

## The week ahead in Year 1 (15 - 19 October 2017)

**Dear Parents** 

This letter has been sent home to inform you about your child's learning for **<u>next</u> <u>week</u>**.

In *Numeracy*, the children will be learning about number and place value. They will be comparing and ordering numbers to 20, finding the number between two numbers and understanding the value of each number.

In *Literacy*, the lessons will take on a large phonics focus. The children will be split into phonics groups depending on their ability and needs. The groups will be following the 'Jolly Phonics' scheme of work. In addition to phonics lessons, the class will continue with the theme of 'Fairytales'.

In *Science*, the children will continue to learn about their five senses. The topic will largely focus upon their sense of touch. The children will be introduced to new science vocabulary and encouraged to guide their learning and answer questions correctly.

In *PSHE*, the children will learn about feelings. They will learn ways to express how they feel and understand how others feel. We will work closely to understand how actions can affect other people and their feelings.

In *IPC*, the children will be reflecting on their previous learning. They will learn about travel and the documents needed to travel to a new country. The children will create their own passport and collect travel stamps from the teachers within the school.

In *Art*, the children will start to explore and develop a wide range of art and design techniques to edit their work.

## **Notice & Reminders:**

- Please remember to check your child's Communication Book daily.
- Please remember to like our Facebook page 'Year 1 2017-2018' for updates from the Year group.
- Home Learning needs to be completed and returned back to the class teacher by Wednesday (1N/1A) or Thursday (1I/1S).
- Guided reading books and comment books need to be returned to the class teacher Wednesday (1N/1A) or Thursday (1I/1S).

Have a lovely weekend!

Yours faithfully

Year 1 Team