



WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 14 April 2014

Literacy

Continuing with our unit of work from Stories from another Culture we will be re-ordering known stories. We shall look at the Rama and Sita story and retell the story using shadow puppets. Children will review the main storyline and explain the main events in simpler terms. The children will learn how dialogue is used to move the action on in a narrative. We will consider how the letters v and k are used in common English words.

Maths

We will work on formal methods of subtraction, using columns and number lines to assist with understanding. They will be encouraged to explain their thinking and know that subtraction is not commutative.

Some students will start to use mapping skills and co-ordinates to solve innovative problems, to extend their analysing and applying skills.

Themed Learning

Humanities:

We will now focus on Shanghai, learning about the main tourist attractions and creating a travel itinerary for a visitor to the city.

Science:

This week we will focus on electrical conductors. The children will complete an independent investigation and then be encouraged to use their findings to decide on materials and their uses around the home. We will also make connections between thermal and electrical conductors.

Art:

Children will continue to work on their design of a modern day Willow pattern plate.

Vocabulary

Literacy – culture, stories, compare, similarities, differences, traditional, dialogue, puppets

Maths – addition, subtraction, take away, decrease, difference, substitution.

Themed Learning

Shanghai, China, Asia, landmark, itinerary, tourist, location, electrical current, circuit, conductor, insulator

Dutch



De leerlingen van groep 4 en groep 5 kunnen al aardig overweg met alfabetisch rangschikken. Volgende week oefenen we dit verder op een speelse manier. We spelen het grote woordenboekspel en gaan op[speurtocht in de bibliotheek. Daarnaast goochemen we met zinnen en zinsdelen.

De kinderen van groep 5 maken vergelijkingen die goed, beter of best zijn. We focussen ons de komende week ook extra op werkwoordspelling. Groep 6 sluit hier bij aan en oefent eveneens vervoegingen in de verleden tijd in.

We gaan er weer voor! Mats en Eliot zullen we deze week even moeten missen, We wensen hen een fijne trip naar Beijing! In groep 5 sluit Stella aan. We verwelkomen haar met open armen!

Mandarin Y4 Panda

Key Characters: 书 shu/book; 包 bao/bag; 里 li/inside

Key Sentences: 这是什么 zheshi shenme? /What is this? 书包里有什么 shubao li you shenme? / What is in the schoolbag?

Activities: Peer Conversation

Mandarin Y4 Monkey

Topic: I like sports-Continued

Key Characters: 会 hui/ be able to, 踢 ti/ kick (soccer), 足球 zu qiu / soccer.

Key Sentences: 你会什么运动 Ni hui shenme yundong? / What sports can you do?
(v) +得+ (adj) structure

Activities: Story-telling

Mandarin Y4 Horse

Topic: Lesson 11 - A letter-Continued

Key Characters: 写信 xiexin/letter, 说 shuo/speak, 文 wen/language

Key Sentences: 什么时候 shenme shihou.....? /when;以后 yihou/after;

Activities: Write a letter to your friend

Mandarin Y4 MNF

本周我们将学习课文《找骆驼》，学习本课的生字和词语，复习对话的几种表现形式；通过学习老人和商人的对话，知道观察事物要仔细。