



THE BRITISH SCHOOL  
OF BEIJING, SHUNYI  
A NORD ANGLIA EDUCATION SCHOOL

# Transition in the EYFS Department and into Year One

June 2021



# EYFS

**TEDDIES**



**NURSERY**



**RECEPTION**



**1**

# EYFS

- Maintain confidence
- Stable emotional development
- Continued good progress
- Secure environment with friends
- Familiarity



# EYFS

<b>EYFS</b>	<b>Year 1 (Key Stage One)</b>
<p>Highly qualified, experienced teachers following an International version of the English Curriculum applicable to the Key Stage.</p> <p>Interest-led learning Child-initiated play opportunities Independent learners Unique Child</p>	
<p>EYFS Curriculum Areas of learning Large space to play and learn Assessment against Development Matters Individualised support towards next steps Adult: child ratio (Pre-Nursery/Nursery)</p>	<p>English National Curriculum Subject areas Large area to learn (initially) Assessment continued: ELG'S (Early Learning Goals) to NC (National Curriculum performance descriptors)</p>

# All children will

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- Spend time with their new class teacher wherever possible.
  - Spend time in their new learning environment.
  - Move to the Year 1 tables for eating lunch. The children will be able to start choosing their own lunches towards the end of this term
  - Take part in circle times and discussions about 'growing' and 'moving up'.
  - Experience small changes in a familiar environment to prepare them for the following year group.
  - Attend KS1 events. ( The children have already been t the theater to watch a year 1 assembly)
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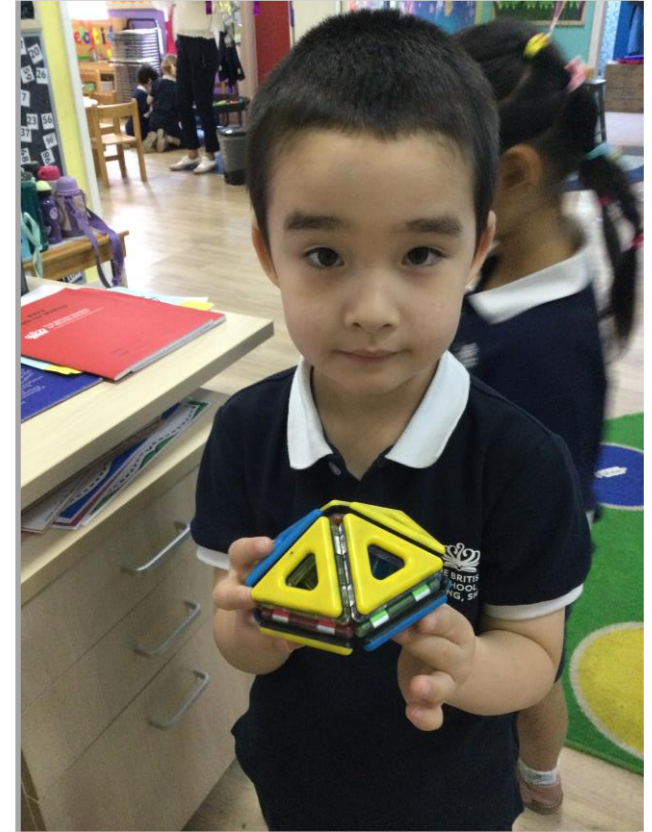
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# A Look Inside Early Years

June 2021



# What have we been learning in Reception!



# Reception – UW/EAD/PD/M

- Reception – UW/EAD/PD/M
- Fashion show. Scarves and skirts woven by the children, these are made from felt.





# Experiments UW



# Key Focus Area

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- (However, one activity can develop more than one area of learning).



# Reception – LIT Letters and Sound activity.

- These words are constantly changed and the children have to read and sort the words into 'rubbish'(so nonsense words) or treasure(real words). the children love doing this activity.



# Reception – LIT

- Phonics. Starting to understand, read and write sentences. These are laminated so that they could be used and practiced on many times.



