



WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 21 April 2014

Messages

- Our annual Primary Sports Day events are coming up. Each Sports Day will be for half a day and involve two year groups. This is to ensure that competitors have maximum participation time, without battling the summer sun for extended periods of time. The events during the week are as follows:
 - Monday 28 April – EYS and KS1 at Primary Campus.
 - Tuesday 29 April – Years 3 & 4 at Primary Campus.
 - Wednesday 30 April – Years 5 & 6 at Secondary Campus

Your son or daughter should arrive at school in their PE kit and house t-shirt. We strongly recommend that they bring a water bottle, sun cream, light healthy snacks and a sun hat.

Parents are more than welcome to come and spectate and refreshments will be available during each event. We hope that your son or daughter enjoy their day of sporting fun and prowess!

Year 3 and 4 Sports Day Tuesday 29 April 9.00 – 12:30 Primary Campus

All children will compete in each of the activities as they move around a range of stations throughout the morning; there are also plenty of rest areas planned in order that the children can drink and get some shade. Some activities will be based around fun games and some will have a more athletic feel but all will be competitive with all the points going towards a final Year 3 and 4 sports day result.

Literacy

We will be completing our unit of work on stories from other cultures. The children will be adapting a traditional tale and using this to plan and write their own story with a Chinese theme.

Maths

We will work on formal methods of subtraction, using columns and number lines to assist with understanding. They will be encouraged to explain their thinking and know that subtraction is not commutative.

Some students will start to use mapping skills and co-ordinates to solve innovative problems, to extend their analysing and applying skills.

Themed Learning

Humanities:

We will now focus on Shanghai, learning about the main tourist attractions and creating a travel itinerary for a visitor to the city.



Science:

This week we will focus on electrical conductors. The children will complete an independent investigation and then be encouraged to use their findings to decide on materials and their uses around the home. We will also make connections between thermal and electrical conductors.

Art:

Children will continue to work on their design of a modern day Willow pattern plate.

Vocabulary

Literacy – culture, stories, compare, similarities, differences, traditional, dialogue, puppets

Maths – addition, subtraction, take away, decrease, difference, substitution.

Themed Learning

Shanghai, China, Asia, landmark, itinerary, tourist, location, electrical current, circuit, conductor, insulator

Dutch

De leerlingen van groep 4 en groep 5 kunnen al aardig overweg met alfabetisch rangschikken. Volgende week oefenen we dit verder op een speelse manier. We spelen het grote woordenboekspel en gaan op[speurtocht in de bibliotheek. Daarnaast goochelen we met zinnen en zinsdelen.

De kinderen van groep 5 maken vergelijkingen die goed, beter of best zijn. We focussen ons de komende week ook extra op werkwoordspelling. Groep 6 sluit hier bij aan en oefent eveneens vervoegingen in de verleden tijd in.

We gaan er weer voor! Mats en Eliot zullen we deze week even moeten missen, We wensen hen een fijne trip naar Beijing! In groep 5 sluit Stella aan. We verwelkomen haar met open armen!

Mandarin Y4 Panda

Key Characters: 书 shu/book; 包 bao/bag; 里 li/inside

Key Sentences: 这是什么 zheshi shenme? /What is this? 书包里有什么 shubao li you shenme? / What is in the schoolbag?

Activities: Peer Conversation

Mandarin Y4 Monkey

Topic: I like sports-Continued

Key Characters: 会 hui/ be able to, 踢 ti/ kick (soccer), 足球 zu qiu / soccer.

Key Sentences: 你会什么运动 Ni hui shenme yundong? / What sports can you do?
(v) +得+ (adj) structure

Activities: Story-telling

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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TO BE THE BEST
THEY CAN BE

Mandarin Y4 Horse

Topic: Lesson 11 - A letter-Continued

Key Characters: 写信 xiexin/letter, 说 shuo/speak, 文 wen/language

Key Sentences: 什么时候 shenme shihou.....? /when;以后 yihou/after;

Activities: Write a letter to your friend

Mandarin Y4 MNF

本周我们将学习课文《找骆驼》，学习本课的生字和词语，复习对话的几种表现形式；通过学习老人和商人的对话，知道观察事物要仔细。