



# Chinese Second Language Curriculum Overview

## Key Stage 3-Year 8

### Skills

Students read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details. They learn to identify and extract details and opinions from texts drawn from a variety of contexts and topic areas. The texts include past and future events and may include familiar language in unfamiliar contexts.

### Timetable

Students learn to introduce what school they attend, and which year group they are in. They learn to express likes and dislikes of different subjects and teachers using simple explanations that show an understanding of adjectives. They use the phrases and short sentences learnt to ask and respond to questions about school routines.

### Exams

Students learn to talk about their exams. They introduce how often they have tests/exams and describe what they achieve. They use the phrases and long sentences learnt to ask and respond to questions about exams. And they can reflect on previous exams and give predictions of their future exams.

### After School Activities

Students learn to identify different ASAs and discuss what ASAs to take. They describe the details of different ASAs and compare them.

### Occupations

Students learn to identify people's occupations and explain job descriptions of different occupations. They compare different occupations, and they give a detailed plan of their future occupations.

### Employment

Students learn to identify different careers. They learn to express likes and dislikes of different careers using simple explanations. They use the phrases and long sentences learnt to ask and respond to questions about future employment and career. They also give a plan and explain how to achieve.

### Celebrity

Students learn to express likes and dislikes of celebrities using simple explanations that show an understanding of adjectives, providing reasons. They introduce details and personal information of celebrities.