



WEEKLY PARENT INFORMATION NEWSLETTER – Year 3

Week beginning Monday 27 October 2014

Messages

- **Book Week:** The week commencing 3 November is Book Week and the theme this year is 'Stories from the Last 10 Years'. On Friday 7 November there will be a whole school dress up day where children are invited to come as a book character from the last 10 years. Parents are also invited to be a 'Mystery Reader' during this week. If you are interested please let your class teacher know.
- **Upcoming charity events:**
The Giving Tree - an opportunity for our community to give a little at Christmas by volunteering gift bags for migrant school children and their teachers. Please return reply slips ASAP if you wish to join our initiative. Ask teachers for more details.
River of Hearts clothes donation - an opportunity for our community to clear out any unused/unwanted clothing items of any size or style and bring them into school for distribution across China for those in need. Donation Week begins 27th October.
- **Parent-Teacher Conferences:** Please take note of the dates for our Term 1 PTC's - Tuesday 4 and Thursday 6 November. Information and appointment slips have been sent home.

Literacy

In Literacy this week the children will be publishing their final piece of work on Dinosaurs. They will be planning the layout of their page, writing up their finalised paragraphs on information and placing in matching diagraphions, captions and labels. We can not wait to see their final pieces of work, which you will be able to see later on in the term when we have a 'Dinosaur Exhibition' in school.

Maths

In Maths the children will write and calculate mathematical statements for multiplication (x), including number sentences with a 2 digit number times a 1 digit number. This will start with a focus on the 2, 5 and 10 times tables and extend to the 3 and 4 times tables. They will then be applying their knowledge by solving problems involving multiplication.

Themed Learning

'Footprints from the Past'

Over the next two weeks the children will be focusing on computer programming. They will be learning about robotics by building and programming simple robots from the



LEGO WeDo Kit. By the end of the project the children will have build a hungry alligator and programmed it to make a sound and open and closed its jaws.

PHSCE

This week the children will be linking their PHSCE with Science. They will be focusing on making links in their learning and then expressing their knowledge and understanding to others.

Vocabulary

Literacy – information, fact, paragraph, edit, draft, vocabulary, technical language, diagram, publish, layout

Maths– multiply, multiplication, times, lots of, one-digit, two-digit, number sentence

Themed Learning – belt, motion sensor, pulley

PSHCE – linking, connections, opinions

Dutch

KS 2 is in de ban van papegaaien, mummies en verschrikkelijke stenen.

De leerlingen van Year 3 oefenen daarnaast het alfabet (in het Nederlands!), werken aan het maken van zinnen met losse woorden en oefenen in het afleiden van betekenissen uit plaatjes en context. Met spelling werken we aan de sch/schr en aai/ooi/oei.

In Year 4 werken de kinderen aan het schrijven een heus script. Hoe zet je woorden om in beeld, welke situaties passen bij welke uitspraken? Verder werken we aan samenstellingen en tegenstellingen en proberen we aan de hand van zoekwoorden uit te vinden wat het zinsverband is (doel/middel, oorzaak/gevolg, opsomming). Met spelling werken we aan ng/nk, ch/cht en de stomme /e/.

De kinderen van Year 5 en 6 hebben geleerd wat onomatopéeën zijn (geluidswwoorden) en verstrippen een fragment uit De verschrikkelijke steen, waarbij de nadruk ligt op het gebruik van effectieve tekstbalonnen. Ook oefenen we beeldspraak (ik schrok me het apezuur!), zoeken we zinsverbanden en onderzoeken we sterke werkwoorden. De spellingcategorieën die we behandelen zijn /th/, de /c/ als k en de /c/ als s en de –sz- van enigszins. In Y5 oefenen we ook de stomme /e/ nog in prefixen als ver-, be- en ge-.

Mandarin Y3 Panda

Topic: How old are you?-Continued

Key Characters: 岁 sui/age; 了 le/function word; 几 ji/how many.

Key Sentences: 你几岁了 Ni jisui le? /How old are you? ; 我 Wo ……岁 sui。 /I'm... years old.

Activities: Role play

Mandarin Y3 Monkey

Topic: Make a Phone Call-Continued

Key Characters: 问 wen/ask; 玩 wan/play; 打 da/make (a phone call); 电话 dianhua/telephone

Key sentence pattern: 你家的电话号码是多少/What's your phone number? 你家的地址是什么/ What's your home address?

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Activities: Role-play

Mandarin Y3 MNDCN

本周我们将学习课文《识字小秘密》，初步了解形声字的造字规律，培养学生识字能力。学习课文中的汉字和词语。