



Prospectus 2018-2019

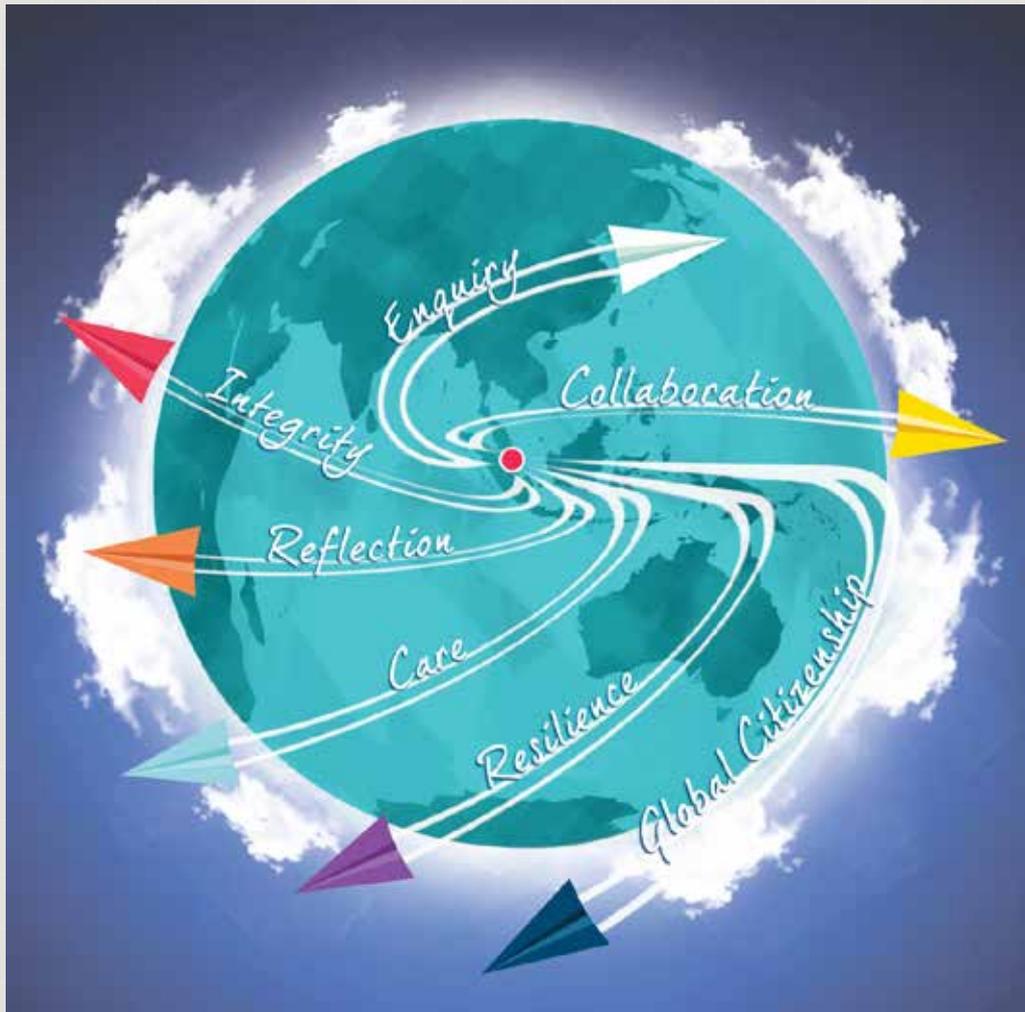


DOVER COURT INTERNATIONAL SCHOOL
SINGAPORE
A NORD ANGLIA EDUCATION SCHOOL

Mission

Dover Court International School is an inclusive and diverse community that enables all students to realise their academic and personal potential. Our dynamic and challenging learning environment values enquiry, resilience and reflection. We act with integrity and treat one another with respect, learning together as responsible global citizens.

Vision



Promises

- DCIS students will succeed through our individualised approach in a safe, caring and happy environment.
- DCIS students will be encouraged to have self-respect, respect for others and to contribute as a global citizen.
- DCIS students will have the opportunity to discover and nurture their interests and talents.



Contents

Mission, Vision and Promises	2
Contents	3
Welcome to DCIS	4
Curriculum	6
Year Group Placement	7
History	8
Location	9
Celebrating Diversity	10
Lower Primary School	12
Early Years Foundation Stage	12
Key Stage 1	14
Upper Primary School	16
Key Stage 2	16
Secondary School	18
Key Stage 3	18
Key Stage 4	19
Sixth Form	20
Supportive Education	22
English as an Additional Language (EAL)	24
Nord Anglia Education	27
Learning Beyond the Classroom	28
Student Leadership	28
Extra-Curricular Activities	29
Sport	29
Residential Trips and Expeditions	30
Dover Court Association	32
Admissions	33



Dover Court International School (Pte) Ltd is registered with the Committee for Private Education

CPE Registration No: 197100313E

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The Committee for Private Education (CPE) is part of SkillsFuture Singapore (SSG)

Welcome to DCIS

Dear Prospective Parents and Students,

Founded over 45 years ago, Dover Court International School is a very well established inclusive British international school in Singapore. We are passionate about how children learn and are committed to ensuring that the aspirations and potential of every student are fostered and nurtured. As a Nord Anglia Education school, the DCIS community benefits from the unparalleled opportunities gained from being part of a family of over 55 schools worldwide.

At DCIS, academic success is as important to us as all-round development. All our students learn to respect, support and interact with people from different cultures and become socially and intellectually confident. Our teaching teams are constantly re-visiting ways of bringing the curriculum to life, through technology and continuing professional development.

