



COMPASS INTERNATIONAL SCHOOL
DOHA
A NORD ANGLIA EDUCATION SCHOOL

Early Years to Year 1 Parent Presentation



Mr Mark Stephenson
Wednesday, 22 May 2019

Purpose of This Meeting

- ✓ Brief summary of Early Years Learning and Assessment
- ✓ How your child transitions from Early Years to Year 1
- ✓ To help you understand how children learn in Year 1
- ✓ To give you an insight into all that Year 1 has to offer
- ✓ To highlight other important information for all Year 1 parents



How We Teach In Early Years



- Practical play based activities
- Taught to become independent, responsible and confident learners
- Cross curricular activities
- Continuous provision, indoor and outdoor
- Emphasis on talk, social skills and physical development
- Balance between direct teaching and child initiated learning

Assessment in Early Years

We use the *English Early Years Foundation Stage* (EYFS) framework for planning our curriculum

- Developmental with age related milestones achievable by most children by the end of EY2
- These Early Learning Goals (ELGs) will be carried forward into the first part of Term 1, Year 1 for revision and consolidation

Assessment is ongoing through:

- Observation of children in their play
- Professional judgement
- Focused activities
- Through talk and interactions



- ✓ Personal, Social and Emotional Development
- ✓ Physical Development
- ✓ Communication and Language
- ✓ Literacy
- ✓ Mathematics
- ✓ Understanding the World
- ✓ Expressive Arts and Design

Transition

Teachers — Early Years 2 and Year 1 teachers spend time in each others' classes.

Early Years 2 — students will spend time in the Year 1 classes from next week.

Term 1 — Child initiated learning and adult focused groups throughout the week. Still working on Early Learning Goals.

Term 2 — Child initiated learning, adult focus groups and some whole class teaching. Move to National Curriculum.

Term 3 — More whole class teaching to ensure a smooth transition into Year 2.



First Day At School

➔ All children will start on **Sunday, 25 August 2019**

➔ Children should go to the Sports Hall to meet their new class Teachers



Learning in Year 1

- Strong emphasis on children becoming more **independent learners**, developed over the three terms.
- Early focus on play-based activities and **carousel work**.
- **Range of learning experiences** offered to develop skills and apply knowledge.
- **Balance of play based**, independent, teacher focused and whole class learning activities.
- Learning Assistant available for support for a large percentage of the class learning time.

National Curriculum for England and Wales



- Includes phonics, spelling, handwriting, reading, writing, speaking and listening.
- Many interactive, play-based and role-play activities.
- Reading books will be changed twice a week. Communication diaries must be signed.
- Other weekly homework – spelling, vocabulary or grammar for the children to practice.
- Library – One visit per week (after school access with parents).

Letters and Sounds



- Follow Letters and Sounds and uses various resources
- **Phonics is set up in Phases:**
 - Early Years 2 - Phases 1, 2, 3
 - Year 1 - Phases 3, 4 and 5
- Stream dependent on which Phase your child is working in
- Key to your child's reading and writing
- Learning the letter sounds and being able to segment and blend
- Regularly assess progress in phonics throughout Year 1



National Curriculum for England and Wales

- Includes counting, calculating, recalling number facts, measuring, understanding shape, handling data and problem solving
- **Abacus Maths Resource** – developed using the National Curriculum
- Activities are fun, interactive and hands on
- **Education City** – Online learning platform which covers all subjects
- Many learning aids, such as manipulatives, number lines and counting materials are available for support

International Primary Curriculum (IPC)



- ✓ Language Arts
- ✓ Mathematics
- ✓ Science
- ✓ ICT and Computing
- ✓ Technology
- ✓ History
- ✓ Geography
- ✓ Music
- ✓ Physical Education
- ✓ Art
- ✓ Society



IPC provides an **international perspective** to these subjects

STEAM - Science, Technology, Engineering, Art and Maths

IPC Units

Term 1

- **Celebrations** (Social/International)

(entry/exit point may include traditional clothing from home countries)

- **Time Travellers** (History Unit)

(entry/exit point may include space/astronaut/pilot costumes)

Term 2

- **Science - Flowers and insects** (Geography/Science unit)

- **See the Light** (Science Unit)

Term 3

- **From A to B** (Geography)

- **What's It Made Of?** (Science Unit)

Languages



Language classes begin in Year 1 for all children

Arabic – Arabic Children

French – All Other Nationalities

- **Qatar History** will be taught throughout the year (*in English or Arabic*)
- **Islamic Studies** may also be taken by Arabic children

Timetable has yet to be confirmed



French/English Bilingual Programme

IPC and Maths are in both languages.

IPC in French and English covers:

- ✓ Science
- ✓ History
- ✓ Geography
- ✓ Technology
- ✓ Social
- ✓ ICT
- ✓ Art



We follow the Massachusetts Institute of Technology (MIT) and **STEAM** curriculum, as the other classes.

Planning for learning is collaborative with the Year 1 team, ensuring consistency.

Homework

- **Reading** – Changed twice a week, expected to be practiced daily
- **Maths** – Tasks when appropriate
- **SPAG Homework** – Weekly from Term 2
- **IPC** – When appropriate (often research tasks on home country)



Any additional homework tasks will be identified in the Weekly Learning Letter.

Assessments in Year 1

 **Early Learning Goals**

 **English National Curriculum Key Stage 1** from term 2 onwards, or when ready

 **Beginning** – Receiving support to reach expectation

 **Developing** – Working toward age related expectation

 **Meeting** – Working at age related expectation

 **Exceeding** – Working above age related expectation



Physical Education



- ✓ Wear **PE uniform** to school on PE Days
- ✓ PE t-shirt
- ✓ PE shorts
- ✓ Socks
- ✓ **Trainers with Velcro straps**
- ✓ No watches, no bracelets, no necklaces,
no earrings (earrings must be taped if they cannot be removed).
- ✓ Please ensure all items are labelled with your child's name.

Swimming



Swimming kit:

- ✓ swim clothes
- ✓ flip flops/crocs
- ✓ swimming cap
- ✓ towel



- Swimming is a **compulsory** part of the Curriculum
- **Once per week**
- Students wear normal school uniform and bring their swimming kit to school
- They may wear their swim suit under their clothes if needed
- Children change in the changing rooms, independence is encouraged

Expeditions

You will receive a letter about any off-campus trips with a permission slip attached, this must be completed and returned to school.



Possible Expeditions:

- Aspire Park
- Museums
- Exchange visits with other campuses
- Kidzmondo



A Day in the Life of Year 1 Student

7.15 Children come in to class – registration and a “smartstart” activity

7.30 Lessons or go to assembly

8.30 Phonics

9.00 Break Time

9.30 Lessons

11.30 Second Break

12.00 Lessons

1.30 End of the day



Extra Curricular Activities (ECA)

- Year 1 children can choose **up to 3 Extra Curricular Activities**
- ECA choices are sent home every term
- Allocated on a first come first served basis
- They **begin at 1.30 pm and end at 2.30 pm**
- The Learning Assistant in class will take your child to their ECA at 1.30 pm
- You can **pick up** your child from school at **2.30 pm**



Other Considerations

- All children need a bag for school but please avoid the big wheelie bags
- **Check School emails** regularly
- **Home Communication Diary** is provided for daily link between teacher and home
- Weekly Compass Newsletter
- Label your child's clothes
- Try to avoid shoes with laces
- All children need a **water bottle**
- No toys in class apart from special days
- Hats are to be worn every day – **NO HAT, NO PLAY Policy**



Thank You