# Reception

- Bridging the gap between learning , reading and writing phonemes and words to starting to write sentences. We are working on our children starting to write sentences and having the words in sentence strips for the children to manipulate helps them to start thinking about how to do it. The tricky words are underlined in red, the starting capital letter is in red and the full stop has also been put in for the children to give them a starting point starting point.



# Reception

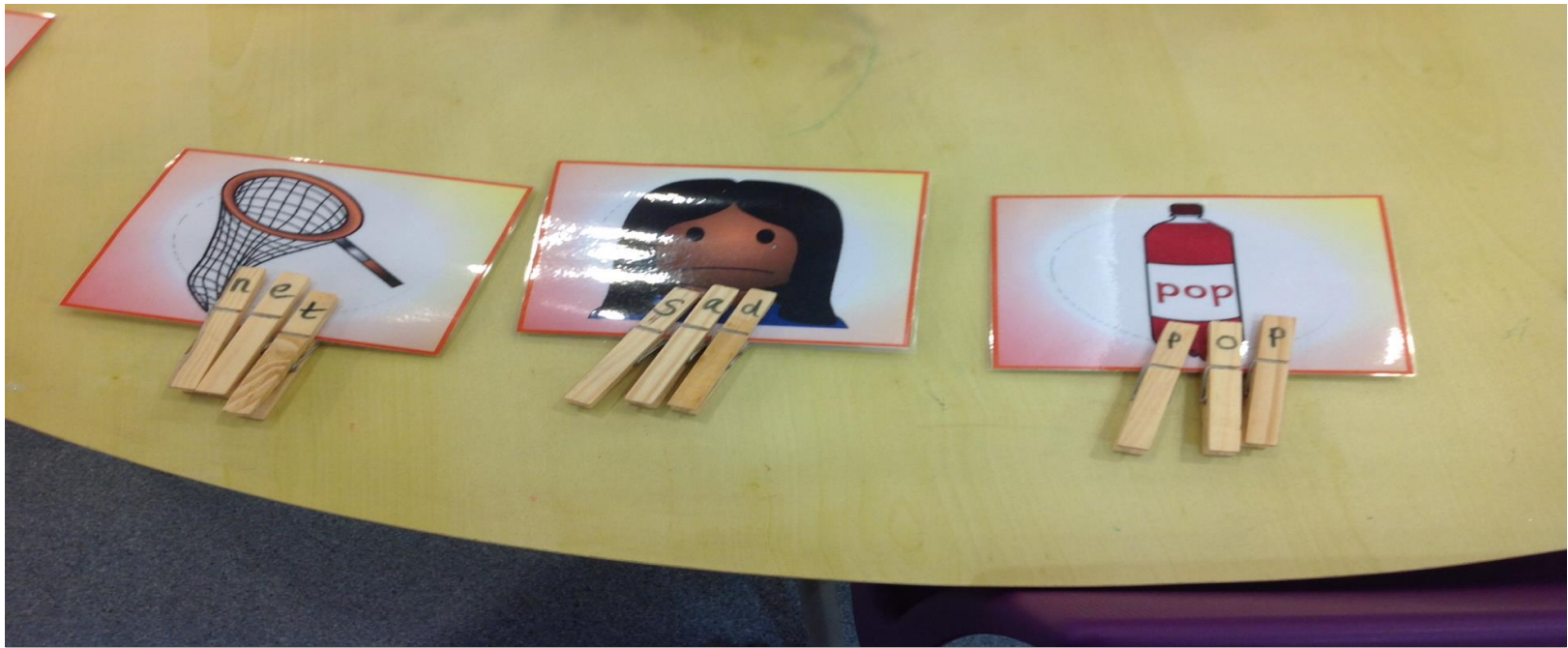
- Reception- The Little Red Hen was the story of the week. UW- focus area and looking at how materials can change. We started with bread making and then moved to popcorn. In our Literacy area the children had to taste the popcorn and then write down what flavour it was and also any adjectives they would use to describe it. It was a very popular activity.





