

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



**NORD
ANGLIA**
EDUCATION

HELPING OTHERS
TO BE THE BEST
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WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

Week beginning Monday 15 September

Messages

- Phonics setting will start this week. You will get a note in your child's communication book on Friday 19 September as to who their Phonics Teacher will be.
- Please ensure that your child has the correct school uniform. In particular please ensure your child is wearing black shoes. Girls should wear plain white socks and boys should wear black or grey socks. You can review the school's uniform policy at <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/our-students/student-life/our-school-uniform>
- Free Cultural Opportunities in Shanghai
The Shang Education Commission (SEC) has kindly provided us with special Culture Passports which will allow our students free entry into some of Shanghai's best cultural centers. Each child in year 1-6 will come home with a Culture Passport which will give them free entry into the locations listed below and allow them to be able to collect passport stamps as a record of their visits. The passport is valid until October 2015.

Shanghai Museum

Power Station of Art, Shanghai

Liuli China Museum, Shanghai

Chinese Wushu Museum

China Art Palace

Shanghai National Musical Instruments Museum

Shanghai Student Art Museum

Minhang District Youth & Children's Center

Pudong Youth & Children's Center

We also have a number of free tickets for The Shanghai Museum of Arts and Crafts. These tickets will be available from the Primary reception on a first come basis. Please do take advantage of this great opportunity to explore Shanghai with your children.

Literacy

This week will be our final week of poetry. The children will use the poetry techniques they have learnt over the last couple of weeks to help them write their own poem. The poem will be about themselves and will be called *Who Am I?*

Phonics

Phonics groups start this week. Children will have five phonics lessons per week. This week, the children will review and consolidate their learning. This is an important step to make sure that we group the children to best fit their learning needs.

Maths

This week the children will learn to add and subtract numbers to 20. They will do this using a variety of resources such as pictorial representations and objects. The children will then learn to use this knowledge to help them solve word problems and other calculations.

Themed Learning - Buildings

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-

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curricular approach to learning. Teachers may highlight specific Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.

This term we will be learning about Buildings. Our focus will be to use different sources to highlight continuity and change of buildings over the last 20 years. The children will also create a 3D timeline street to show the development of buildings over time.

Computer Science

In Year 2, we are reviewing with the children how to log on to the school computer system independently. This week, they will be learning how to log on, log off, shut down and restart the computer as well how to save a document.

PSHCE

As a year group we will continue to look at the topic of 'New Beginnings', which focuses specifically on fostering new relationships, creating rules and expectations for the class and year. The aim is to work with the children and involve them in making the school a safe and happy place.

Vocabulary

Literacy – poem, poetry, rhyme, sounds

Maths– add, plus, more, altogether, total, less, subtract, take away, left

PSHCE – beginnings, expectations, rules, happy, safe, comfortable, dangerous,

Computing Science- log on, log off, switch on, switch off, restart, save, document, folder

Dutch

Karin en Bas hebben de enveloppe opengemaakt. In de enveloppe vinden ze een sleutel en een schatkaart. Ze pakken de spiegel uit de kist van opa. Ze zien niet zichzelf maar een boot. Het wordt aardedonker. Als het weer licht wordt zijn Bas en Karin op een eiland beland, het eiland van de schatkaart. Ze volgen de route van de kaart en komen bij de rots. Daar vinden ze de schat. Helaas, die is op slot. Als Bas het slot wil opmaken met de sleutel, staan er plotseling drie valse piraten achter hun....

Voor lezen en spelling gaan we de /e/ en de /ee/ oefenen. De /a/ en de /aa/ worden herhaald. Ook komen de eind -d of -t aan bod. (Je hoort welke je moet schrijven door het woord langer te maken). We starten ook met de letterdief aan het einde van het woord. We maken een piratenrijmboot. Ook gaan we ons verkleden als piraten en typische zeemanskreten slaken zoals, 'land in zicht', 'gooi het anker uit', 'man overboord', 'hijs de zeilen' etc..

Mandarin Y2MNDC1

Topic: Vegetables

Key Character: 黄瓜 huangua/cucumber; 土豆 tudou/ potato; 西兰花 xilanhua/ broccoli; 西红柿 xihongshi/ tomato; 胡萝卜 huluobo/carrot

Key Sentences: 你喜欢/爱吃 ni xihuan/ai chi.....吗 ma? /Do you like to eat...?

Activities: Role play

Mandarin Y2MNDC2

Topic: Numbers 11-40

Key Sentences: 这是几 zheshi ji? /What number is this? 这是 Zheshi .../This is ...

Activities: Counting Games

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Mandarin Y2MNDC3

Topic: Boys and Girls

Key Sentences: 我是男/女孩 Wo shi nan/nv hai./I am a boy/girl.

Activities: Song <My good friend>

Mandarin Y2 MNDCN

本周我们学习课文《大萝卜》，能通读课文，掌握课后的生字，复习拼音 i、u、ü.