



THE BRITISH SCHOOL
OF BEIJING, SANLITUN
A NORD ANGLIA EDUCATION SCHOOL

Phonics Workshop

Reception

15th October 2015

www.bsbsanlitun.com

WHAT IS THE PURPOSE OF THIS PRESENTATION

- What is a 'phonics' lesson?
- How do we teach and use phonics at BSB Sanlitun?
- Early Reading and Writing at BSB Sanlitun



WHAT IS A 'PHONICS' LESSON?

- 'Letters and Sounds' is a systematic approach to teaching, reading and writing.
- Teaches letters and sounds in a particular order to enable the child to instantly apply their knowledge of decoding words by sounding out.
- Short, concise, daily lessons.
- Skills build up through 'phases' as a child's ability develops



HOW WE TEACH PHONICS

We will now show you a video so you can see phonics in action!



HOW DO WE TEACH AND USE PHONICS AT BSB SANLITUN?

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6
<ul style="list-style-type: none"> - Sounds around them - Oral blending and segmenting <p>Develops children's speaking and listening skills.</p> <ul style="list-style-type: none"> - 1)tuning in to sounds - 2)listening and remembering sounds - 3)talking about sounds 	<ul style="list-style-type: none"> - 19 letters and their sounds - Blending and segmenting - Beginning to read and write simple words 	<ul style="list-style-type: none"> - 7 remaining letters - Digraph: eg. Ch, oo, th - Reading and writing simple words and sentences 	<ul style="list-style-type: none"> - No new letters and sounds taught - Practicing skills taught - Blending and segmenting more complex words eg. 'swim', 'clap' - Initial and final blends 	<ul style="list-style-type: none"> - Different ways of spelling and pronouncing graphemes and phonemes eg. le, igh, i-e - (sound families) 	<ul style="list-style-type: none"> - Spelling strategies - Suffixes - Reading longer, less familiar texts independently with increasing fluency. - Singing, stopped, (suffix)

HOW WE TEACH PHONICS

Phase 2

These are the phase 2 sounds. There are 23 written graphemes but only 19 individual sounds (phonemes).

- 1) s a t p
- 2) i n m d
- 3) g o c k
- 4) ck e u r
- 5) h b f, ff l, ll, ss

Children begin to segment and blend words.

- Hearing a word and identifying the individual sounds that make up that word. Then combining the separate sounds together to make a word.

HOW WE TEACH PHONICS

Phase 3

These are the phase 3 sounds. There are 7 remaining phonemes and the children are introduced to digraphs (two letters, one sound).

j, v, w, x, y, z, zz, qu

ch **chip**

sh **shop**

th **thin/then**

ng **ring**

ai **rain**

ee **feet**

igh **night**

oa **boat**

oo **boot/look**

ar **farm**

or **fork**

ur **hurt**

ow **cow**

oi **coin**

ear **clear**

air **hair**

ure **pure**

er **water**

HOW WE TEACH AND USE PHONICS AT BSB SANLITUN?

Hands on Activities:

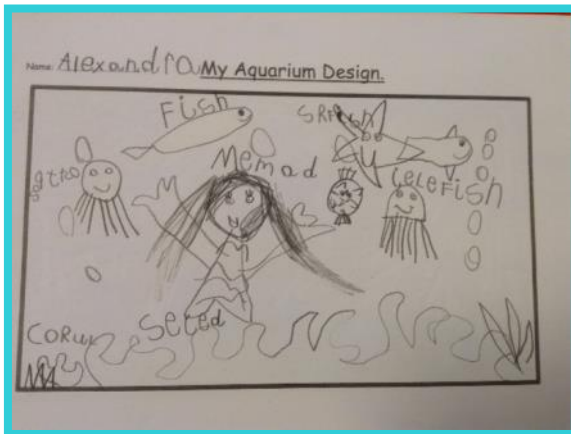
1. Silly soup
2. Rhyming/Alliteration flashcards
3. Sound sorter
4. Mark making through different media:
 - Sand/ glitter/ shaving foam
 - Play dough letter shaping
 - Magnetic letter blending
 - Fine motor skills letter filling



PHONICS IN WRITING

Early Reading and Writing at BSB Sanlitun

- Mark making
- Sounding out (spelling phonetically)
- Memorising high frequency words
- Rhyme and alliteration
- Developing a word bank





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Thank you.

The Reception Team

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