I invite you to come and visit our extraordinary school and to experience first-hand the opportunities and unique atmosphere at DCIS.



A handwritten signature in black ink that reads "C Short". The signature is written in a cursive, flowing style.

Christopher Short
DCIS Principal



Curriculum

Dover Court International School offers a broad, balanced and differentiated programme operating within the framework of the **English National Curriculum**, a curriculum used by over 30,000 schools worldwide, known for its reliable assessment system and rich variety of resources.

DCIS starts in the Lower Primary School with our Nursery and Reception years where our experienced and dedicated teachers provide structured learning through play, within the **Early Years Foundation Stage**. Children then progress through Key Stages 1 and 2, following a well-planned and tested programme of study in a range of core and extension subjects. Through the **International Primary Curriculum** we are able to teach the National Curriculum in a thematic way.

Our Secondary School offers a balanced educational programme that spans across humanities, mathematics, arts, languages and sciences, based on the English National Curriculum. In Key Stage 4 students sit examinations in a range of subjects, earning iGCSE, and other equivalent globally recognized qualifications. The DCIS Sixth Form offers the **International Baccalaureate Diploma Programme (IBDP)** which prepares them for any future study options DCIS students may follow.

Academic Year

DCIS follows the British school year using a three term system. The academic year starts at the end of August and ends in the last week of June.

“ We chose DCIS because we believed it could provide our daughter with the caring and nurturing environment she needed to settle in to her first international school and we haven't been disappointed.

The teachers are supportive, fun and interact with the students brilliantly but in a way that doesn't compromise the teaching standards which are excellent. ”

Diane and Chris,
parents of Emma, Year 12



Year Group Placement

Age of Student on Sept 1	DCIS Programme Grade	Equivalent grade in other educational systems										
		U.K. and U.K. international schools	Singapore	USA/ Canada	Australia	New Zealand	Japan	China	Korea	Malaysia		
Lower Primary – EYFS and Key Stage 1												
3	Nursery	Nursery	Pre-school	Nursery	Pre-school	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Nursery
4	Reception	Reception	Kindergarten 1	Junior K	Pre-school	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten
5	Year 1	Year 1	Kindergarten 2	Kindergarten	KG/Prep	Year 1	Year 1	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten
6	Year 2	Year 2	Primary 1	Grade 1	Year 1	Year 2	Grade 1	Grade 1	Year 1	Year 1	1 st Grade	Standard 1
Upper Primary – Key Stage 2												
7	Year 3	Year 3	Primary 2	Grade 2	Year 2	Year 3	Grade 2	Grade 2	Year 2	Year 2	2 nd Grade	Standard 2
8	Year 4	Year 4	Primary 3	Grade 3	Year 3	Year 4	Grade 3	Grade 3	Year 3	Year 3	3 rd Grade	Standard 3
9	Year 5	Year 5	Primary 4	Grade 4	Year 4	Year 5	Grade 4	Grade 4	Year 4	Year 4	4 th Grade	Standard 4
10	Year 6	Year 6	Primary 5	Grade 5	Year 5	Year 6	Grade 5	Grade 5	Year 5	Year 5	5 th Grade	Standard 5
Secondary School - Key Stages 3 and 4												
11	Year 7	Year 7	Primary 6	Grade 6	Year 6	Year 7	Grade 6	Grade 6	Year 6	Year 6	6 th Grade	Standard 6
12	Year 8	Year 8	Secondary 1	Grade 7	Year 7	Year 8	Grade 7	Grade 7	Year 7	Year 7	1 st Grade	Form 1
13	Year 9	Year 9	Secondary 2	Grade 8	Year 8	Year 9	Grade 8	Grade 8	Year 8	Year 8	2 nd Grade	Form 2
14	Year 10	Year 10	Secondary 3	Grade 9	Year 9	Year 10	Grade 9	Grade 9	Year 9	Year 9	3 rd Grade	Form 3
15	Year 11	Year 11	Secondary 4	Grade 10	Year 10	Year 11	Grade 10	Grade 10	Year 10	Year 10	1 st Grade	Form 4
Sixth Form - Key Stage 5 - IB Diploma Programme												
16	Year 12	Year 12	Secondary 5	Grade 11	Year 11	Year 12	Grade 11	Grade 11	Year 11	Year 11	2 nd Grade	Form 5
17	Year 13	Year 13	Tertiary	Grade 12	Year 12	Year 13	Grade 12	Grade 12	Year 12	Year 12	3 rd Grade	Form 6

History

DCIS was founded by **Ernest Alliott** in **April 1972** on Dover Road around original buildings constructed by the British military in 1952. Over the years, the school has developed a reputation for academic excellence, child-centred learning and a commitment to inclusive education.



