

English

Year 4

Reading	Writing	Spelling/Grammar/Handwriting
<p>'The Butterfly Lion' by Michael Morpurgo</p> <ul style="list-style-type: none"> We will be using these key texts to develop the reading skills: clarifying, inferring, questioning, predicting, summarising and making connections 	<p>-Narrative: 'The Magic Paintbrush'</p> <ul style="list-style-type: none"> We will learn to use a range of descriptive vocabulary and different sentence structures to produce effective and interesting paragraphs for our stories 	<ul style="list-style-type: none"> Learning a range of homophones and near homophones Learning the Year 4 Statutory Spellings Adding the prefixes 'im-', 'il-' and 'in-' Adding the suffix '-sion'

Year 4 Curriculum Overview



Paintings, Pictures and Photographs

Year 4

Mathematics

Number and Place Value	Number and Place Value	Addition and Subtraction
<ul style="list-style-type: none"> Recognise and understand positional multiplicative, additive and base 10 relationships of place value Represent numbers to 10,000 in different ways Multiply and divide by 10 and 100 Comparing numbers including decimal points 	<ul style="list-style-type: none"> Ordering numbers beyond 1000 including decimals Rounding to the nearest 10, 100 and 1000 including decimals to the nearest whole Understand negative numbers Sequencing negative numbers Roman numerals 	<ul style="list-style-type: none"> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction Estimate and use inverse operations to check answers to a calculation Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why



Learning is opened through an entry point to engage pupils and assess their current understanding.

During our Virtual Entry Point, Year 4 will dress up as 'Cave People' and travel back in time. They will be immersed into the topic through dancing, singing and completing different art activities. We will learn about the paintings and symbols found in pre-historic caves and create our own pictures. The children will also complete a knowledge harvest based on what they already know and what they would like to find out in our new topic.



At the end of each unit, outcomes are celebrated an exit point

Year 4 will hold an art gallery for parents to see their work. Students will explain their final piece of work and discuss the skills they have learnt. The children will be able to teach the parents the skills they have learnt during this topic.

Speaking, Listening & Drama Opportunities

Students will create and give a presentation to their classmates about a famous artist whose work they admire.

Science

Solids, liquids and gases

- * Sort and describe the properties of materials.
- * Conduct experiments
- * Investigate materials as they change.
- * Explore the water cycle and identifying the part played by condensation and evaporation.

Computing

Students will continue to develop their critical thinking and problem-solving skills by:

- Learning how to use Microsoft Teams effectively to manage online learning
- Using a range of applications to create and edit multimedia content
- Using technology safely, respectfully and responsibly, recognising valid sources of information

Beginners Vietnamese

- Learn new vocabulary for numbers, colours, families and actions
- Construct noun phrases and more complex sentences

PSHE

'Being Me in My World'

We will explore:

- how it feels to be included and excluded by a group
- the importance of welcoming others
- how to take on roles in a group
- how democracy works
- how groups make decisions
- how having a voice can benefit the school or wider community

Topic

'Paintings, Pictures and Photographs'

We will be:

- developing our sketching techniques
- developing our photography skills
- studying a variety of Vietnamese and international artists
- selecting and using materials appropriate for our purpose

MFL/Vietnamese

Vietnamese: School, Children, Family.

Pupils will be taught to:

- Enhance reading skills
- Retell a full story
- Classify nouns, verbs, adjectives
- Distinguish the types of narrative sentences
- Arrange and expand a sentence to make it more vivid
- Identify and apply similes and personalization in their writing

MFL:

In Spanish, pupils will be able to:

- Count to 31
- Ask someone when their birthday is.
- Say when their own birthday is.
- Learn about a Spanish cultural event.

Books we will be exploring

The Magic Paintbrush
The Butterfly Lion

Trips / Workshops

There will be no trips in Term 1a

P.E

Gymnastics:

- Movement over and through objects
- Forward and backward rolling

Striking games:

- Students develop their striking skills
- Small sided striking games to develop tactical knowledge

Invasion Games:

- Developing skills on maintaining and regaining possession
- Moving into space
- Attacking and defending

VSE

- Physical Literacy and fundamental movement skills

Performing Arts

Music:

- Explore music from around the world.

Dance:

- Choreograph and perform dances inspired by Australia's Great Barrier Reef

Art/ D&T

- Draw and shade with different marks and textures
- Explore mark making techniques

Extended English

Improve and extend creative writing skills using a variety of stimuli