London College of Fashion		Santa Monica College
JAPAN		London South Bank University		Savannah College of Art and Design
Waseda University		100 University of Manchester		Suffolk University
NEW ZEALAND		100 University of Nottingham		Temple University
University of Otago		Queen Mary University of London		100 University of Wisconsin-Madison

Preparing for their Future

We expect our students to have a love for learning and to have developed into socially and intellectually confident adults well equipped to deal with the academic and social experiences of higher education and the workplace. We support all our students to take full advantage of the various 'beyond the classroom' activities on offer so that they gain as many experiences as possible. Whether it is through outdoor activities or developing strategic skills, our approach is to encourage and support our students.