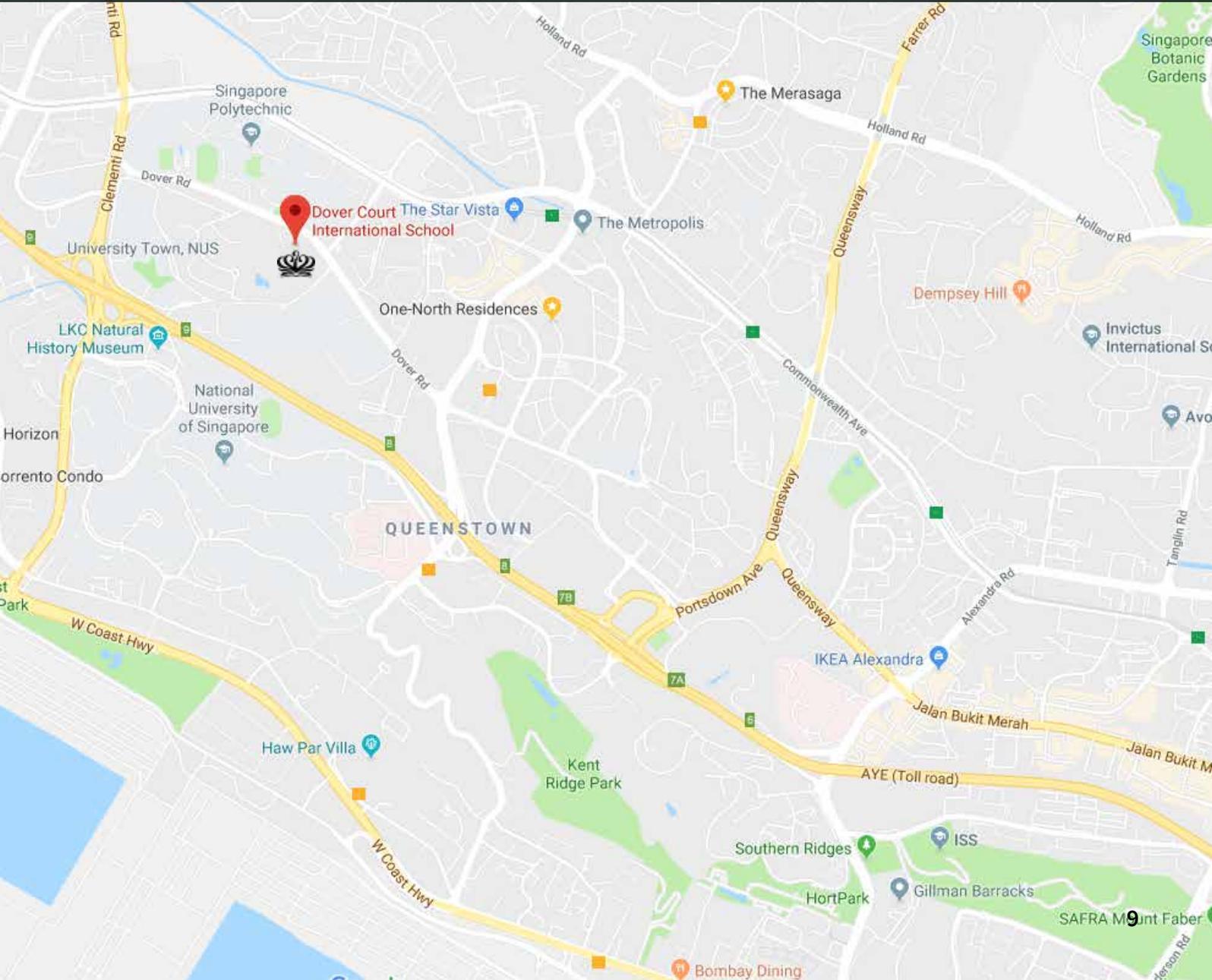
In April 2014, DCIS joined **Nord Anglia Education (NAE)** and now benefits from global opportunities including The Juilliard – Nord Anglia Performing Arts Programme, the NAE Global Campus with worldwide annual expeditions and competitions, and the NAE collaboration with the Massachusetts Institute of Technology (MIT).



Location

We are ideally located in the educational district of Dover in western Singapore, minutes away from the major interchange of Buona Vista and 15 minutes from the Central Business District. DCIS partners with a bus service provider that offers a door to door service across much of the island.

The school is set on a spacious 12 acre campus which boasts extensive outdoor space embedded in greenery, with a running track, swimming pool, sensory garden, and multiple playgrounds. We also have specialist suites for science, music, design technology, art, drama, as well as our very own radio and TV media studio.



Celebrating Diversity

“ Both children have been attending Dover Court since they started in Reception at the age of five. It’s a medium-sized international school and that size brings a lot of pluses. Our children are given a lot of individual attention, and encouraged to have self-belief and be ambitious in the classroom and on the sports field. We like the English National Curriculum with an international focus that the primary school offers. In secondary, the students study for the IGCSE, while the school’s Sixth Form teaches the IB Diploma.

Our children could end up living anywhere in the world, so a global element to the curriculum was important to us, including learning languages. As the school is part of the Nord Anglia group of schools, it has a teacher university programme ensuring teachers are up to date with teaching practices. Children also have access to the Global Campus where they can share ideas and experiences with children from other Nord Anglia schools around the world.”

Sarah and Paul
Parents of James and Sophie,
Years 7 and 9

At DCIS we are fortunate to spend every day in a truly international environment. Our 1500 students represent over 60 different nationalities.



Our Schools



Our Students



Our Teachers

Lower Primary School

Our Lower Primary School comprises Nursery, Reception, Year 1 and Year 2.

Early Years Foundation Stage

Nursery: 3 - 4 years

Reception: 4 - 5 years

Key Stage 1

Year 1: 5 - 6 years

Year 2: 6 - 7 years

Early Years Foundation Stage: Nursery and Reception

At Dover Court International School our aim is to give your child the best possible start on their educational journey. By providing a balance between child-initiated and adult-led activities we offer a curriculum that meets the individual needs and interests of our children.

In Nursery and Reception children learn through our **Early Years Curriculum**, developed within the framework for the **Early Years Foundation Stage (EYFS)**. Through consultation with Early Excellence advisors in the UK our Early Years Provision has been developed in line with the best practice and current trends. We believe in the power of collaborative learning, and the benefits of tailoring lessons to different learning styles.

There are seven areas of learning and development that shape our curriculum. All areas of learning and development are important and inter-connected. They are explored through topics that capture the children's interest and excite them. The first three areas are considered the Prime Areas and a stronger emphasis is put on these.

