



Curriculum Synopses

Year 11 Term 2



THE BRITISH INTERNATIONAL SCHOOL
ABU DHABI
A NORD ANGLIA EDUCATION SCHOOL

Academic Team

The Academic Team lead a team of teachers in each of their curriculum areas focused on delivering the highest level of teaching and learning for students. We are always happy to hear from parents to help support students further in lessons and with home study.



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Mr. Stephen Starost
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Ms. Kirsty Baker
Head of Year 11
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The Year 11 Pastoral Team is led by Ms. Kirsty Baker, along with 6 form tutors and a wider extended team. Students attend form time registration each morning at 7:45am, when the National Anthem is played and a register is taken.

Various activities, assemblies and information giving takes place during the registration period and it is also an important time for students to update their BIS AD Diploma to reflect on their successes and progress. If you have any questions or concerns about your son / daughter, you should contact the form tutor in the first instance.



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Mr. Tom McGovern
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What will students study in Term 2?

Students will be coming back after the winter break and start revising their Language and literature papers. Language consists of 16 non-fiction texts as well as analysing an unseen text. Literature consists of an unseen poem and an essay question on *Of Mice and Men*. They may also want to revisit their coursework. One is a creative piece and the other is a reading analysis of two texts studied in class. They will have chosen which texts to write about and written a short commentary on this choice.

40% of students achieved a grade 7 in IB English (highest grade)



How can I extend my child?

Please always encourage reading at home. We recommend a breadth of reading and this may include other texts in anthology B not studied in class. Reading other examples of non-fiction texts which they can compare with their anthology would also be helpful. The following website/ book may also support their revision: Pearson Edexcel International GCSE (9-1) English Language A Student Book Paperback – 23 January 2017 by Pam Taylor

<https://studyrocket.co.uk/revision/igcse-english-language-edexcel>



How can I support at home?

You can encourage your child to make revision cards about each of the anthology texts. To revisit their coursework and make it the best it can be- following the corrections that the teacher has given. Your child has been added to a revision TEAM which has some 'Mini Mock' papers, encouraging them to practise the required skills.

At home, students can access our many Library resources, including thousands of eBooks, from the school library website at <https://bit.ly/BISADS> or by scanning this QR code. Ask your child to show you TeenBookCloud!

76% of students achieved a grade 9 in August 2021



How can I support at home?

At home, parents can support students by encouraging regular, short revision sessions on Education Perfect and Quizlet to practise vocabulary and regular review of the Content Library in the Class Notebook.

In Year 10, students will be using Education Perfect, our language platform to drill vocabulary of units of work.

We use Teams and OneNote to communicate with the students and to share relevant resources.

Education Perfect (www.educationperfect.com/login) gives the opportunity to practise a specific grammar aspect or vocabulary list. Students have their own login details.

What will students study in Term 2?

In Year 11 students continue develop further their study of a foreign language as an option. Our aim is not only to prepare them for the requirements of the Cambridge IGCSE in Foreign language but also to equip them with the tools to participate in familiar conversations, understand and produce a range of texts of a lower intermediate level (A2-B1).

One of the key aspects of success at IGCSE is the ability to express past, present and future tenses and a regular revision of the vocabulary. Students will have their mock exams in all four components: Listening, Reading, Speaking and Writing in the first two week of January.

This term, we will :

1. Finalise the topic of work and careers with a focus on speaking (interviews) and writing (letter of application and CV)
2. Cover the topic of the environment and global issues:
 1. Learn about current environmental issues and their causes
 2. Discuss consequences and possible solutions (what we can do to help)
3. Revise and extend extended grammar: all tenses (simple and compound), the subjunctive mood, all pronouns.

Final Speaking IGCSE exams will take place on the week following the spring break

How can I extend my child?

YouTube is a goldmine for songs and videos in the target language that would help develop listening skills.

<https://lyricstraining.com/fr/> is a fun way to extend vocabulary and develop listening skills.

Here is a useful website to revise or extend vocabulary and grammar: www.languagesonline.org.uk

The languages library also has a few graded (e-)books that students can borrow to read for pleasure and extend their vocabulary and reading skills.

www.languagesonline.org.uk offers vocabulary and grammar activities following our curriculum.

www.linguascope.com (username: **bisad**, password: **bisad2022**) is great for revising basic vocabulary games, there is also a role play section in the intermediate zone, which is relevant for IGCSE level.

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One of the key aspects of success at IGCSE is the ability to express past, present and future tenses and a regular revision of the vocabulary in the following topics:

Students will have their mock exams in all four components: Listening, Reading, Speaking and

Writing in the first two week of January.

Area of Study: World of Work; Education and Careers

- school buildings and facilities
- the ideal school
- the requirements of a range of jobs
- analyse the pros and cons of various jobs
- grammar: conditional mood (recap)
- grammar: um...zu clauses (recap)
- grammar: use of modal verbs with infinitives and zu e.g. machen zu können etc.
- Practice for Speaking exams

Final Speaking IGCSE exams will take place on the week beginning 19th April 2021

100% of students achieved a grade 6 and higher at GCSE in Aug 2021.



