

## Key Stage 3 Curriculum Map 2021 – 2022 Subject: History

Term	Year 6	Year 7	Year 8	Year 9
<b>1.1</b>	Introduction to History (AO3)	How positive was the British Empire in India? (AO1, AO2 AO3, AO4)	Growth of British Democracy 1830-1930 (AO1, AO2, AO4)	What was the most significant turning point in WW2? (AO1, AO2, AO4)
<b>1.2</b>	Why did the Normans win in 1066? (AO1, AO2)	How positive was the British Empire in India? (AO1, AO2 AO3, AO4)	Growth of British Democracy 1830-1930 (AO1, AO2, AO4)	What was the most significant turning point in WW2? (AO1, AO2, AO4)
<b>2.1</b>	What was medieval life like for a peasant? (AO1)	The Kingdom of Benin Case Study (AO1, AO2, AO3, AO4)	Why did World War I break out in 1914? (AO1, AO2, AO4)	The Holocaust (AO1, AO3)
<b>2.2</b>	How significant was Wat Tyler? (AO1, AO2)	The Kingdom of Benin Case Study (AO1, AO2, AO3, AO4)	Why did World War I break out in 1914? (AO1, AO2, AO4)	The Holocaust (AO1, AO3)
<b>3.1</b>	The Crusades (AO1, AO3)	Why was the slave trade abolished? (AO1, AO3, AO4)	World War I (AO1, AO2, AO4)	Civil Rights Movement (AO1, AO2, AO4)
<b>3.2</b>	The Crusades (AO1, AO3)	Why was the slave trade abolished? (AO1, AO3, AO4)	World War I (AO1, AO2, AO4)	Civil Rights Movement (AO1, AO2, AO4)

AO1- Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, continuity, similarity, difference and significance

AO2- Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context

AO3- Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted