



WEEKLY PARENT NEWSLETTER – Pre Nursery 14 April 2014

Messages

- Sports Day – April 28 beginning at 9am, this will be a morning event.
- Thank you so much for your cooperation with our new end-of-day routines for half day children. It has made the process a lot smoother and more secure.
- Our official arrival time in the morning is 8:25. Please make sure that children arrive at school no later than 8:35. That gives everybody a chance to settle in and get ready for the day. We start circle time at 8:45 and we hope that all the children can be settled by then.
- As the weather is getting warmer we will be spending more time outside, even on rainy days. It would be appreciated if you could send in a pair of rain boots (wellies) and a raincoat to be kept in school. Please label all items with your child's name.

Learning Theme of the week – The Farmer in the Dell

We will continue our Farm theme and talk more about what happens on the farm. We will sing the song 'The Farmer in the Dell.' What does the farmer do? What does the farmer's wife do? How could children help on the farm?

We will talk about all the different animals that live on the farm and what they produce. We get milk from the farm. Who makes milk? How will we get milk from the cow? Do any other animals make milk?

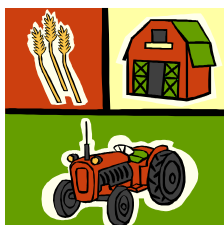


Personal Social and Emotional Development

Our adult focus for the week will be playing The Farmer in the Dell and other circle games with the children. We will encourage the children to take turns and to wait for their turn. We will also promote collaborative play and encourage children to include everybody and play fairly.

Vocabulary: farmer, wife, child, nurse, dog, cat, cheese

Understanding the world/Expressive arts and design



The children will be using a wide variety of materials to build their own farm. We will talk about what animals they would like to have on the farm and how to look after them. How could we collect the farm produce? How would we transport the eggs? How could we carry the hay?

Vocabulary: milk, eggs, feed, hay, grain, feed, carry, tractor



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TAPESTRY
ONLINE LEARNING JOURNAL

As you become more familiar with tapestry, you will find at the bottom of each observation the development matters statements. We use these on a daily basis and many activities cover several areas of learning. Below are some of the statements we will be focusing on through child initiated learning and our teacher inputs.

Personal Social and Emotional Development

- Engaging in play in small groups focused on role play or small world play.
- Elaborating on role play ideas in small groups.

Understanding the world

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects

Expressive arts and design

- Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.
- Uses available resources to create props to support role-play.

Mandarin

We will continue the topic of farm animals and farm plants, talk about what the animals eat and what they produce.

Vocabulary: milk-niu nai, egg-dan, cheese-nai lao, ham-huo tui, corn- yu mi, tomato-xi hong shi, potato-tu dou, carrot-hu lu bo.

Dutch

Via het verhaal 'Kikker is bang' hebben de kinderen weer veel nieuwe woordjes geleerd. Ook konden ze zelf al heel goed vertellen waar ze bang voor zijn en wat ze dan doen als ze bang zijn. Het was deze week lekker weer en we ontdekten dat we andere kleren aanhadden dan in de winter. Alle kledingstukken zijn benoemd, zelfs de blote benen: 'Ik heb vandaag mijn blote benen aangetrokken.'

Elke week mogen de kinderen een boek lenen uit de bieb, geeft u alstublieft elke dinsdag het biebboek weer mee aan uw kind.

Please let us know if you have any questions or comments.

Many thanks again.

The Pre Nursery Team.