- *Personal, Social and Emotional Development*
- *Communication and Language*
- *Physical Development*
- *Literacy*
- *Mathematics*
- *Understanding the World*
- *Expressive Arts and Design*





Learning Areas

EYFS shares two large outdoor learning areas, which act as extensions to our classrooms and that give us the opportunity to expand the range of activities students access on a daily basis. Our small class sizes allow our teachers to focus on each child, giving them a more personalised education and helping them through any academic or social challenges they may encounter.

Language

The children in Nursery have Mandarin lessons three times a week and in Reception four times a week. Mandarin lessons are taught by native language specialists. Through thematic units and topics, developed to make the learning fun and engaging, speaking and listening skills are practiced using language games, songs, rhymes or poems, stories, repetitions, role-play and hands-on activities.



Music is delivered through the Juilliard Nord Anglia Performing Arts Programme by our specialist teachers. This embedded programme gives your child a unique opportunity to both experience and learn about music through iconic works.

Linking to the seven areas of learning, our dedicated teachers make physical education and swimming both fun and challenging. The skills taught are transferable and not taught in isolation and help the children develop their spatial awareness and improve their gross motor skills.

Key Stage 1: Year 1 and Year 2

The Key Stage 1 Curriculum at Dover Court International School is designed to keep students interested and engaged in their learning and to ensure that there is continuation and progression from the earlier years all the way through Primary School to Year 6. The broad and balanced **English National Curriculum** along with the **International Primary Curriculum (IPC)** ensure progression and continuity for each child in their learning. The curriculum is further enhanced through trips, visitors to school, specialist teaching, STEAM challenges, House Days and weekly assemblies.



Classroom

Our classrooms are bright and engaging, reflecting the current unit of work and the children's continuous learning.

Learning is differentiated so that each child is challenged and supported. Kagan Cooperative Learning is used throughout our classrooms as a strategy to promote cooperation amongst the students.

Language

Language is developed through daily Mandarin classes led by native language specialists. The **KS1 Mandarin Programme** focuses on both verbal and written communication. By using thematic units and topics, speaking and listening skills are practiced through language games, songs, rhymes or poems, stories, repetitions, role-play and hands-on activities. The children are also introduced to the basic stroke-orders and radicals of the Chinese characters, along with Chinese Pinyin pronunciation. Children are also introduced to many aspects of Chinese culture.

Performing Arts

Specialist lessons are an integrated part of our curriculum, taught by specialist teachers. In KS1 the students have weekly music lessons, delivered through the **Juilliard Nord Anglia Performing Arts Programme**, giving them a wonderful opportunity to engage in music, both practically and in a more theoretical way.

The keyboard acts as an entry point for music theory learning in our school. We believe that there is no better way for children to understand musical concepts than from first-hand experience. From the age of five, every student will actively use the keyboard to explore the fundamentals of music and notation.



Physical Education and swimming are taught by our specialist PE teachers, making sure that all children get the chance to be active, challenged and also learn to be confident in the water. Though **ICT** is integrated into the curriculum, our students also receive computer science lessons in the ICT suites, taught by our computer science teachers.

“ Our kids have been at DCIS over the past 3 years and it has been an amazing experience for us, the kids absolutely love it here, it's a very diverse community where the support, commitment and dedication from the teachers and staff is quite impressive. This can be seen in how confident and ambitious the children are, as they get a well-rounded and holistic education. We as parents are quite pleased to be a part of the community here, as there are many activities we get to participate in as a family and this enables various parents to interact and network which is an essential part of life in Singapore. ”

Efe and Lekan,
parents of Boyede and Dipo,
Years 4 and 2



Upper Primary School

Key Stage 2: Year 3 to Year 6

Our Upper Primary students follow the **English National Curriculum**, appropriately modified to provide an international dimension using the **International Primary Curriculum (IPC)**. English and mathematics are regarded as the foundation subjects and receive the largest time allocation from the class teacher, with daily lessons. Our teachers use the IPC to deliver the curriculum in science, history, geography, design technology and art in a thematic way.

It is important for us that our students are able to think globally, work well in groups, and be confident enough to take their own path where necessary. Our curriculum gives students the skills and knowledge they will need for the transition into Secondary School and their further education, for making a strong and positive contribution to society. As an all-through school, we benefit from the opportunities to make the transition from Primary School to Secondary School smoother. In Year 6, specific transition events are held throughout the year so children can get a taste of what secondary school is like and feel confident and supported moving up to Secondary School.

Language

Our students benefit from daily Mandarin lessons and the **Upper Primary Mandarin Programme** provides opportunities for students to gain knowledge in verbal and written communication. Our curriculum has been developed specifically for DICS students and designed to incorporate the attainment targets in essential knowledge, key skills and breadth of learning in Mandarin. Our students in Year 5 and Year 6 are encouraged to take the Youth Chinese Test (The YCT language proficiency test from HanBan).



At DCIS we believe that music can play a transformational role in your child's education, promoting cultural literacy, creativity, critical thinking and collaboration. In the Upper Primary School our students enjoy weekly music lessons, delivered through the **Juilliard Nord Anglia Performing Arts Programme**.

Our ICT specialist teachers teach computer science in our computer suites and Physical Education and swimming are taught by our dedicated PE teachers.





“ We love having this space to play at lunch time. We play with our friends, we play football and we make things. We made photo frames using twigs and leaves and we make paint, it is mainly brown colour! We also use the soil to make clay, last term we even made our own pottery at lunchtime! ”

Year 4



Secondary School

Key Stage 3: Year 7 to Year 9

As an all-through school, DCIS is able to make the students' transition through the years smoother. In Year 7 students will join our Secondary School, having already experienced what life in secondary is like through a number of transition events held throughout Year 6.

The **English National Curriculum** forms the basis for the content of our challenging program of study. It builds on prior learning and prepares your child to explore in greater depth the concepts, processes and skills of specific subjects.

Our Secondary School is a blend of practical experience and experimentation, books, discussions, lectures and technology, allowing students to learn at a rapid pace. Our curriculum offers a thematic approach to education, within curriculum areas, which brings learning to life for our students. The program offers a lively and motivational approach which ensures that our students love coming to school every day and helps them to develop greater confidence in their learning and its relevance to their world.

Regular reports to parents provide reassurance and maintain the link between school and home. All subjects are taught by specialist subject teachers, making use of an extensive range of science laboratories, computer rooms, music suites other specialist classroom. Technology supports and engages the learning.

The secondary school years are a particularly important time in your child's life. We know that these years are significant for influencing the crucial decisions your child will make about their future and the role that they will play in the world. We work closely with every student and their family, to provide the personal guidance and support needed to ensure a successful transition as they progress through the school. Through the Personal, Social, Health, Citizenship and Economic (PSHCE) education programme our students develop the knowledge, skills and attributes they need to manage their lives, now and in the future.





Key Stage 4: Year 10 and Year 11

In Years 10 and 11 our students work towards the iGCSE exams. The **International General Certificate of Secondary Education (iGCSE)** is the world's most popular international qualification for 14 to 16 year olds. It is recognised by leading colleges, universities and employers worldwide. The iGCSE offers an international passport to progression and success and prepares our students for the next step of their education. Results are consistently above the UK national average, reflecting excellent achievement for our diverse cohort.

The school operates a **Bring Your Own Device (BYOD)** policy for students in KS4 and Sixth Form to ensure technology is seamlessly embedded into the learning experience in all curriculum areas.

“ I love music lessons in the Music Tech room, it is a completely different way of learning, we are currently studying how music affects emotions and mood, using the technology in the Tech Room means that we can either work by ourselves or as a team with the flick of a switch! ”

Millie, Year 10





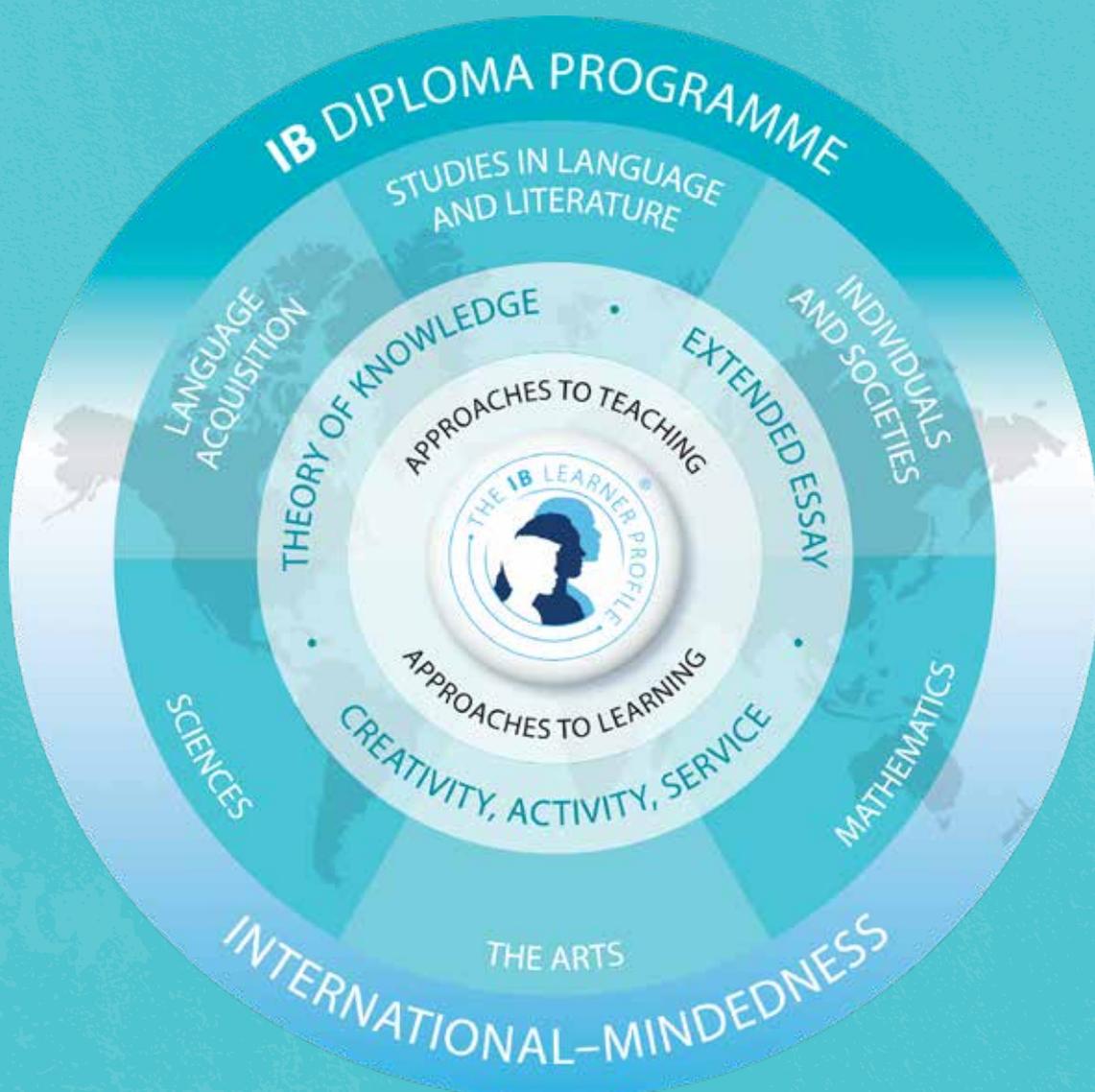
Sixth Form; Years 12 and 13

The International Baccalaureate Diploma Programme

Dover Court International School is committed to providing a high quality, challenging, international education at all levels and this shaped our decision to offer the International Baccalaureate Diploma Programme (IBDP). It is an accessible and rewarding programme that provides excellent preparation for university education and employment.

