Year 2 Home Learning Menu



Starters: Reading



Read or listen to a storybook about an animal.



Read a storybook about an animal and ask your parent or adult to ask you questions about it.



After reading your storybook, try and practise spellings from the story that you may have not seen before. Remember to read, cover, write, check.



Read a storybook about an animal and write questions about it to ask an adult, a friend or someone in your family.

Main Course – you **MUST** do these every week:

- ☐ Reading 3 times a week <u>and</u> reading record signed
- □ Spellings
- Mathletics
- □ Reading Eggs
- ☐ Revise for assessments Assessment FLOs have been sent home by email.

☐ Everyone **must** finish the main course every week. Work must be completed by Tuesday.

- Dessert projects are optional. If you have completed it, you will be asked to present your work to your teachers and peers.
- ☐ If you are feeling *extra* hungry, you can order from the starters. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
- □ Why not spend some time tackling some of the family side dishes? Time spent as a family is important and you can learn together whilst having fun.

Dessert: Optional projects to be brought in on Thursday 13th December

- Make a Numeracy poster on measurement
- Bring in an interactive model of the life cycle of a plant or animal
- A poster all about endangered animals
- ☐ Create different habitats that animals live in

Sides: Family Fun

□ Do something outside that is active and makes you feel alive.

Take your pulse before you start and after you finish. You could go for a walk, ride your bike, kick a ball, go swimming or play catch with other children.