



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 23 June 2014

### Messages

- Please be reminded that no homework was set on Friday 20 June but homework folders have been sent home for you to have a chance to look through your child's homework and see what great work they have done this term. Please keep all work at home.
- Friday 20 June will be the last day that students are allowed to take home a reading book. From Monday 23 June we will be collecting books in so that we can audit the books and repair any books that need repairing and then pack them away ready for next year.
- End of year reports will be sent home with your children on Wednesday 25 June. If you are leaving school for the summer holidays before then you will be able to pick up your report from Primary Reception when you return from your holiday. If you are leaving school before then and will not be returning to BISS please ensure that you have left a forwarding address with us so that we can send your children's reports on to you.
- Year 2 will be enjoying their end of term party on **Monday 23 June**. Please remember to send you child in with a change of clothes. We would like to thank all parents in advance for their help and support organising the food for the children, and their understanding about attending. Please do look on out Year 2 Moodle page to see lots of photos from our final event of the year!
- Please can you remember house t-shirts on Thursday for our final KS1 house quiz!
- **Children will finish the school year on Thursday 26 June at 3:30pm.**
- **A message from the school library:**  
Please return any outstanding library books back to your child's teacher and we will return them for you. If you have any lost books please contact Charlotte Jessen or Minna Weisberg at the library on the following email: [c-jessen@bisspuxi.com](mailto:c-jessen@bisspuxi.com) or [m-weisberg@bisspuxi.com](mailto:m-weisberg@bisspuxi.com)
- On Wednesday you will be receiving your child's End of Year Report which will capture their learning progress and attainment this year. If you are unable to collect this on Wednesday, you will be able to pick it up from school through the summer or the start of the new school year. It is also possible to have an electronic version on request by contacting [ec-li@bisspuxi.com](mailto:ec-li@bisspuxi.com) . Please note that no reports will be issued before Wednesday.

**Thank you so much for all your support and help throughout the year. We have had a wonderful year with your children as we have watched them grow and develop. We want to wish you the best of luck and hope that you have a safe and happy summer holiday.**

### Literacy, Phonics and Maths

During Literacy, Phonics and Maths lessons next week we will be reviewing and consolidating our learning.

### Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

We will be working with the children to create a folder presenting all their themed learning work from this term. The children will be spending their time making their own scrap book of their Humanities, Science and Rainforest artwork.



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HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

**PSHCE**

This term we will be looking at the topic of 'Relationships', which focuses specifically on feelings. It explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three social and emotional aspects of learning: self-awareness, managing feelings and empathy.

**Vocabulary**

**Literacy** – review, consolidate

**Maths** – review, consolidate

**Themed Learning** – present, front cover, blurb, back cover

**HPL** –creativity, imagination, fluent thinking, flexible thinking, connection finding

**Dutch**

De laatste week van het schooljaar! We gaan samen terugkijken op onze successen aan de hand van het gemaakte werk in het begin van het jaar en het werk van nu. Zo kunnen ze zelf zien dat ze enorme progressie hebben gemaakt.

**Mandarin Y2 MND-1 /MND-2**

Mandarin related the end of year activities.