

Dear Parents,

Welcome to issue 13 of the NAS Jakarta Newsletter 2020-21.

The highlight of my working day is when I step out of my office to meet with children and parents. Fortunately, this is a regular occurrence now with ongoing swimming, football and outdoor play sessions as well as visits by families who are interested in enrolling their child(ren) at our school. It was my pleasure last weekend to attend a morning of “friendly” matches when NAS footballers played against students from the French school. Although our children didn’t score quite as many goals as their opponents, they had fun and will have learned from the experience.

In this newsletter, you can read about EDI (Equality, Diversity and Inclusion) which is an important focus for all Nord Anglia Education schools. Over the past couple of weeks, our children from F2 to Years 6/7 have been learning about this.

Also featured here are a couple of projects that have involved our older students. On the table in the school office is a copy of “The Indonesia Atlas” created by Year 5, so read on to find out more. You will also be able to find out about the STEAM challenges our Year 6/7 children have been busy with this week.

Wishing you a lovely, restful weekend!

Rosy Clark
Principal

What's New!

EDI (Equality, Diversity and Inclusion)

This year, employees at all Nord Anglia Education schools have received training about the important topic of EDI and every NAE school is required to appoint its own ‘champions’. Last week, Primary children participated in an interactive assembly to help them understand at a simple level what equality, diversity and inclusion means and here Ms Melissa Gilbert describes how F2 classes began to learn about this too:

“This week, our F2 students thoroughly enjoyed a presentation led by one of our NAS Jakarta’s Equality Diversity & Inclusion Champions, Ms. Lou Hudson. The

children learned about the importance of equality and treating everyone fairly, regardless of their appearance, culture, beliefs, values, and that all people deserve to be treated equally. The children also learned about diversity among people and that everyone is different and has their own ‘uniqueness.’ The children learned the importance of inclusion and that it means to value others and include them the best that they can. The students showed their understanding of these concepts by drawing a picture that represents themselves, their family, their likes and what makes them special and unique.”



Lila Destandau - Foundation 2



Ayesha Datta - Foundation 2

A Look at Learning

“The Indonesia Atlas” written and illustrated by Year 5 Kestrels

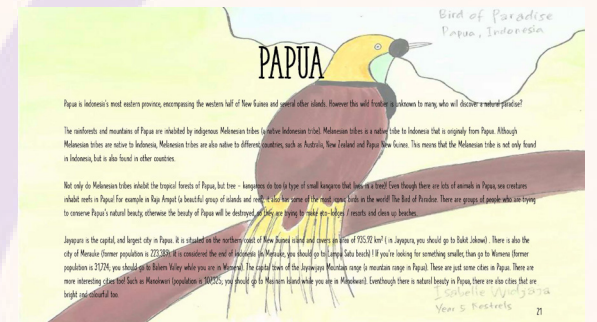


NAS teachers use key texts in their teaching and make links between different areas of the curriculum to ensure learning is meaningful for their children. An excellent example of this is the recent project completed in Year 5 as part of their IPC unit “The Holiday Show”.

The children were learning how to write informative texts inspired by “The Picture Atlas – an incredible journey” by Simon Holland. When the class realised that Indonesia is not included in this book, they decided to create their own atlas highlighting the geographical and cultural features of the different pieces that make up the nation of Indonesia.

Every child in the class was assigned two sections of the book to research by Mr Gerald. Over a period of three weeks, they produced

the artwork and text for their atlas which was then published as a beautiful hardback coffee table book.



Virtual School Experience Focus

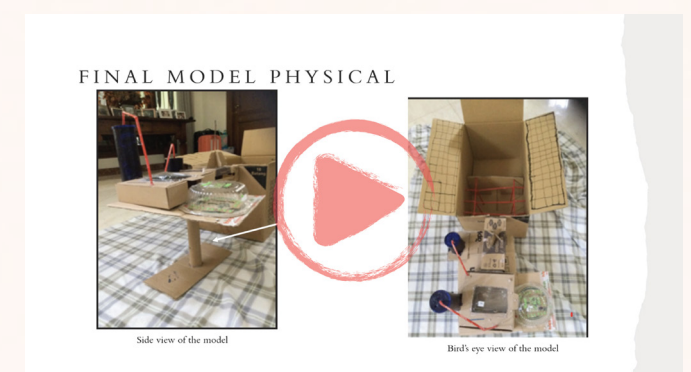
STEAM Festival by Mr Alf Collett



This week Year 6/7 Eagles have had an inspiring time taking part in Nord Anglia Education’s South East Asia STEAM Festival. This year Nord Anglia has been working closely with MIT again to set challenges throughout the year, focusing on visits to and the future colonisation of Mars. Linked to these challenges hosted on Global Campus, the teams were challenged to create a habitation

unit for the astronauts who would be landing and staying on Mars for up to 2 years. The teams had to consider the conditions on Mars, the dangers of living on an alien planet, the needs of the astronauts, the materials they could take and the materials from Mars they could use. They worked together to create physical models, using their practical skills, and create virtual models using computer-aided design tools. They used the STEAM cycle to research, ideate, plan, build, test and reflect to improve their designs constantly. Their final habitation units were terrific. They all learnt essential teamwork and critical thinking skills in the process. Well done, Eagles!

Group 1



Group 2



Diary Dates

Bedtime stories on Tuesdays at 17:45 – 18:15 on:

27th April 2021

4th May 2021