“ My favourite aspect of Dover Court is the strength of the teachers. In every classroom, the teachers manage to create a welcoming environment where anybody can ask questions. At any point during a lesson, students don't have to feel that they're disrupting the class; they know that they'll be supported. ”

Joseph, Year 13





IBDP graduates are valued for their high academic standards, in addition, the **IB Learner Profile** helps students to be critical thinkers who are open-minded, resilient and reflective and have a greater understanding of the wider world. Throughout the programme we encourage our students to study hard and also to become involved in school and community activities through our **Creativity, Activity, Service (CAS)** programme.

Our highly qualified and dedicated teachers are well prepared to help students achieve at the highest levels during the IBDP. We expect our students to commit themselves whole-heartedly to all aspects of school life so that the DCIS Sixth Form will be an enriching and rewarding experience.

The **International Baccalaureate Diploma Programme (IBDP)** is a two-year programme for Sixth Form students. In order to achieve the IB Diploma all students study six subjects: three at Higher Level and three at Standard Level. In addition, students write an Extended Essay and follow a critical thinking course entitled Theory of Knowledge. Participation in CAS is also required. The IBDP is accepted by universities in the UK, North America, Australia and across the world. Universities and tertiary programmes understand the challenge of the IBDP and therefore ask for a wide range of grades.

With DCIS being part of the Nord Anglia Education, we draw on the experiences from the other NAE schools.



- Nord Anglia Education has over 55 schools worldwide with the majority offering the IBDP
- An average score in the IB Diploma of 33.5 significantly ahead of the 2017 global average of 30 points.
- 12% of NAE students achieved 40 points and above. This level of attainment is required to gain admission to the world's elite universities.
- One in three of Nord Anglia Education graduates go on to attend one of the world's top 100 universities, as ranked by QS World University Rankings.

Supportive Education



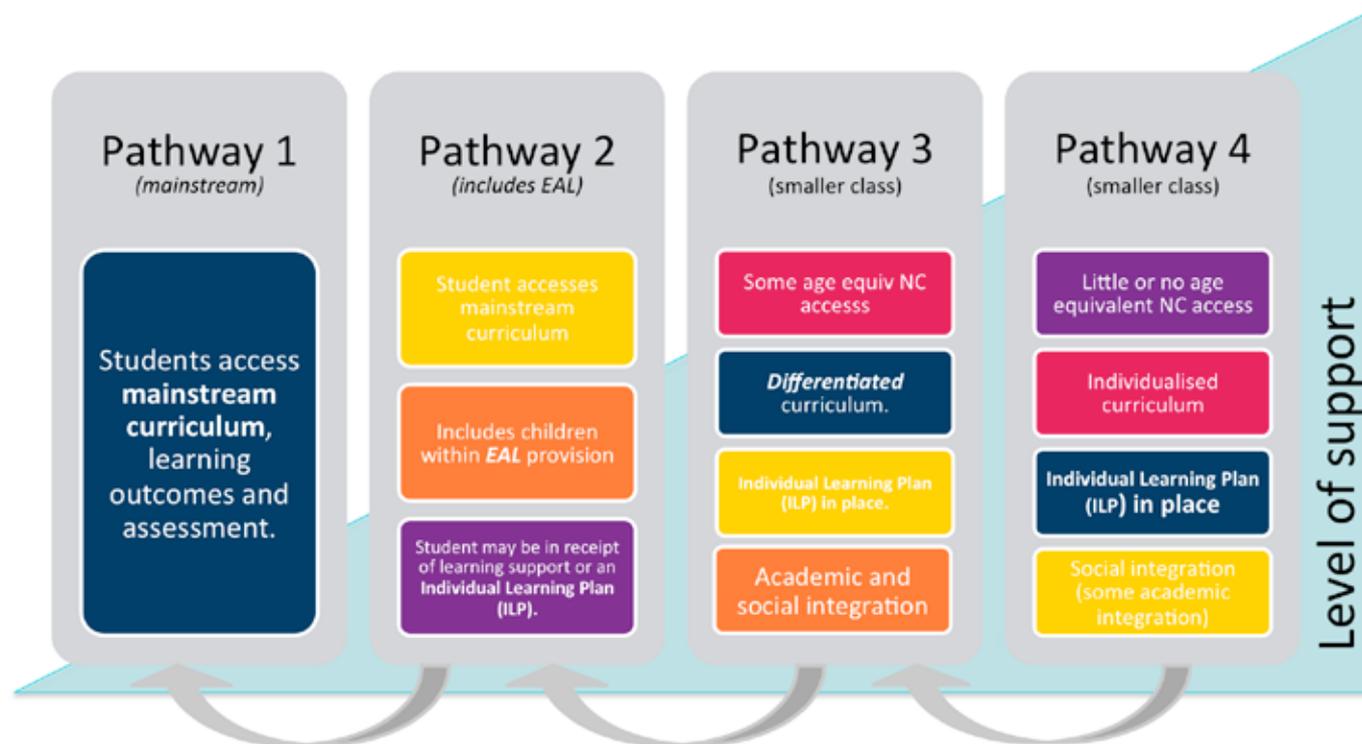
Our approach to inclusive education began over 40 years ago and has grown into a programme that is internationally recognised as exemplary. Our Department of Supportive Education provides an environment where students of all abilities flourish. At Dover Court International School we are passionate about inclusion, it is our mission to nurture the potential of every single student in a dynamic and challenging learning environment which values enquiry, perseverance and reflection.



