



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

Week beginning Monday 5 January 2015

Messages

- We would like to say a big thank you to all of the parents, particularly the room parents, who arranged the Year Two Christmas Party on Monday. It was a big success and the children thoroughly enjoyed themselves.
- Happy New Year to all and a special warm welcome to our new children and families! We are looking forward to getting to know you all.
- Next term Year Two's Themed Learning topic is "The Stories People Tell". Throughout the unit the children will study different myths and legends from different cultures. They will also look at how stories are told differently throughout the world. The children will look at significant characters in legends and research them in Computing Science. They will also look at myths and the morals behind some myths. Some of the myths and legends that the children will be studying are: *The Willow Tree Pattern* and *The Yellow Emperor* and *Hercules*.
By the end of the unit the children will be able to create their own myth and legend, share different ways stories are told, as well as talk about a specific character and discuss how they have been represented.
- Thursday 15 January and Friday 16 January we are looking to parents sharing a myth or legend from their home country with their child's class. If you are interested please email your child's class teacher.

Literacy

This week we will be studying *The Willow Tree Pattern*, the children will learn to identify the main parts of the story and discuss how certain characters are represented. The children will learn to retell the story in different ways and by the end of the week write their own version of *The Willow Tree Pattern*.

Phonics

This week in phonics the children will be studying the following sounds or phases:

Stingrays: high frequency tricky words and recapping

Starfish: comparing aw and or sounds

Jellyfish: l, ll, ss

Octopus: alternative spellings of r, m and s

Sharks: alternative or and w sounds

Pufferfish: recapping and spelling high frequency words

Maths

The children will learn to identify the place value of 2 and 3 digit numbers and use this knowledge to help them order and compare numbers. In addition to this, throughout the week the children will use place value to help them solve problems.

Themed Learning – The Stories People Tell

This week, students will start the entry point to this new unit of work. Each class will turn their classroom into a different mythical setting. The children will create props for their setting, which will be used on our launch day, Monday 12 January.



Computing Science

Throughout the week the children will recap their core skills. They will revisit how to turn on and off a computer, save their work, copy, cut and paste.

PSHCE

The children will study Pandora's Box. They will learn about making good and bad choices and the consequences their actions will have, as well as what a conscience is.

Vocabulary

Literacy – characters, hero, villain, represented, stories, texts, beginning, build up, problem, resolution, ending

Maths– hundreds, tens, units, place value, two digit, three digit, compare, same, different, order, larger, smaller, biggest, difference

Humanities – fantasy, mythical, legend, creature, setting

PSHCE – conscience, good, bad, consequence, action, effect, choice, conscience

Computing Science- cut, copy, paste, save, save as, file, log on, log off, control, enter

Dutch

In term 1 hebben we veel plezier gehad en hard gewerkt! Dit gaan we voortzetten in term 2. De focus zal liggen op uitbreiding van de actieve woordenschat, klankzuivere uitspraak en automatiseren van de basisvaardigheden in lezen en spelling. Dit doen we aan de hand van schrijfopdrachten, lees oefeningen, spelletjes, rollenspelen, boeken, liedjes en filmpjes. Een hele fijne vakantie gewenst en een gelukkig nieuwjaar.

Mandarin Y2MNDC1

Topic: Happy Birthday-Continued

Key Characters: 生日 sheng ri/birthday; 快乐 kuai le/happy; 蜡烛 la zhu/candles; 气球 qi qiu/balloon; 礼物 li wu/presents

Key Sentences:月 yue.....日 ri.....是我的生日/... is my birthday.

Activities: Birthday Date of my friend

Extended learning content: 蛋糕 dangao/cake; 邀请卡 yaoqing ka/invitation card

Mandarin Y2MNDC2

Topic: Animals (1)

Core Characters: 猫 mao/cat; 狗 gou/dog; 乌龟 wu gui/tortoise; 金鱼 jin yu/gold fish; 猴子 hou zi/monkey; 老虎 lao hu/tiger; 熊猫 xiong mao/panda;

Core Sentences: 你喜欢什么动物? Ni xihuan shenme dongwu/ What animals do you like?

我喜欢 Wo xi huan / I like...

Activities: Look and say

Extended learning content: 大象 da xiang/ elephant; 孔雀 kong que/ peacock; 长颈鹿 chang jing lu/giraffe; 鳄鱼 e yu/ crocodile; 狮子 shi zi/lion; 斑马 ban ma/zebra

Mandarin Y2MNDC3

Topic: Pictographs

Key Characters: 日 ri/ su; 月 yue/moon; 山 shan/mountain; 口 kou/ mouth; 水 shui/water; 羊 yang/sheep; 木 mu/wood; 马 ma/horse

Activities: Bingo

Mandarin Y2 MNDCN

本周学习《看马戏》，能认读儿歌中的汉字，会书写课文中的汉字。复习拼音 j、q、x，能与韵母进行熟练拼读，知道与u相拼的规律。