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How can I extend my child?

We encourage the students to grab every opportunity they get to use the language with a purpose: whether on holidays to order at the restaurant or to ask for the way, in the school with the numerous native speakers to engage a simple conversation, etc. There will be some conversation sessions at lunchtime with natives and IB students for students to drop by and practise. YouTube is a mine for German songs and videos that would help develop listening skills. Lyrics training (<https://lyricstraining.com/de/>) also offers a fun way to develop listening skills.

How can I support at home?

At home, you can encourage and check the consistent learning and revision of vocabulary. In Year 11, We will continue to use Teams to communicate with students and to share relevant resources.

Students will be set regular home learning tasks on Education Perfect, our language platform. These tasks are designed for the students to drill vocabulary of the lesson/module or/and to practise a specific grammar aspect.

We will also give a particular focus to the Speaking exam, which will take place just after the spring break first week of April (dates to be confirmed).

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Students will have their mock exams in all four components: Listening, Reading, Speaking and Writing in January.

Area of Study we are covering this term: Studying and Working

- Spanish schools (revision from Year 10)
- Further education and training
- Future career plans
- Employment
- Grammar: past tenses (simple and imperfect) and conditional tense
- Grammar: relative clauses
- Practice for speaking exams.

Final Speaking IGCSE exams will take place on the week beginning 19th April 2021

How can I extend my child?

YouTube is a goldmine for songs and videos in the target language that would help develop listening skills.

<https://lyricstraining.com/es/> is a fun way to extend vocabulary and develop listening skills.

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What will students study in Term 2?

A Mathematics Foundation GCSE is recognised in the same way as a Higher GCSE, but is capped at a grade 5. This allows more students to find more of the material accessible and continue to work on their problem solving and mathematical ability.

Graphs

- Recognise, generate points and plot graphs of linear and quadratic functions
- Know the common features of a linear graph, y-intercept and gradient and be able to use these on the grid
- Use the calculator to create a table of values for drawing the graph
- Know that a quadratic graph is symmetrical and use it to help you find the coordinates

Polygons

- Know the term 'regular polygon' and calculate interior and exterior angles of regular polygons
- Identify regular and irregular polygons
- Know and use the angle sum of polygons to find missing angles in regular or irregular polygon.

Set Notation

- Understand the definition of a set
- Use the set notation and understand the concept of the Universal Set and the Empty Set and the symbols for these sets
- Understand and use the complement of a set
- Use Venn diagrams to represent sets
- Transformations
- Rotate a shape about a point through a given angle
- Construct a mirror line given an object and reflect a shape given a mirror line
- Understand and use column vectors in translations
- Understand that rotations, reflections and translations preserve length and angle so that a transformed shape under any of these transformations remains congruent to the original shape

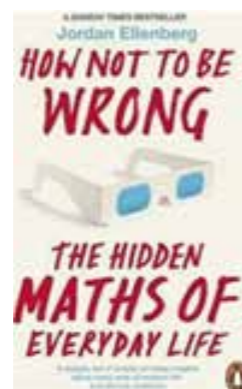
How to extend my child?

Completing past paper questions will be key to success this summer, but outside of the curriculum the following would be an interesting read:

How not to be Wrong the Hidden Maths of Everyday Life
By Jordan Ellenberg

ISBN-10: 0718196404X

ISBN-13: 9780718196042



28% of students achieved a grade 9 in Mathematics at GCSE.



How can I support at home?

All pupils will be issued with an iGCSE textbook and will have access to multiple online packages. We would also recommend <https://www.savemyexams.co.uk/> as an excellent study and revision resource. It can often be difficult to support students when they have reached Year 11, as the work is more complex. In mathematics, practice is always key. At home we would look for short regular study rather than once a week for a long period of time. Three slots of 40 minutes would be ideal in Year 11. If you require more guidance please contact Mr. Starost at stephen.starost@bisad.ae

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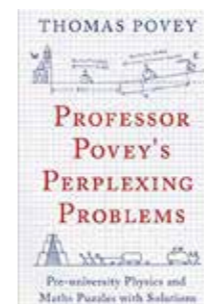
How can I extend my child?

Professor Povey's Perplexing Problems
by Thomas Povey

ISBN-10: 1780747756

ISBN-13: 978-1780747750

Available of paperback and kindle



What will students study in Term 2?