# Reception – For blending and segmenting

- We used Phase 2 picture cards and have pegged the phonemes onto the picture. They can start by segmenting the sounds then blending them and reading the words. After they get used to that, we mix the pegs up and ask them to order them themselves to spell the word.





# Phonics, reading

- Adding letters on Unifix cubes is a tactile way of word building and practising phonics.



# Key Focus Area

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- Maths



(However, one activity can develop more than one area of learning)

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# Reception

- Number Bond car park to help children with their addition but in a physically appealing way.



# Reception

- Students shake the bag and write the addition sentence made by the bears ending up on either side of the plus sign! (Courtesy of Pinterest)

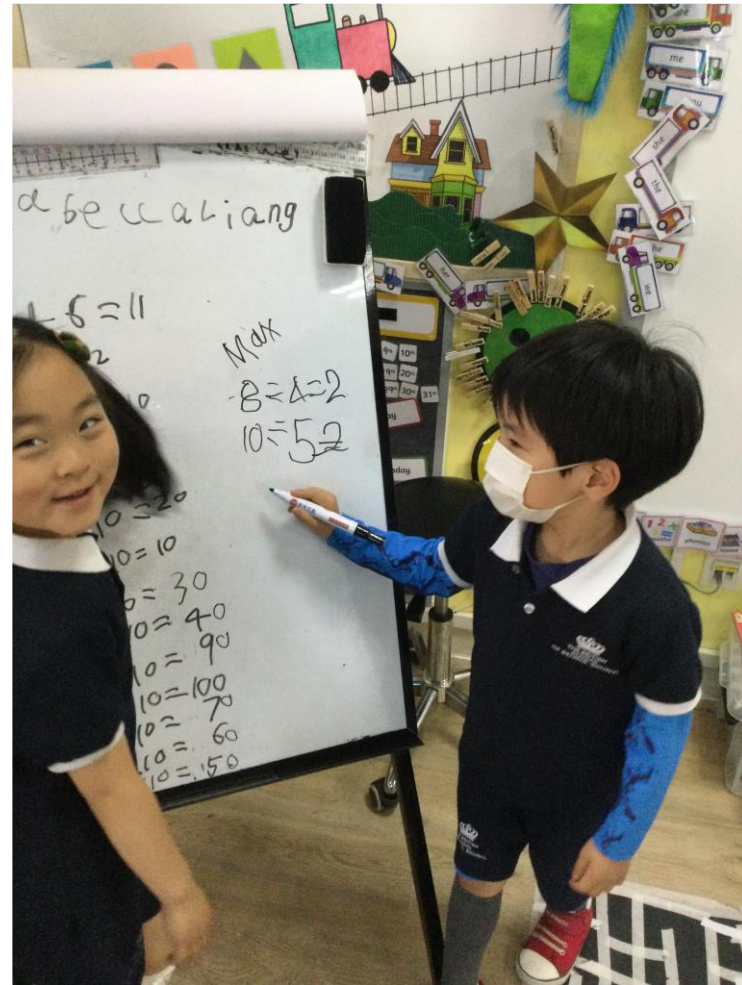


# Maths

- Numicon in a tuff spot just adds appeal and invites children to explore.



# Given the Tools children excel



# Squidgy maths



# Nursery

- Maths, PD, UW. Roll the dice, identify the number, then count out the correct number of beans using chopsticks. Super idea as it uses many skills including pencil control(chopsticks)





# Key Focus Area

- ( However, one activity can develop more than one area of learning)



