



WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 26 January 2015

Messages

- Sheep Challenge – all children in Years 1-6 are being challenged to make a 3d sheep model/sculpture as part of our Chinese New Year Celebrations. Information has been send home in their communication books explaining what you need to do but basically we want you to get creative and encourage your child to make a fabulous sheep.
- Tanzania Safari Day – Friday February 6 is a non-uniform day where children can come to school wearing clothes or costumes inspired by the Safari theme. They can wear full costumes, masks, a t-shirt with an animal or come as a safari guide BUT they have to pay 20rmb for this privilege with all the money going to support the Global Classroom Tanzania projects . Please do not go out and spend money on costumes as we would rather you donate this money to our Tanzania fund and help the children in Tanzania! Also, no weapons please.
- Chinese New Year Day - Friday 13 Feb: Chinese New Year – come to school in Chinese costume or wearing red.
- We are going to be making a year group display that links to our new topic – Active Planet and require a range of materials. Please could the children bring in any unwanted materials such pieces of cloths, paper, newspaper, fabric and old plastic bags. We are particularly looking for colours that could be used to make a sea such as blues, whites, purples etc.
- Please be reminded of our winter school uniform policy. Black school shoes should be warn for both boys and girls- trainers are not permitted. Please check our website for further details:
<http://www.nordangliaeducation.com/our-schools/shanghai/puxi/parent-essentials>
- Lost & Found – We now have an additional new Lost & Found cupboard. The new cupboard is located on the ground floor outside of Stage 1 (non-music side) and is clearly labelled. The old cupboard also remains in use at the bottom of the KS1 stairs near the EYCubs Reception. To help us return property to its owner, please can we ask you to ensure that all your children's clothes are clearly labelled with their name and class. Thanks for your support.

Literacy

This week the children will be focussing on writing stories from their culture. They will begin by discussing stories that they already know and then begin to adapt them. They will focus on ensuring that their characters are described correctly to fit the mood of the story. The children will also develop the use of appropriate dialogue and the correct use of apostrophes.

Maths



This week we shall be working with fractions and decimals. Children will review and extend their understanding of equivalent fractions, moving on to recognising common decimal fractions. They will work out unit and non-unit fractions of a quantity and will begin to manipulate fractional and decimal parts of a whole with greater fluency. They will be expected to start to solve problems with fractional notation and be able to explain their thinking using correct terminology.

Themed Learning

Active Planet

We will begin a two week unit focussing on Art skills. Drawing their influence from the Japanese artist Hokusai, the children will be experimenting with a range of printing techniques such as press print and creating a printing block from Lino. The end product will be a two layered print of an exploding volcano.

PSHCE

The children will be setting goals for the new term.

Vocabulary

Literacy – apostrophe, dialogue, theme, moral, fantasy

Maths – fraction, decimal, tenth, hundredth, unit fraction, numerator, denominator, equivalence

Humanities – press print, relief print, Lino, marbling, two layered print.

Dutch

Alle leerlingen van KS2 zullen deze week en volgende week de Cito-toetsen maken. De leerlingen die eerder klaar zijn en tijd over hebben zullen verder werken aan het thema sprookjes. Ze lezen sprookjes, oefenen de Taboe-woorden, maken hun eigen rap of veranderen het einde van het sprookje.

Mandarin Y4 Panda

Topic: I Like Red-Continued

Key Characters: 喜欢 xi huan /like; 颜色 yan se/colour; 红色 hong se/red; 黄色 huang se/yellow; 还 hai/else, other

Key Sentences: 你喜欢什么颜色? ni xi huan shen me yan se?/What colour do you like?
你还喜欢什么颜色? ni hai xi huan shen me yan se? /What other colour do you like?

Activities: Smart Board Activity

Mandarin Y4 Monkey

Topic: My Timetable-Continued

Key Characters: 课 ke/ lesson, 英语 yingyu / English, 法语 fayu / French, 语 yu/ language, 每 mei/ every.

Key Sentences: 从 cong.....到 dao...../ from...to...; 有时候 you shihou/ sometimes

Activities: My Timetable



Mandarin Y4 Horse

Topic: Lesson 8 'Ordering Food'-Continued

Key Characters: 米(mi); 饭(fan); 饱(bao); 完(wan)

Key Sentences:都 dou.....

Activities: Role-play 'In a restaurant'

Mandarin Y4 MNDCN

本周我们学习课文《只有一个儿子》，积累课文中的汉字和词语，通过学习了解“只有一个儿子”这句话的含义。

MFL

Year 3 / 4 Spanish – Ms Leigh

This week we have continued with our learning of new vocabulary relating to introducing members of the family. We have practised introducing immediate family and sharing important information about them such as name, age etc. later in the week, we tried putting our spoken Spanish into carefully structured sentences. We will continue with this topic in the next coming week.

Year 3 / 4 Spanish – Ms Sutton

Children have been continuing learning about transport, creating dialogues at the train station and stating how they like to travel. The past tense fui (I went) has been introduced. Homework is Linguascope, beginner level, section on transport. Children to practise vocabulary through activities.

Year 4 French - Miss Wood

This week we have continued working on vocabulary connected to the topic of French towns and cities. We have learnt names of new buildings and explored French towns, using computers. Children have practised prepositions of place and have reviewed directional vocabulary, asking where to find places and where people are going. Homework: To complete the sheet on places and prepositions.

Year 3 / 4 French – Mrs Rae

This week we have been learning how to pronounce the French alphabet and learnt many songs to help us with this. Ask your children to share these with you! We have begun to look at vocabulary to do with our families and home. This week's homework is to draw our own family members and label them in a family tree.