



WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 2 March 2015

Messages

- We will be going on our trip to Thames Town on Tuesday. Thank you to all parents who have volunteered to come with us, we now have sufficient. Students will need to wear normal school uniform and bring good shoes for walking.
- The FOBISIA maths challenge will be held at BISS Puxi on 5 and 6 March. All the children in Key Stage 1, 2 and 3 will be competing in their own maths challenge against all the other children in FOBISIA. Until 7 March, your child will be able to improve their maths knowledge, and practise for this challenge. All students have been given their log-in details for the Mathletics website, but please ask if they need a reminder.
- Charity Clothes Donation for River of Hearts - The time of year has come again, with the change of seasons, to search through your wardrobes and identify any unwanted or unworn clothes for donation to River of Hearts. Clothes collection will commence on 16th March 2015 for the entire week and you can bring any donated clothes to the primary Reception. All clothes should be clean and in reasonable condition and bags or boxes labeled River of Hearts.
- 2nd Hand Uniform Sale - On Tuesday 17 March we will be holding another 2nd hand uniform sale here at BISS Puxi run by our Second Hand Uniform Team. This term the sale will take place outside the EYFS area so please donate any unwanted, unused or unworn school uniform items from now until the event on 17 March. These items can be dropped off to the Primary Reception during the weeks running up to the sale. All clothes should be clean and in reasonable condition and bags or boxes labeled Uniform Sale.

Literacy

This week in Literacy, we will be looking at story writing with a focus on the Global Classroom story writing competition theme of 'Somewhere Unforgettable'. We will re-examine plot, structure and character. We will utilise the resources from the Global Classroom to highlight how authors bring their settings and characters to life through their use of powerful language. Children will have the opportunity to use the stimulus brought from home as a basis for their story.

Maths

In Maths, we will be working on calculating and comparing the area of squares and rectangles including using standard units, square centimetres (cm²) and square metres (m²). We will also estimate the area of irregular shapes. As the week progresses, we will be working on finding the area of compound shapes too. In mental maths, we will be practising counting forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.

Themed Learning

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'Building a Village'

This week in Themed Learning our work will be more practical as we begin construction of our own miniature settlements. Students will be learning new art skills as they construct complex 3D models using a range of techniques to form a realistic geographic landscape. This will be a multi-step process and require excellent teamwork skills.

PSHCE

In PSHCE this term we will be looking at team work and collaborative working. We will focus further on fostering new relationships, creating rules and expectations for the group and how to work together successfully.

Vocabulary

Literacy – explain, explanation, meaning, difference

Maths – design, analyse, build

Humanities – collaboration, team work, preparation

Dutch

We werken tijdens de lessen verder aan de taalthema's van Staal.

Year 3 werkt aan het thema: Kleding

Year 4 werkt aan het thema: Draaien

Year 5 werkt aan het thema: Pronkstuk

Year 6 werkt aan het thema: Flits

De thema's van Staal worden uiteindelijk gelinkt aan het thema van de MFL-lessen: Buurman & Buurman.

Tijdens de MFL-lessen werken we met alle leerjaren aan het thema Buurman&Buurman. Leerlingen verdiepen zich in oorzaak – gevolg relaties, verschillende bouwmaterialen en –gereedschappen komen aan bod en de verschillende klusdisciplines passeren de revue (stukadoor, elektriciën, loodgieter, metselaar, timmerman, etc.).

Topic: Fruit-Continued

We will produce booklets saying which fruit pupils like and don't like, and practise and perform dialogues buying fruit in the market.

Mandarin Y5 Monkey

Topic: I Go To School By School Bus

Key Characters: 骑车 qiche/ride a bicycle; 走路 zoulu/walk; 飞机 feiji/airplane; 上班 shangban/go to work; 开车 kaiche/drive a car

Key Sentences: 你每天怎么 ni meitian zenme? /How do you ...?

Activities: A survey

Mandarin Y5 Horse

Topic: Lesson 9 Talk about weather-Continued



Key Characters: 天气 (tianqi/weather), 比 (bi/compare...than), 凉 (liang/cool)"

Key Sentences: 怎么这么……zen me zhe me....../how could so...; “比” structure introduce.

Activities: Little book of four seasons

Mandarin Y5 Tiger

Topic: My life in suburbs-Continued

Key Characters: 校车 xiaochē; 干净 gānjìng; 空气 kōngqì; 新鲜 xīnxiān

Key sentence pattern:离..... .. be away from

.....得不得了...../极了.....- ...extremely...

Activities: Talk and write about a short passage to describe the landscape in suburbs.

Mandarin Y5 MNDCN

拓展阅读《克雷洛夫寓言》，开展阅读笔记海报、角色扮演朗读。

Year 5/6 Spanish - Ms Ormond

This week, we practised numbers 1-100 and then telling time on a 12 and 24 hour clock, using the expressions (*de la mañana, de la tarde, de la noche*). We also reviewed vocabulary for clothes and two weather expressions (*hace calor* and *hace frío*) and the use of quantifiers (*mucho, un poco*). Homework: Lección 20, páginas 37-38

Year 5/6 Spanish - Ms Sutton

We started a new topic all about school subjects. Pupils were introduced to new vocabulary and completed listening activities. We began looking at opinions to say which subjects we liked/did not like. Homework is to read about which subjects the famous people like/do not like and answer the questions.

Year 5 French - Mrs Rae

In French, we have been continuing our unit on clothes. We have designed different outfits for a doll and worked with partners to describe in French, what our doll is wearing. The more detail we were able to give about the outfits the easier it was to dress the doll! Homework: Complete the worksheet ‘Portraits,’ revising hair and eyes and understanding plural agreements.

Year 5 French - Mme McConnon

This week, we continued to work on prices and role-plays for buying clothing. We learned how to ask for something smaller / bigger and how to describe the clothes in more detail. Homework is to complete Leçon 20 (unscramble words and label clothing) and page 4 of the clothing booklet.