Vectors

- Understand that a vector has both magnitude and direction
- Understand and use vector notation including column vectors
- Multiply vectors by scalar quantities
- Add and subtract vectors
- Calculate the modulus (magnitude) of a vector
- Find the resultant of two or more vectors
- Apply vector methods for simple geometrical proofs
 - Prove that three points are colinear
 - Prove that two vectors are parallel

Function Notation

- Understand the concept that a function is a mapping between elements of two sets
- Understand the terms 'domain' and 'range' and which values may need to be excluded from the domain
- Understand and find the composite function $f(g(x))$ and the inverse function f^{-1}

Graphs

- Recognise, plot and draw graphs with equation: $y = Ax^3 + Bx^2 + Cx + D$
- Recognise, plot and draw graphs with equation: $y = Ax^3 + Bx^2 + Cx + D + E/x + F/x^2$
- Recognise, plot and draw graphs with equation: $y = \sin x$, $y = \cos x$, $y = \tan x$ for angles of any size
- Apply to the graph of $y = f(x)$, the transformations $y = f(x) + a$, $y = f(ax)$, $y = f(x + a)$, $y = af(x)$ for linear, quadratic, sine and cosine functions
- Find the equation of a straight line parallel to a given line; find the equation of a straight line perpendicular to a given line

Quadratic Inequalities

- Solve quadratic inequalities in one unknown and represent the solution set on a number line

Calculus

- Understand the concept of a variable rate of change
- Differentiate integer powers of x
- Determine gradients, rates of change, stationary points, turning points (maxima and minima)
- Distinguish between maxima and minima by considering the general shape of the graph only
- Apply calculus to linear kinematics and to other simple practical problems

What will students study in Term 1?

The aim of this course is to introduce students to the Arabic language and to immerse them with the cultural aspect that would help them build their language proficiency. Grammar will be one of the learning focuses as it builds the accuracy of the written and the spoken word.

For this term, the students will complete the theme “Future aspirations” and will be covering the themes of “Work”. By the end of the term your son /daughter will have the opportunity to build the language skills through a variety of learning outcomes, which are outlined in the curriculum brief of term 1 and term 2.

Listening:

- Identify the overall message, key points, details, and opinions.
- Deduce meaning from a variety of spoken texts
- Be able to answer questions, extract information, evaluate and draw conclusions.

Reading:

- Identify the overall message, key points, details, and opinions in texts.
- Recognize and respond to key information, important themes, and ideas in more extended written text, including authentic sources, adapted, and abridged as appropriate, by being able to extract information and answer questions.

Writing:

- Communicate information relevant to the task with expansion of key points and ideas.
- Effective adaptation of language to narrate, inform, interest, and give convincing personal opinions.
- Produce frequently extended sentences, well linked together
- Generally accurate language and structures, including successful references to past, present and future events; occasionally errors occur that hinder clarity of communication.

Speaking:

- Unambiguous; pronunciation supports clear communication.
- Responds to the set questions with consistently fluent and developed responses.
- Consistently effective adaptation of language to describe, narrate and inform, in response to the set questions.
- Pronunciation and intonation are consistently accurate and intelligible.

One third of students achieved at and above grade 8 at GCSE (Aug 2021).

How can I support at home?

Ask students to share what they are learning in class and have them teach you about what they know. You can support your child's learning at home by encouraging them to use the below interactive tools:

- Languagenut <https://www.languagenut.com/global/> (username and login have already sent out through school)
- Linguascope www.linguascope.com Password : bisad / username 20one
- <http://www.arabalicious.com/secondary-resources.html>
- interlingo <https://www.interlingo.co.uk>

How can I extend my child?

To extend your child beyond the curriculum please encourage your child to read at home. We strongly recommend that all students read for a minimum of twenty minutes every day. They should also practice writing for an extended time periodically, this could be through writing short stories, creating a newspaper article about a key event that has taken place or poetry etc.

The Arabic department in the secondary school will provide support to the extended writing. Therefore, your child may receive writing tasks with instructions that can help them produce good quality of writing. We recommend students get a dictionary, the Arabic bank of vocabulary, grammar books for second language learners like Arabic grammar in context.

One third of students achieved at and above grade 8 at GCSE (Aug 2021).



How can I support at home?

- على مدار الأسبوع ستكون هناك واجبات منزلية، التي يمكنكم من خلالها معرفة ما يدرسه الطالب في الصف ومساعدته إن واجه بعض الصعوبة في حلها كما يمكنكم تشجيع الطلاب على قراءة الكتب باللغة العربية والتي ستزيد من رصيدهم اللغوي.
- يمكنكم أيضًا أن تسألوا الطالب عن النصوص التي قام بدراستها ومدى فهمه لها.
- ألقي نظرة على الأنشطة الموجودة في كتاب الطالب واسأله عما إذا كان يفهم الأهداف وكيف يمكنه تحقيقها.
- شجع الطالب على البحث عن نصوص ومواضيع مماثلة لما يدرسه في الصف ومواصلة القراءة على نطاق واسع .

What will students study in Term 2?

خلال الفصل الدراسي الثاني للصف الحادي عشر سنركز في التعليم على مهارات التحدث، الاستماع، القراءة والكتابة للطلاب بما يتوافق تمامًا مع منهاج الأوكسل، و سيتم تشجيع الطلاب على المشاركة في مجموعات متنوعة أو بشكل فردي باتباع استراتيجيات مختلفة.

