

Homework Schedule - 25.04.2019

Year Group	Reading Comprehension	Grammar Punctuation Spelling/Phonics	Numeracy	Science	<u>Projects to be brought in on Sunday 2nd June</u>
1	<p>Reading comprehension using key words to read and understand.</p> <p>Please find attached a revision worksheet. Read the sentence and colour the picture.</p>	<p>-I can use speech marks in my writing. -I can understand what speech bubbles are used for in stories.</p> <p>Complete the revision worksheet attached.</p>	<p>-I can compare, describe and solve problems for length and height. (long/short, longer/shorter)</p> <p>Complete the revision worksheet attached.</p>	<p>-I can predict what will happen, test designs and record results.</p> <p>Complete the revision worksheet attached.</p>	<p>The new topic is called 'From A to B'. We have been exploring the different modes of transport that the children have taken in the past.</p> <p>Make a model of your favourite mode of transport or a mode of transport that interests you.</p>
2	<p>Fiction reading about an Octopus called Paul.</p> <p>Reading a piece of fiction writing and answer questions about it.</p> <p>(1a Reading and 1b questions, and 1c answers attached)</p>	<p>-I can use phonics to spell words. -I can use capital letters and full stops. -I can use adjectives (blue butterfly, smelly socks) -I can use joining words (when, because, if, so) - I can use a ? or !</p>	<p>-I can subtract and add 2-digit numbers. E.g. 57-23 or 28 + 34 -I can tell the time on a clock (o'clock, half past, quarter past and quarter to) -I can tell the time in 5-minute increments.</p> <p>(2a Subtraction sheet attached with 2b answers)</p>	<p>- I know that some materials are artificial, and some are natural.</p> <p>(3 Different names of materials and examples of where they come from)</p>	<p>The new topic is called People of the past. We are looking at famous people from the past and how they helped changed the future.</p> <p>Make a poster or information sheet about a famous person we have learned from our topic.</p>
3	<p>I can comment on the author's language choice.</p> <p>(A- comprehension sheet and answers attached)</p>	<p>I can use conjunctions to join: e.g. when, because, if, after, while, also, as well.</p>	<p>Fractions review- activities linking to all fraction FLOs.</p> <p>(B- Fractions activity sheet attached)</p>	<p>-I can measure using simple equipment and record observations in a variety of ways. - I can explore how forces can make objects start or stop moving.</p>	<p>-Create an information poster naming the different forces and giving an explanation about what each force is. -Create a car using resources found around</p>

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				(C- Forces and surfaces activity attached)	your house that can be controlled using magnets.
4	Non-fiction reading comprehension- Ancient Egypt Read the text and answer the questions attached. (sheet A)	I can add suffix 'ly' to root words. Learn 10 spellings.	I can answer word problems related to telling the time. (sheet B)	I can investigate how different animals are found in different habitats and are suited to their environment. (Sheet C)	Make a PowerPoint presentation, fact file or piece of art about Ancient Egyptian gods and goddesses.
5	Non-fiction reading comprehension- Earthquakes. Read the text and answer the questions attached.	I can use parenthesis to add detail (brackets, dashes, or commas). Complete the 'Use brackets, dashes and commas to show parenthesis' worksheet.	I can compare and order fractions whose denominators are all multiples of the same number. Complete the 'Compare and Order Fractions' worksheet.	I can observe that plants produce flowers which have male and female organs; seeds are formed when pollen from the male organ fertilises the ovum Complete the 'Parts of Plant' worksheet.	Our new topic is 'What a Wonderful World'. Use the reduce, reuse, recycle model to help with your product. 1. Write a diary entry about how you have been reducing the amount of plastic you use. 2. Take an object and turn it into something new that you can use. 3. Create a piece of recycled art.
6	- I can retrieve information from a text. - I can make inferences using I know, I wonder, I see.	- I can use spelling rules to improve my spellings.	- I can solve problems involving scale, proportion and ration using fractions. - I can find percentages of a number.	- I can identify parts of a river. - I can locate rivers using an atlas.	Our new topic is called 'Go with the Flow' and we will be exploring rivers this term.

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	Weekly Reading comprehension practice- Rivers of Europe and Rivers of the World. Complete the SATs style poetry reading comprehension task.	-I can use carefully placed adverbials (time, place and number) to link ideas. Complete the tasks on the spelling sheet attached.	Complete the attached percentages sheet.	Science SATs Question Complete the diagram by writing correct letter for each item.	The project for this topic is to research any river in the world and to make a creative and impressive model of the river using a variety of art & craft materials.
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You **MUST** do every week:

- Reading 3 times a week and reading record signed
- Spellings
- Athletics
- Reading Eggs