Our programmes start in Early Years from the age of 3 and our curriculum is closely aligned to the English National Curriculum but with appropriate adaptations made to meet the needs of our students. For example, in our secondary school, where a student is not able to meet the outcomes expected for iGCSE, we have alternative routes that focus on English, mathematics, life skills and employability, delivered by highly trained special education teachers.

We graduate the level of support we provide appropriately to meet each individual student's needs with support structured this support into four learning pathways. As a student moves through the learning pathways the level of support increases to meet their need. Learning pathways are fluid and students can move between them as and when they require more or less support.

Our Learning Pathways are structured as follows:



Pathway 1

Our mainstream pathway. Pathway 1 provides support delivered through quality first teaching in a differentiated mainstream classroom. No additional support is required as the student is able to access the curriculum through differentiated teaching. Students are taught in classes of up to 24.

Pathway 3

Provides a greater level of support due to a higher level of need. Pathway 3 is aligned to the curriculum of Pathway 1 but outcomes are adjusted for each student. Classes are smaller, comprising 8-10 students, with a teacher and teaching assistant to provide a greater level of support. Classes are twinned with a Pathway 1 class for non-academic subjects to enable students to learn and socialise with their peer group, whilst receiving support to move to independence in academic subjects. Students on learning pathway 3 can transfer to pathway 2 or 1 when they are confident and able to independently access learning.

Pathway 2

Provides additional short-term support in order to meet the learning outcomes, this is provided through our learning support and therapy teams. Student's needs are met within the mainstream environment. This may also be a student studying English as an Additional Language, accessing a language intensive specialised English curriculum.

Pathway 4

Provides the highest level of support for students with more significant learning and/or social needs. An individualized curriculum and support programme is required for these students. Our Pathway 4 programmes offer more intensive support and resources delivered by highly trained special education needs staff. The ratio of adults to students is increased and the class size is reduced with 8 students per class. Integration and twinning play an important part of the school day. Pathway 4 students play, eat and share many learning opportunities together with other students across the school to foster a truly inclusive environment.



English as an Additional Language (EAL)

Students who do not speak English as their first language can access additional support through our English as an Additional Language (EAL) programme up to, and including, Year 9. English levels are measured by using assessments that link to the CEFR (Common European Framework of Reference For Languages) so that we can best meet the needs of each student. The students are assessed in their speaking, listening, reading and writing proficiency in English and the scores determine the level of support needed.

From August 2018 the way we deliver the EAL programme is being enhanced. EAL students will be taught in mainstream classrooms and withdrawn for English lessons. As we offer a fully differentiated approach in all curriculum areas, our lessons are already designed to meet the needs of all learners, including EAL students. Our teachers are trained in how to adapt lessons to ensure all students are able to access the curriculum at the appropriate level. EAL teaching assistants also offer extra support within the classroom.



As we recognise that EAL learners will require additional English support, these students will be required to attend EAL intervention lessons taught by an EAL specialist. These lessons are timetabled to take place twice a day during Mandarin and English (approximately 1.5 hours per day). Where a student requires additional support they will also be withdrawn for Maths and IPC, allowing them to receive specialist support to enable them access these areas of the curriculum. EAL support will continue until students have acquired a level of English that allows them to access the curriculum without additional support.



Students who participate in the EAL programme are assessed at regular, specific points throughout the year. When the agreed level of proficiency is reached in all four areas the student will exit the EAL programme but will then continuously be monitored and supported.





*Global Campus Student Summit 2018
United Nations HQ, New York City*

Nord Anglia Education (NAE)

Dover Court International School is part of the Nord Anglia Education family (NAE), a world leader in the international provision of high quality, innovative education, training and guidance. Founded in 1972, Nord Anglia Education has developed extensive experience of managing schools and working with governments to raise standards and improve educational achievement. NAE is driven by one unifying philosophy - we are ambitious for our students, our people and our family of schools. As a NAE school DCIS delivers a high quality education through a personalised approach, enhanced with unique global opportunities to enable every student to succeed. As part of an international family of over **55 schools** and **more than 55,000 students**, we are able to draw on education expertise from the UK and across the world. This includes having a dedicated education team based in Oxford in the UK who ensure the highest of standards are met. Nord Anglia Education also takes an innovative approach to learning, particularly evident in the collaboration with *MIT* in developing real-world challenges across the subjects of *Science, Technology, Engineering Art and Mathematics (STEAM)*.



Global Campus

Through NAE, DCIS is part of a global community of over 55,000 students who collaborate together through the Global Campus. Every Global Campus activity is designed to enrich learning experiences with opportunities beyond the ordinary. From expeditions to Tanzania to visual arts and creative writing competitions, the children are inspired to be ambitious in their learning and to collaborate globally.

As part of Nord Anglia Education's collaboration with UNICEF, selected student ambassadors visit New York City for the **NAE-UNICEF Student Summit** focusing on the United Nation's Global Goals for Sustainable Development.

“ The global goals are like a jigsaw puzzle. The more pieces joined together, the more people working on it, the easier the puzzle becomes and the closer you are to achieving the picture. ”

**Indira, DCIS Student Ambassador
2017 UNICEF Summit**



Learning Beyond the Classroom

Student Leadership

The school provides systematic development of leadership and team-based skills through the Student Council and the House System, with a focus on teamwork and friendly competition.