حيث سيقوم الطلاب بتحليل التفاعل بين موضوعات عدة وأفكار مركزية، وخيارات لغوية، ودرجات المعنى في نص أدبي، وإظهار معرفة في الأدب العربي والعالمي وفق مرحلته التعليمية، والتحليل بدقة لأفكار عدة مشمولة في نص معلوماتي، وتحديد مدى تفاعلها وتضاربها أيضا كتابة نصوص متنوعة، وإظهار القدرة على استخدام اللغة العربية الفصحى مع مراعاة الغرض والمتلقي، وإنتاج ورقة بحثية في موضوعات متنوعة وتطبيق استراتيجيات البحث، كما سيقومُ بنقد المادة المسموعة وتقييمها، وتقديم العروض باللغة العربية الفصحى باستخدام الوسائط المتعددة مراعيًا آداب الاستماع والتحدث وتوظيف المفاهيم النحوية، والصرفية، والإملائية، والبلاغية، المتصلة بالمرحلة توظيفًا سليماً تحدثًا وكتابةً.

سيدرس الطلاب خلال الفصل الدراسي الثاني ما يلي:

- القراءة والنصوص: محتوى النصوص التي سيدرسها الطلاب يغطي عشرة مواضيع وهي: (شؤون الشباب، التعليم، وسائل الإعلام، الثقافة، الرياضة والترفيه، السياحة والسفر، الأعمال التجارية، العمل والتوظيف، البيئة، الصحة والتكنولوجيا.
- النحو: مراجعة المهارات نحوية السابقة + دروس نحو من ملزمة IGCSE.
- الاستماع: الاستماع إلى نصوص مختلفة لها علاقة بمواضيع القراءة السابقة.
- الكتابة: كتابة مواضيع مختلفة مرتبطة بمحتوى النصوص القرائية السابقة
- المحادثة: يقدم الطالب عروضاً تقديمية شفوية مرتبطة بالموضوعات التي سيدرسها .

How can I extend my child?

يرجى تشجيع الطالب على القراءة المستمرة في المنزل والتي ستزيد من مخزونه اللغوي، كما نوصي بشدة ضرورة ممارسة الكتابة بشكل دوري، وقد يكون ذلك من خلال كتابة قصص قصيرة، أو شعر... إلخ. وليكن في علمكم ان المكتبة الخاصة بقسم اللغة العربية تزخر بمجموعة كتب قيمة ومتنوعة يمكن للطلاب أن يستعير منها ما يشاء. كما يمكن للطلاب تصفح الموقعين التاليين حيث توجد الكثير من الكتب والقصص والروايات التي يمكنه أن يستفيد منها.

<http://www.syrianstory.com/amis>

<http://al-hakawati.net/stories>

كما يمكن للطلاب الدخول على موقع الاكسل والتدرب على حل الامتحانات السابقة وتقييم أنفسهم من خلال سلم التقييم الموجود على الموقع أيضًا. <http://www.pastpapersz.com/edexcel/igcse-arabic>

What will students study in Term 2?

The International GCSE in Islamic Studies is designed to develop students knowledge and understanding of Islam in historical and contemporary contexts, through a range of key topics and the texts of both the Qur'an and the Hadith. It will enable students to develop their skills of analysis and interpretation, in the context of issues facing the lives of Muslims today.

1. The Key, beliefs, practices and features of early Muslim community founded by the Prophet.
 - a. Al-Qadr
 - b. Akhirah
 - c. Malaikah
 - d. Shari'ah
 - e. Islamic etiquette, attitude and manners
 - f. The early leaders of the Muslim community
2. Living the Muslim life today
 - a. Islamic festivals
 - b. Marriage and the family
 - c. Muslim citizenship and religious and political leadership

42% of students who sat Islamic Studies attained a grade 8 or higher.



How can I extend my child?

To promote and enrich the themes of Islamic education, you can use the following link with your child/children at home:

<https://www.islamicstudies.info/tafheem.php?sura=66&verse=1&to=5>
<https://yassarnalquran.files.wordpress.com/2014/11/a-day-in-the-life-of-muhammad.pdf>
<http://www.islamicplayground.com/scripts/prodList.asp?idCategory=29>
<https://yassarnalquran.files.wordpress.com/2010/12/al-qaaida-an-nooraaniyyah.pdf>
<https://www.alsirah.com/the-life-of-muhammad-pbuh-a-timeline/>
<https://www.khanacademy.org/humanities/world-history/medieval-times/origins-of-islam/v/life-of-muhammad-and-beginnings-of-islam-part-1>

How can I support at home?

By continuing to read the Quran and considering the provisions of intonation (tajweed). We document your child's/ children's relationship with the Holy Quran as the first source of knowledge, behavior, values, taste, and beauty to build a Quranic mentality and psychology.

One of the pillars of this support is to strengthen the student's relationship with the surrounding environment, and to preserve and realize its value to humanity in general as well as the way of discussions and dialogues on contemporary issues.

