

Year 5 Home Learning Menu 24-05-18



Starters: Numeracy



Practice your times tables.



Pick a times tables and create a song to remember it.



Challenge yourself to create two songs for two different times tables.



Create a poster with interesting facts to remember your times tables.

Main Course – you **MUST** do these every week:

- Read for 15 minutes - 5 times per week
- Learning weekly spellings
- Times table practise
- 15 minutes on Athletics/Reading Eggs – 3 times per week
- Numeracy – Abacus
- 1 x Literacy Activity Sheet
- Global Campus

- Everyone **must** finish the main course every week. Work must be completed in your Home Learning books and returned to school on Wednesday of each week.
- Everyone **must** attempt one, or both, of the project deserts. You will be asked to present your work to your teachers and peers.
- If you are feeling *extra* hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes. Time spent as a family is important and you can learn together whilst having fun.

Dessert: Project to be completed by 14 June!

- Use a skill that you have learned in Art this year, to create your own masterpiece.
- Make your own Numeracy board game.

Sides: Family Fun

- Play a game with your family.
- Read a story to a sibling or friend.
- Help your parents with the weekly shop.

Dear Parents

This letter has been sent home to inform you about your child's learning for **next week**.

In **Literacy**, we will be exploring explanation letters. We will investigate their features, their structure and the language that is used when writing them. We will develop our skills in writing relative clauses and using correlative conjunctions.

In **Numeracy**, we will be completing the Numeracy test over two Numeracy lessons. We will be using our creative skills to produce cartoons through co-ordinates. We will also be having a Mathematics lesson.

In **Science**, after writing our results from the evaporation experiment, we will be combining our knowledge of evaporation and condensation to begin looking at the process of the water cycle.

In **IPC**, we will be creating some aboriginal art. Students will be choosing from a range of materials to create their piece. They will then evaluate their artwork and see if they can improve it in anyway or explain what they would do differently next time. We will then be creating some Egyptian Hieroglyphics, continuing to explore art through a range of styles and materials.

In **ICT**, students will be using the app Sketch Up to continue creating their art galleries. They will continue to add stairs in by watching a video and then recreating on theirs. Some students will advance onto inputting their art into the gallery.

In **PSHE**, we will be continuing to focus on Global Warming. We will be researching different aspects of Global Warming and seeing what we can do to prevent it. We will be discussing and sharing ideas.

For **Spellings**, students will receive their spelling lists every week and will be tested on the list on the same day, the following week. Please see student's timetables to see when they have spellings. Students will have 11 words to learn during the course of the week.

Notice & Reminders:

- Please remember assessments will be taking place next week on Sunday 27 May and Monday 28 May.
- Please encourage your child to explore Global Campus.

Yours faithfully

Year 5 Team