



WEEKLY PARENT NEWSLETTER – Reception Cubs 5 May 2014

Important Dates and Messages

- Please remember to send a filled **water bottle** each day as the weather is getting warmer and it's important that the children stay hydrated
- **Indoor shoes** – Over the next term we would like to phase in all children having separate indoor shoes for school. We kindly ask that all parents provide their children with a change of shoes for indoor play, these can be kept in their cubbies and put on once at school. Children will then change into their outdoor shoes for outdoor play. Providing your children with a pair of comfortable slip-on (with back) indoor shoes helps to keep our Cubs area cleaner whilst ensuring your child's comfort and safety.
- **BIKE DAYS** – please bring your child's bike and helmet and park in front play ground by the cub's entrance.



Tues 6 May leopards and raccoons

Wed 7 May pandas and bears

- **Book Fair**

Thursday 8 May:

8:00 – 8:30 Open to all parents

8:45- 10:30 Early Years Cubs and Key Stage One (parents with children)

11:00 – 3:30 Key Stage Two pick a slot to take your class down to browse (they may also buy)

3:30- 4:30 Open to parents

Friday 9 May:

8:00 – 8:30 Open to all parents

8:45- 10:30 Early Years Cubs and Key Stage One (parents with children)

11:00 – 3:30 Key Stage Two send children down individually or in **SMALL** numbers (Years 3 and 4 with LA) to buy books if they have come in with money – just choose an appropriate time.

3:30- 4:30 Open to parents

Saturday 10 May

8:00-12:00 Open to parents

Learning Theme of the week

Last week's big question was **"How do we keep fit and fabulous?"**

The children had a great week keeping their bodies and minds fit and fabulous. They enjoyed Sport's Day showing off all the skills they've been learning in PE. We had a visit from some local tai chi experts who showed us how lots of people keep fit in China and we also tried some simple relaxation and meditation .



**NORD
ANGLIA**
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE



This week's big question is **How do you make a wheel go round?**

Following on from our fit and fabulous week and linking back to transport this week is our BIKE WEEK ! The children should bring their bikes and helmets to school on Tuesday (leopards and racoons) and on Wednesday (pandas and bears).

We will begin the week by looking at where we can find wheels -from bikes, cars and scooters to water wheels, pulleys and windmills. How do all these wheels move and can the children sort them and explain their groupings? We will look carefully at wheels; sketching them, weaving wheels and using wheels to make patterns. On our bike days we will talk about road safety- wearing a helmet, looking carefully at where we cycle and following road signs. In the role play areas we will have a "Wheels are us" workshop where the children can look carefully at bikes and other vehicles, labelling parts and role playing mechanics. Our question this week is "How do we make a wheel go round?" so we will also discuss the forces and power sources needed e.g battery for remote controlled cars to leg power as we push down on the bike's pedals.

In numeracy we will look at position and ordinal language. My bike is in front/behind. I was first/second/ third.

Some of the main learning intentions taught and explored this week will be:

Communication, Language and Literacy

- Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.
- Children listen attentively in a range of situations, responding to what they hear with relevant comments and questions.
- Children use past, present and future forms accurately when talking about events

Mathematics

- Children will continue practising their counting; reading and writing numbers.
- Children will begin to identify mathematical problems
- Children use everyday language to talk about relative position such as behind or next to

Expressive arts and design

- Children explore a variety of materials, experimenting with colour design, texture, function and form
- Children make music and dance and experiment with ways of changing them.

Understanding the World



- Children know about similarities and differences in relation to place, objects and materials.
- Children know about a range of properties and communicate observations

Physical development

- Children show good control and coordination in large and small movements
- Children move confidently in a range of ways
- Children handle equipment effectively
- Children know about the importance of physical exercise for good health

Personal Social and Emotional Behaviour

Children talk about their own and other's behavior and its consequences, and know that some behavior is unacceptable.

Children are confident to try new activities and say why they like some activities more than others

Phonics

Puffer Fish- introduce ir + assessment

Sharks- continue phoneme spotting+ assessment

Octopus- assessment

Jelly Fish- er,ur + assessment

Mandarin

This week the children will be talking about the sports and movement. Children will be watching video clips about Olympics. We will also talk about bicycle link with bike day .

Vocabulary: qiu 球 (ball) tiaosheng 跳绳 (skipping rope) hulaquan 呼拉圈 (hu la hoop)

zixingche 自行车 (bike) yundong 运动 (sport)

Dutch

Deze week hebben we nog even rond het thema 'groeien en bloeien' gewerkt. Nieuwe woorden zijn herhaald in andere contexten. Ook hebben we geoefend in de klankzuivere uitspraak van de /eu/ /ui/ en /uu/. Tevens hebben de kinderen woorden in lettergrepen geklapt en natuurlijk reed de rijmbus weer in volle vaart door de klas, Fijne dagen gewenst.

As always thank you for all the boxes you have sent in! We need a never ending supply!

Please let us know if you have any questions or comments.

Many thanks again.

The Reception Team.