In addition to this, implanting the love of Prophet Muhammad "peace be upon him" in the heart of the student through the experience of the Prophet's biography, (peace and blessings of Allah be upon him) as a good example and a role-model to follow.

42% of students who sat Islamic Studies attained a grade 8 or higher.



How can I support at home?

يهدف الدعم المنزلي على تمكين صلة الطالب بالقرآن الكريم كونه المصدر الأول للمعرفة والسلوك والقيم. وذلك لبناء عقلية ونفسية قرآنية سليمة. وعليه فإنّ المداومة على قراءة القرآن الكريم مع مراعاة أحكام التجويد أمر لابدّ منه.

من أساسيات هذا الدعم تقوية علاقة الطالب بالبيئة المحيطة به، والحفاظ عليها وإدراك قيمتها للإنسانية وذلك عن طريق المناقشات والحوارات حول القضايا المعاصرة. بالإضافة إلى غرس حب رسول الله سيدنا محمد «صلى الله عليه وسلم» في قلب الطالب من خلال معايشة السيرة النبوية، وتقديم حياة الرسول الكريم «صلى الله عليه وسلم» كأسوة حسنة ومثل أعلى يقتدى به.

What will students study in Term 2?

منهج التربية الإسلامية للصف الحادي عشر يهدف إلى تأكيد الهوية الوطنية للطلاب، تقوية أواصر المحبة والأخوة، والتعاون فيما بينهم. كما يهدف إلى إعداد الطالب للمشاركة الفعالة في بناء المجتمع، مواكبة التغيرات العالمية، والانفتاح بوعي على الثقافات الأخرى. أضف إلى اشتغاله على كل ما يرتبط بحياة الطالب ووجوده وقيمه وتراثه الإسلامي العظيم.

تنقسم معايير التربية الإسلامية الى ستة مجالات تعلم تمثل مكونات المادة، وهي: الوحي الإلهي (القرآن الكريم والحديث الشريف) والعقيدة، وقيم الإسلام وآدابه، وأحكام الإسلام ومقاصده، والسيرة والشخصيات، والهوية وقضايا العصر. نضع بين أيديكم المادة الدراسية لطلاب الصف الحادي عشر للفصل الدراسي الحالي:

- سورة الاحزاب .
- أقسام الحديث الشريف .
- منهج الاسلام في بناء الاسرة .
- المتواتر والآحاد .
- الشورى في الاسلام .
- القواعد الفقهية .

How can I extend my child?

لتعزيز وإثراء محاور التربية الإسلامية يمكن استعارة المراجع والكتب المتوفرة في المكتبة. بالإضافة إلى الاستفادة من الروابط التالية :

<https://bit.ly/2jnbt1j>

<https://mawdoo3.com> ما هي مصادر التشريع الإسلامي

What will students study in Term 2?

After sitting the mock exam and receiving feedback the students will continue to study the course content. There are three remaining topics, reproduction and inheritance, natural selection and evolution, and the key skills section.

Unit 3 - Reproduction and Inheritance

- Asexual reproduction and Mitosis
- Sexual reproduction and Meiosis
- Sexual reproduction in Plants
- Fertilisation and germination in plants
- Investigating seed germination
- Asexual reproduction in plants
- Human reproductive systems
- The menstrual cycle and pregnancy
- Genetic diagrams
- Family pedigrees and sex determination

Unit 5 – Natural Selection and Evolution

- Variation
- Natural Selection
- Evolution
- Mutations and antibiotic resistance

Key Skills and Describing Experiments

Experimental design

Variables

Sampling and ethics

Drawing graphs

Interpreting results

Conclusions and Evaluations

How can I extend my child?

Students may now have chosen a path that they wish to take forward as a career. It is important that they try to gain any work experience in this chosen area, if possible, which staff can advise on. There is also a plethora of reading material available, such as 'This is going to hurt!', which is written by a junior doctor for those considering medicine. Students must ask teachers for any other recommendations in any other fields of study. Students will have now already considered their next steps, and they have ample opportunity to discuss this with the Biology team if they have any queries.

43% of students achieved a grade 8 or higher



How can I support at home?

Students should be encouraged to review their learning at home with the resources available on OneNote and Teams. They should use the checklist questions in their revision guide to practice recall of knowledge. They should then do past paper practice to develop their application of knowledge in preparation for the mock exam.

62% of students achieved a grade 7 or higher



How can I support at home?

Students should be encouraged to review their learning at home with the resources available on OneNote and Teams. They also have access to Seneca which will help to review their knowledge and understanding. Students could also view YouTube channels such as Royal Society of Chemistry and FreeScienceLessons to help with their revision.

What will students study in Term 2?

After sitting the mock exam and receiving feedback the students will continue to study the course content.

