



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 15 April 2015

### Messages

- Please label all school uniform, snack boxes and water bottle to avoid items getting lost in school. Every child needs to have a water bottle to bring in each day. No glass containers please.
- In the summer term, please ensure children wear sun hats on hot days to protect them when playing outside.
- ECAs start on Monday 13 April, however, **Computing Club (Monday), Magic Club (Monday), Football (Thursday) and Rugby (Friday) will the start the week commencing 20 April.**

### Literacy

In Literacy the children will be learning about diaries. They will look at examples of diaries written for different purposes and then annotate them to discover the key features of diary writing. The children will begin to write their own version of a diary. The children's final piece of work on this unit will be writing a diary pretending to be Edmund Hillary or Tenzing Norgay and write a factually accurate diary about their expedition to the summit of Mount Everest.

### Maths

This week we shall be looking at area and perimeter. Children will be encouraged to measure and calculate perimeters using standard metric units. They will be finding missing lengths when given a perimeter. The children will learn about the concept of area and count squares and partial squares to find the area of different shapes. They will also start to use formulae in simple terms to calculate the area of a rectangle, square and in some cases compound shapes. We will complete investigations connected to both area and perimeter and children may start to be able to describe connections and relationships.

### Themed Learning

#### Adventurers and Explorers

The children will complete a unit of work by finding out about the first successful attempt to climb Mount Everest. The children will start by learning about the trials and tribulations that Hillary and Tenzing faced during their famous 1953 expedition and then begin to plot their route on a map. The children will focus on the different terrain the explorers had to walk and climb through. All of the knowledge they gather will be used to write a diary in Literacy next week. In Art the children will also complete a class collage of the world that will be used for display in the Year 4 corridor.

### PSHCE

The children will learn how to make positive choices.



### Vocabulary

**Literacy** – past tense, pronouns, reactions, feelings, PEE paragraphs

**Maths** – area, perimeter, square, rectangle, side, space, centimetre, metre, millimetre, squared.

**Humanities** – summit, expedition, terrain, ice flow, Nepal, Tibet

### Dutch

De leerlingen van KS2 zijn hard aan het werk aan het maken van een tentoonstelling voor het **Buurman&Buurman Muurseum**. Binnenkort kunt u een uitnodiging verwachten voor de officiële opening.

Naast het Muurseum werken we aan de open en gesloten lettergrepen met spelling en de be-/ge-/ver-categorie. In groep 6 beginnen we met de spelling van de tegenwoordige tijd van werkwoorden en in groep 7/8 verdiepen we ons in de verleden tijd van zowel zwakke als sterke werkwoorden.

### Mandarin Y4 Panda

Topic: Lesson 11 “Animals”-Continued

Key Characters: 动物园 dong wu yuan /zoo

Key Sentences: 你知道哪些动物 ni zhidao naxie dongwu? /What animals do you know?  
你喜欢哪些动物 ni xihuan naxie dongwu? /What animals do you like?

Activities: Making poster of students' favorite animals

### Mandarin Y4 Monkey

Topic: Jobs-Continued

Key Characters: 工 gong/to work, 长 zhang/grow (up), 心 xin/heart, 忙 mang/busy, 做 zuo/to do (a job), 以 yi/ (in "ke yi" as "can")

Key Sentences: 虽然 suiran.....但是 danshi...../although... (but)...

Activities: A poster of "Jobs"

### Mandarin Y4 Horse

Topic: Lesson 11 A letter-Continued

Key Characters: 写信 xie xin/letter, 说 shuo/speak, 文 wen/language

Key Sentences: 什么时候 shen me shi hou.....? /when; .....以后 yi hou/after;

Activities: Write a letter to your friend

### Mandarin Y4 MNDCN

本周学习课文《找骆驼》，能流利地朗读课文，了解课文大意。学习课文中的汉字和词语，积累好词、好句、好段。

### Year 3 / 4 Spanish – Ms Samsom

Students will practise their oral skills by giving a 30 second speech about themselves. The speech should include basic grammar such as *Soy / Tengo*.

Homework: to prepare a 30 second speech about yourself to include: introducing



yourself (*Mi nombre es / Soy*); your age (*Tengo siete/ocho años*); your favourite month/day and the explanation why), your favourite colour (*me gusta el color rojo/azul/verde*).

**Year 3 / 4 Spanish – Ms Sutton**

Students are starting a new topic based on Spanish snacks.

Homework is to match the pictures to the words.

**Year 3 / 4 French – Mrs Rae**

Next week in French we will continue to look at different festivals and the time of the year they happen. We will focus on numbers and months of the year.

This week's homework is a number word search. Can you find the hidden numbers?

**Year 4 French: Miss Wood**

We will be continuing our work on describing activities. We will be looking at negative constructions with the present tense and time vocabulary to increase the length and complexity of sentences. We will practise describing routine activities, building on past learning, and will consolidate vocabulary by making games using new and familiar words.

Homework: To learn the new vocabulary introduced this week.