At Dover Court International School we have four houses: **Jurong**, **Kranji**, **Newton** and **Ubin**, named after significant Singaporean neighbourhoods. The house system is embedded into school life, with regular house days occurring throughout the year, comprising a mix of social, academic, creative and sporting events, creating a sense of belonging in our students.

Leadership opportunities include community service opportunities and the Duke of Edinburgh International Award programme, available from Year 10 onwards. In Upper Primary and Secondary School we appoint House Captains and in Secondary School a Head and Deputy Girl and Boy are elected each year to allow further development of leadership skills.



“ The children settled in so quickly, the school is really good at integrating new children. They enjoy going to school! Alfie loves all the sporting opportunities and is proud to be house captain and representing the school at various events. Annelie loves all her teachers and enjoys her English challenge ECA, it makes her day to be greeted by the Principal in the morning! ”

Leah and Richard,
parents of Alfie and Annelie,
Year 6 and Year 2



Extra-Curricular Activities

The education of young people at our school is not just about what happens in the classroom. Our extensive program of extra-curricular activities is designed to enrich and improve your child's overall learning experience. All teachers at DCIS are involved in extra-curricular activities each week, meaning that there is an activity for every interest: from sports, music, arts and crafts to challenges and beyond.



Sport

Every child is encouraged to be active at DCIS. We believe that a strong mind needs a strong body and we offer a wide extra-curricular sports programme, with activities ranging from rigorous physical training for Global Expeditions to inclusive sports open to children of all abilities. We are very proud of our extensive number of sports teams and as part of our collaborations with **ACSIS** and **FOBISIA** we take part in competitions and fixtures against other schools on a regular basis.

Our team sports include football, rugby, touch rugby, basketball, netball, swimming, athletics, cross country, indoor cricket and Gaelic football.



Residential Trips and Expeditions

At Dover Court International School, your child will have the opportunity to take part in expeditions and trips to places all over the world. We believe that residential trips and expeditions teach children that they can make a real difference to the global community and in Singapore, we are ideally located to explore everything that Southeast Asia has to offer.

School trips are a fully integrated part of our curriculum for all students in mainstream and the Pathways, with overnight trips starting in Key Stage 2.

As part of Nord Anglia Education DCIS students are also able to participate in trips organised as part of the Global Campus. There are annual Global Campus expeditions to Tanzania and the Swiss Alps, as well as STEAM workshops at MIT and participation in United Nations Youth Conferences, among others.

Through both Nord Anglia Education and the Federation of British International Schools in Asia (FOBISIA) our students have the opportunity to participate in additional overseas sports events as well as academic conferences.

2018-2019 Trips

	Year Group	Destination
DCIS Year Group Trips (Primary)	Year 3	Singapore Zoo
	Year 4	Kota Rainforest, Malaysia
	Year 5	Telunas Beach Resort, Indonesia
	Year 6	Udon Thani, Thailand
DCIS Year Group Trips (Secondary)	Year 7	Gopeng, Malaysia
	Year 8	Hanoi, Vietnam
	Year 9	Laos
	Year 10/11/12	Borneo
NAE Trips	Year 9+	Tanzania
	Year 8 and 9	Switzerland
	Year 9+	New York - UN
	Year 7-11 (Swimming)	BIS, Kuala Lumpur
	U14 (Football)	BIS, HCMC
FOBISIA	U11	FOBISIA Sports Phuket
	U13	FOBISIA Sports Phuket
	Year 9	FOBISIA Maths Kuala Lumpur
Others	Year 7-12	World Scholars Cup Yale University
	Year 9+ D of E students	Duke of Edinburgh (venue TBC)
	IB Y12 ESS/Biology	Venue TBC





Dover Court Association (DCA)

At DCIS we are proud of our strong parent community and we encourage parents to be actively involved. Our Dover Court Association (DCA) welcomes all parents and holds many events and social gatherings over the course of the year, including orientation events, parent quiz nights, Christmas Fair, family movie night and sports days. DCA Class Parents also arrange regular social opportunities for parents at the DCIS Café and beyond.



Admissions

Dover Court International School welcomes applications for admissions throughout the year. Interested families are invited to visit the campus by appointment. It is preferable to visit the school while it is in session, to gain a better appreciation of the atmosphere of our community. All our school information and materials are available on our website at: www.dovercourt.edu.sg



Contact us at:

Dover Court International School
301 Dover Road, Singapore 139644

✉ admissions@dovercourt.edu.sg
 🌐 www.dovercourt.edu.sg
 ☎ +65 6775 7664

“ We applied to DCIS over 6 years ago because we wanted a small school to suit my son. He was initially accepted into the Pathway 3, and when my daughter joined a few years later, it was great to have a school that suited both of them. Through the continued support of the excellent teachers, my son has now transitioned into the mainstream. However, he still benefits from having access to all the specialist staff as and when he needs.

With much needed investment from NAE, the school is over twice the size of when we first joined. However, it has managed to maintain the small, friendly atmosphere that first attracted us, and continues to be a leading example of an inclusive school. ”

Karyn and Luis,
parents of Luka and Kyra, Years 7 and 4



Admissions Team

Notes

Visit DCIS



EW22 Dover 🚶 10 minutes
CC23 one-north 🚶 15 minutes
EW21 Buona Vista 🚶 15 minutes
CC21



Bus stop
19079/19061 33, 196

Bus stop
19089/19071 14, 33, 74, 166, 196



Please note that we have limited parking spaces on campus, but you are welcome to use the parking spaces across the road at the Singapore Polytechnic.

We discourage parking on Dover Road and Medway Park as the LTA makes regular checks.

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Our Accreditation





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