The topics we will cover are:

Rate of Reaction

- Factors effecting rate
- Catalysts
- Measuring rates of reaction
- Reversible reactions

Energetics

- Bond making and breaking
- Endothermic and Exothermic
- Calorimetry

End of topic tests will be completed in class after each unit.

How can I extend my child?

Students can extend their knowledge by reading about current advancements using science news <https://www.sciencenews.org/>, this will enhance their understanding of the application of chemistry in the pharmaceutical, cosmetic and nanotechnology industry.

Another useful website to extend their understanding is daily science news, https://www.sciencedaily.com/news/matter_energy/chemistry/. Students can find regular news and discoveries taking place in the chemical industry. To specifically extend on topics that are being taught in the curriculum, allowing students to broaden their understanding of the topics they are learning, a useful website is <https://www.sciencenewsforstudents.org/>. This will allow students to understand the real-life application of the chemistry topics they are learning in a broader context, enabling them to take a holistic approach to their learning. The Royal Society of Chemistry Channel on YouTube, provides informative videos on careers in Chemistry as well as up to date discoveries taking place.

What will students study in Term 2?

After sitting the mock exam and receiving feedback the students will continue to study the course content. There are three remaining topics:

6 Electromagnetism

- Magnets & magnetic fields
- Electromagnetism
- The Motor Effect
- Electric Motors & Loudspeakers
- Electromagnetic Induction
- Transformers

7 Radioactivity

- Types of radiation
- Nuclear equations
- Half-life
- Uses and dangers of radiation
- Fission and fusion

8 Astrophysics

- Orbital motion
- Classification of stars
- Stellar evolution
- The Big Bang theory
- Red shift

End of topic tests will be completed in class after each unit.

Students have access to past papers, with solutions, via OneNote and the files section of the Science Team to support their independent study.

69% of students achieved a grade 7 or higher



How can I extend my child?

Students can extend their knowledge by reading about current advancements using science news <https://www.sciencenews.org/> this will enhance their understanding of the application of physics in multiple industries.

Another useful website to extend their understanding is monthly science research and news at <https://catalyst-magazine.org/>

To specifically extend on topics that are taught in the curriculum, allowing students to broaden their understanding of the topics they are learning, a useful website is <https://www.sciencenewsforstudents.org/>. This will allow students to understand the real-life application of the physics topics they are learning in a broader context, enabling them to take a holistic approach to their learning.

How can I support at home?

Students should be encouraged to review their learning at home with the resources available on OneNote and Teams. They also have access to Seneca which will help to review their knowledge and understanding.

They can also test their knowledge using Grade Gorilla <https://gradedgorilla.com/igcse-physics-revision-questions.php>

30% of students achieved grade 9 at GCSE (Aug 2021).



How can I support at home?

It is essential that students undertake regular revision from the provided guides accessible through Teams and OneNote. A "What I need to know" checklist is available on One note and should help guide students' revision. In addition, practice papers should be utilised in order to consolidate and improve exam technique. Past papers and mark schemes are also all available via Teams on the revision page. It is worth noting, 21 out of 75 marks of Paper 1 require case study knowledge to support students' responses. It is therefore recommended that students keep on top of their case study pack outside of school and tick them off against the provided checklist. For Papers 2 and 4 there is no substitute for practice papers. Key word practice and application is also an essential backbone of exam preparation.

What will students study in Term 2?

Students will continue to study for the Cambridge International GCSE (9-1) in Geography (0976) this term. Once students have completed their final topic of Paper 1, Settlement, they will continue working on the Skills Unit in preparation for the CIE Paper 2 IGCSE (worth 27.5% of their final grade).

Students will explore a range of geographical skills topics both theoretically and with application to real world examples including:

- Observation Skills – how to draw inference from geographical sources including maps, photographs and written sources
- Map skills – grid references, contours, height, direction, scale, symbols and cross-sections
- Graph Skills – how to draw, build and analyse the right kind of graph for your geographical data
- Data Analysis – how to draw conclusions and evaluations from geographical data.

In tandem with this, they will begin their study of Paper 4 – The Alternative to Coursework paper. Candidates are set a series of tasks on issues relating to one or more of the subject themes but based on a practical enquiry into physical and urban environments. Questions test the methodology of questionnaires, observation, counts and measurement techniques, and involve testing hypotheses appropriate to specific topics. Questions also test processing, presentation and analysis of data.

Students will complete regular past paper questions throughout each topic and will also be expected to apply their previous learning from the Geographical Themes Unit (Paper 1) to Paper 2 and Paper 4 questions.

How can I extend my child?

One of the best ways to develop students' extended responses is for them to keep up to date with current affairs and case studies that they can use. A great way to do this is to follow the Geography Flipboard on #ibgeog19. Here, topical news stories will be added regularly to develop student's access to geography in the news. Search #ibgeog19 on flipboard.com or follow the link to subscribe: bit.ly/2Zp8zvd. To extend your child beyond the school curriculum, please encourage them to engage with other Geography current affairs news stories found on reputable sites such as BBC science and environment. <https://www.bbc.com/news/science-and-environment>. Engage with documentaries on the natural world and in particular threats to the natural world, such as those by National Geographic or David Attenborough and discuss as a family.

