



**WEEKLY PARENT NEWSLETTER – Pre Nursery 24 February 2014**

**Messages**

**School photo day**

**The children will have their photograph taken on Thursday, 27 February. Please make sure that all the children wear their school uniforms on that day.**

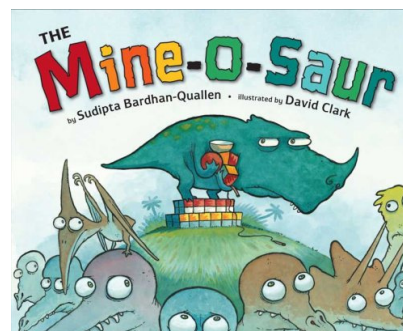


**Learning Theme of the week**

This week we will introduce the very exciting theme of dinosaurs. With the help of our dinosaur friends we will remind the children about sharing and taking turns and being kind to each other. We will also set up a dinosaur research centre in the classroom where the children will be able to observe with magnifying glasses and conduct experiments.

**Personal Social Emotional Development**

The dinosaurs are going to need the children's help. They only have one toy but they all want to play with it. What could we do in that situation? What is fair? We will ask the children to come up with their own ideas about how we can share toys and take turns. Another dinosaur has tripped and fallen and he is now crying. What would you do if you saw your friend cry? What kind of help can we offer when someone is sad? We will read the book "Mine-O-Saur" to go alongside this activity.



**Vocabulary:** sharing, taking turns, be kind

**Understanding of the world**

We will spend some time looking at types of dinosaurs and learn some facts about them. We will talk about what dinosaurs used to eat and group them into meat-eaters and leaf-eaters. Can we see any patterns?

We will look at our bodies and review body parts and then we will look at the dinosaurs. Are their bodies similar to ours? How are they different? What do you think these body parts are used for? Would you like to have a bill? Or claws?

**Vocabulary:** body parts, crest, plates, horn, bill, claws

**Expressive arts and design**



As Dinosaurs are no longer with us, the children are going to need to use their imagination to really think about and picture the dinosaurs. We will create our own dinosaur land using a range of materials to collage and explore different textures and colour mixing. We will then build on this throughout the week using books to help us think about what we need to add to our dinosaur land.



As you become more familiar with tapestry, you will find at the bottom of each observation the development matters statements. We use these on a daily basis and many activities cover several areas of learning. Below are some of the statements we will be focusing on through child initiated learning and our teacher inputs.

### **Personal, social and emotional**

- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others
- Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.

### **Understanding the world**

- Looks closely at similarities, differences, patterns and change.

### **Literacy**

- Looks at books independently.
- Handles books carefully.
- Knows information can be relayed in the form of print.
- Holds books the correct way up and turns pages.

### **Expressive arts and design**

- Explores colour and how colours can be changed.
- Beginning to be interested in and describe the texture of things.
- Uses various construction materials.
- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Joins construction pieces together to build and balance.
- Realises tools can be used for a purpose.

### **Mandarin**

We will talk about different kinds of dinosaur and read some stories about dinosaur.

**Vocabulary:** dinosaur-kong long, tyrannosaurus-bao long, triceratops-san jiao long, stegosaurus-jian long.

### **Dutch**

De kinderen hebben genoten van het filmfeestje. Ze hadden allemaal ontzettend veel geld opgehaald en op het feest werden dan ook grote stukken pizza geserveerd. Ook hebben we afgelopen vrijdag afscheid genomen van juf Kristina. De kinderen hadden een fotolijstje

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

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HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

geknutseld met daarin hun eigen portretje. Zo kan juf Kristina ze niet vergeten.

Please let us know if you have any questions or comments.

Many thanks again.

**The Pre Nursery Team.**