



# Curriculum Map

## 29 August – 18 October



### Literacy

#### **Reading**

Read Year 3 / 4 common exception words

Infer character feelings

#### **Spelling and Phonics**

Use phonics to spell words correctly

Year 3 spellings

#### **Grammar and Punctuation**

Use conjunctions to join for example and, but, so, because

Use nouns and pronouns appropriately for example he, she, we, they

Use a range of punctuation marks for example question marks, commas, exclamation marks

#### **Writing**

Draft, write and edit by composing sentences orally  
Draft and write by creating settings, characters and plots

### Year Group

3

#### **Staff Year Group**

3N- Ms. Charlotte and Ms. Vicky

3A- Ms. Lauren and Ms. Thelma

3I- Mr. Nigel and Ms. Dipti

3S- Ms. Tanvira and Ms. Lubna

#### Home Learning

Home Learning will be sent home weekly and will include:

Reading 3 x per week

Times Tables

Spellings

#### Websites

Mathletics

Reading Eggs

### Numeracy

Recognise the place value of each digit in a 3-digit number

Find 10 or 100 more or less than a given number and count on from 0 in multiples of 4,8,50 and 100

Add and subtract numbers mentally and 3-digit numbers using formal written methods

Estimate the answer to calculations and use inverse operations to check answers

Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction

#### Integrated Curriculum -

##### Chocolate

The history of chocolate, where it comes from and the comparison of the Aztec and the Spanish Empires.

Our Exit Point will be on:

**Tuesday 9<sup>th</sup> October 2018**

Please come along to share in our learning.

#### STEAM

**Science-** Egg drop

**Mathematics investigations**

**Engineering-** Bridge building

**Engineering-** Buildings from around the world

# Year 3 Home Learning Menu



20.09.18

## Starters: Literacy



Make up some silly sentences with words from your **spelling list**.



Sort your **spelling words** into alphabetical order.



Draw and colour a picture. Hide your **spelling words** inside your picture.



Find your **spelling words** in a dictionary. Which is your favourite meaning and why?

## Main Course – you **MUST** do these every week:

- Reading- 3 times per week
- Spellings- see blue spelling book
- Times Tables
- Mathematics
- Reading Eggs

- Everyone **must** finish the main course every week. Work must be completed by Tuesday.
- Dessert projects are optional. If you have completed it, you will be asked to present your work to your teachers and peers.
- If you are feeling *extra* hungry, you can order from the starters. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes? Time spent as a family is important and you can learn together whilst having fun.

## Dessert: Optional projects are due on **Monday 8<sup>th</sup> October 2018**

- Design and make your own chocolate bar at home. Label your design and list what ingredients you will need to make this chocolate.
- Create your own cacao plantation. Create fact cards which explain what the cacao trees need to grow.

## Sides: Family Fun

- Make a chocolate cake to share with the family at a family meal.
- Visit a local tree Nursery. Try to find out about the different tree species and how they vary. Look at the leaves and compare between the different species. Are there any similarities?