What will students study in Term 2?

Year 11 students will be studying the Cambridge IGCSE Business Studies and preparing for their final exams. In the second term, we will be continuing with our syllabus, covering section 5 and 6. Section 5, financial information and financial decisions, the focus is on sources of finance, cash flow forecast, income statements, balance sheets and analysis of accounts. Section 6, External influences on business activity, the focus will be on government economic objectives, environment and ethical issues and business and the international economy. Towards the end of the term, students will start to look at exam techniques and start to answer exam style questions.

Students will develop lifelong skills, including the ability to calculate and interpret business data, communication skills needed to support arguments with reasons, the ability to analyze business situations and reach decisions or judgements.

How can I support at home?

All Business Studies students will be expected to bring their notebook and textbook home for revision. Students will be given advance notice of when they will be having formal in-class assessments. Students will be introduced to the structure of the paper 1 and paper 2 exam with an emphasis of answering 12-mark questions. Students will have in-class assessments relating to content covered in each unit and will be regularly given exam style questions based on each chapter to improve their exam technique. Students will be given a pack of exam papers in which they will be advised to practice certain questions at home and will be marked in class. Students will be encouraged to use correct business terminology especially key terms when completing homework activities. Using Quizlet (<https://quizlet.com/105108626/cambridge-igcse-business-studies-key-terms-flash-cards/>) at home is a good way to practice the subject key vocabulary. Seneca (www.Senecalearning.com) will also be a resource that will be used at home to aid revision of topics.

62% achieved a grade 7 or higher (August 2021)



How can I extend my child?

To extend your child understanding of Business Studies, students can keep up to date with current world business affairs and read appropriate news articles. These articles can be brought into their teacher to be further discussed. Suggested publications are the Economist, Forbes, Harvard Business Review. News sites such as <https://www.bbc.com/news/business> and <https://www.thenational.ae/business> are useful for case studies and global developments. Reading the Biographies of business entrepreneurs is also a good source of inspiration.

Also, some useful business studies websites for revision and notes ; www.tutor2u.com ; www.lgbusiness.blogspot.com and <https://www.igcsebusiness.co.uk/>

76% achieved a grade 7 or higher (August 2021)



How can I support at home?

Please ensure that your child reads over the notes they made that day. They need to continue to make revision cards, synthesizing the theory covered with definitions and diagrams- this will be ongoing and please ensure that your child is up to date with this. They will also continue to strengthen their analysis and evaluation. Having discussions at home regarding current political issues, especially topics that are on growth, interest rates, recession inflation etc. and asking them to explain the impact on people or countries, their reasoning behind it and defending their choices will help them with this technique. Students should try and spend about 3 hours a week on the subject. Students should also start practising past papers- links for which are on Teams.

What will students study in Term 2?

The Pearson Edexcel International GCSE in Economics qualification enables students to:

- Develop an understanding of economic concepts and apply these concepts to real-life situations
- Calculate, interpret and evaluate economic data in order to make reasoned arguments and informed judgements
- Develop an awareness of economic change and its impact on developing and developed economies
- Understand economic issues, problems and possible solutions that affect mixed economies
- Participate effectively in society as citizens, producers and consumers.

This term students will be learning about Macroeconomics. In macroeconomics, students will look at all the markets combined in a country. They will conduct investigations and comparative studies into their own countries' and other countries' economies. They will also then look at the global economy. This will involve looking at the benefits and problems of increased integration between economies of the globe. This unit also includes an evaluation of multi governmental organisations such as the World Bank, the International Monetary Fund (IMF) and World Trade Organisation (WTO). Students will also be starting their final unit on Development Economics. They will be learning about poverty, the impact of foreign direct investment on stimulating economic growth, the economic conditions in Less Developed Countries (LEDCS) and the causes of under development and potential solutions for them.

How can I extend my child?

In order to keep up to date with the latest Economic issues and discussions, subscribing to the Economist will be beneficial- they do a special student package. <https://www.economist.com/>

Please encourage your child to read up on current affairs. It will be especially useful if they read the Economics pages of broad sheets or subscribed to the Economist or Economic times. Some interesting reads at this age may be one of the more popular texts such as "Undercover Economist" - "The Cartoon introduction to Economics Volume 1 and 2".

The BBC's Economy section will also be useful. <https://www.bbc.com/news/business/economy>

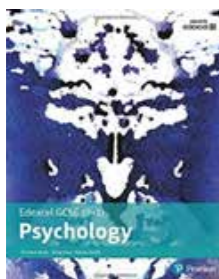
What will students study in Term 2?