Physical Development



# Key Focus Area



However, one activity can develop more than one area of learning

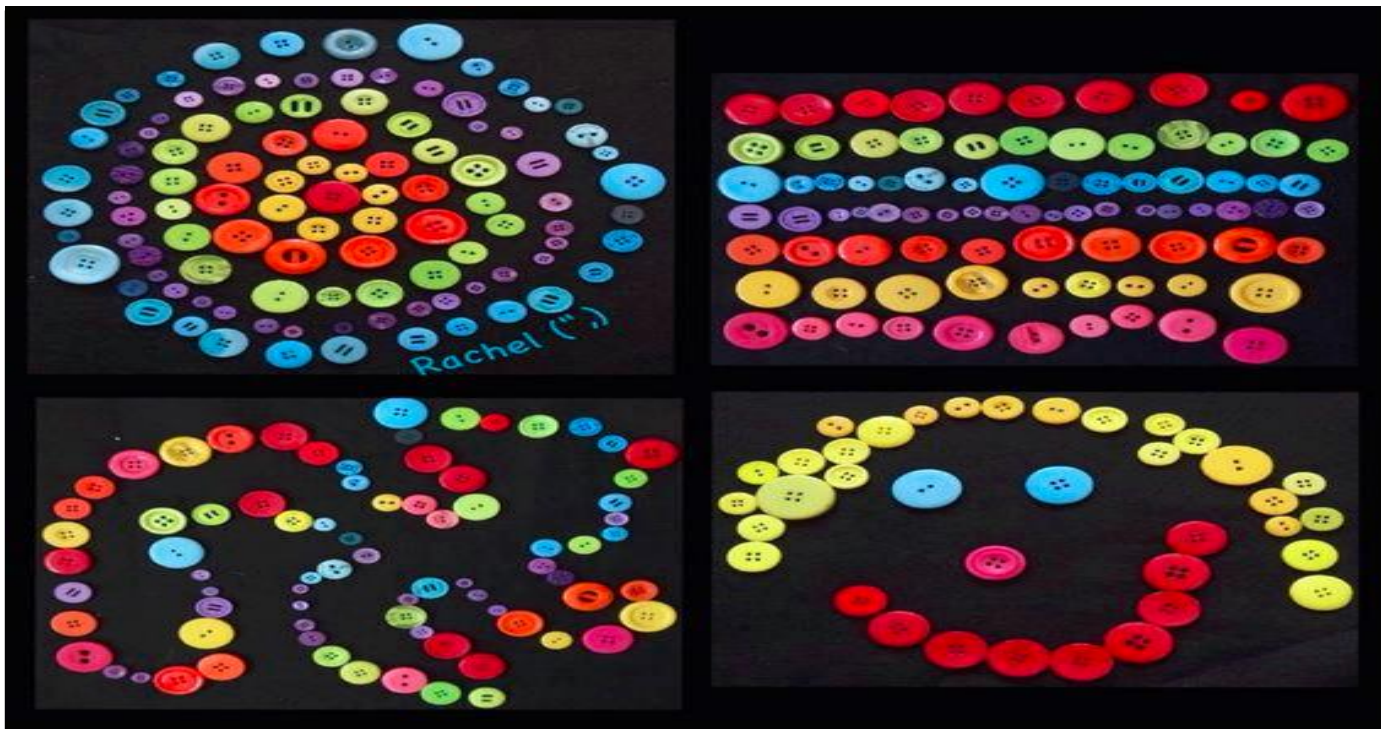
# EYFS - EAD

- Making sculptures with natural materials.



# EYFS/EAD

- Making patterns with buttons.



# CL/UW

- Pizza role-play. The children had menus for mark making, telephones for ordering the pizza in and they could also role-play making the pizzas.



# CL/UW

- Hospital role play



# Young Nursery

- Chinese restaurant role play , supports Chinese New Year.





# Talk for Writing

- Were Going on a Bear Hunt. The children can re-enact the story of the Bear Hunt. I started by telling the story from memory and then introduced ICT by putting an Ipad in the middle with the Bear Hunt on. The children moved the characters through the different areas following the story. This activity helped the children to sequence the story and created a lot of communication and language.



*Thank you for listening!*

**If you have any questions, please ask**