During this term students will study the final few topics on the Edexcel specification that they have not yet completed. In addition to this, there will be a heavy focus this term on organising time outside of School, understanding the importance of preparation for their upcoming assessments, and getting more familiar with exam practice and the expectations of the examiner. The topics that will be covered are as follows:

- 1. Sleep and dreaming:** Year 11 students will look at the first optional topic that will appear on their Paper 2 GCSE exam. This topic will explore different types of bodily rhythms, from the stages of sleep to different types of ultradian and circadian rhythms. Students will develop an understanding of the factors that can affect their bodily rhythms and how we can treat certain types of disorders such as insomnia and narcolepsy. Key studies in this topic are Freud (1909) and Siffre (1975).
- 2. Criminal Psychology:** As the second optional topic on Year 11's Paper 2 exam, students will develop their understanding of the theories behind what makes a criminal a criminal, such as Social Learning theory and Operant Conditioning. Students will also look at whether criminal behaviour can be explained by an individual's biology, and inheritance. Key studies that will be studied in this topic are Bandura, Ross and Ross (1961) and Charlton et al. (2000).

How can I extend my child?

The following textbook will be used within lesson time, in order to prepare your child for success in Psychology:



Edexcel GCSE (9-1) Psychology
By Christine Brain, Anna Cave and Karren Smith

ISBN-10: 1292182776
ISBN-13: 978-1292182773

Available on paperback and kindle

63% achieved a grade 7 or higher (August 2021)

How can I support at home?

Students will be given at least one homework task a week. The homework tasks will vary from week to week, but will include exam style questions, online quizzes and self-assessment tasks. The homework task will be noted within their student planner so that each individual knows exactly what they need to do and by when.

In addition to homework, this will be a good time in the year for students to organise their independent revision/study time outside of school, if they haven't already, to prepare for their upcoming GCSE examinations. We would be extremely grateful if, at home, you could support students with their revision and ensure they are in a good routine with consolidating their class notes and preparing for upcoming assessments.

During this revision time outside of school, as well as ensuring they are consolidating their knowledge from their class notes and text books, please encourage your son/daughter to complete regular exam practice, I will be providing them with an exam question pack that I will be checking on a weekly basis to ensure there is consistent exam practice outside of lesson time (I will set certain questions as part of their weekly homework, but they can choose to complete more than the set questions to improve their exam skill).

74% of students achieved a grade 7 or higher in Aug 2021.



How can I support at home?

Students have been given a number of revision packs and guides to assist them in their studies and they can supplement them with the excellent, board-specific BBC Bitesize online guides and tests as well as the following articles and podcasts:

<https://global.oup.com/education/secondary/curricula/support-resources/9780198424925/?region=international>

<https://www.mrallsophistory.com/revision/international-relations-1919-45-quick-links.html>

<https://www.brainscape.com/packs/gcse-history-international-relations-ocr-7465980>



GCSE Modern World History
By Ben Walsh

ISBN-10: 0719577136
ISBN-13: 978-0719577130

Available on paperback and kindle

What will students study in Term 2?

In Term 2, Year 11 students will have completed the first draft of their coursework and have finished covering the Core Content for the IGCSE Cambridge History exam. Our focus from now on will be refining our exam technique, especially for the source Paper 2. This will involve a series of knowledge recaps combined with regular exam question practice, feedback and improvements.

As a reminder the Core Content and Depth study details are found below.

- Treaty of Versailles and the post-war order
- The League of Nations
- The Breakdown of International Peace
- The Origins of the Cold War
- Cold War Containment (Korea & Vietnam)
- Eastern Europe in the Cold War (Hungary, Germany, Czechoslovakia and Poland)

Depth Study:

The Chinese Communist Party.

How can I extend my child?

This IGCSE Modern World History textbook by Ben Walsh is an excellent guide for students that accompanies the main Cambridge coursebook. It is very visual with lots of interesting images, photos and cartoons, and contains lots of relevant activities designed to boost knowledge and improve students' examination technique with the inclusion of practice exam questions in every topic chapter.

The OneNote for the students is an excellent resource packed with downloaded exam resources and revision booklets. This should be the first (and could comfortably be the only) destination needed by our students to access everything they need to achieve exam success.

What will students study in Term 2?

Your child will be studying content which will link to the practical part of their IGCSE. They will be looking at the following topics:

Practical (Paper 2)

- Presentations using Microsoft PowerPoint
- Work processing using Microsoft Word
- Web design/HTML using Adobe Dreamweaver

For the practical topics students will be learning about:

Presentations & Word Processing

- Formatting text
- Formatting images
- Working work layout
- Ensuring that documents and presentations are suitable and fit for purpose
- Transitions in presentations

Web design

- Tags within HTML
- The use of CSS alongside HTML
- HTML colour codes
- Common HTML tags including
-
 Line break
- <P> Paragraph
- <I> Italic
- <body> <head> Webpage structure
- <h1> <h2> Headings
- <a> Hyperlinks

How can I extend my child?

Applying their learning in the real world by using the applications. Also showing curiosity of networking in their own home and how their LAN is setup. Reading news articles of any data threats to companies recently and discussing with parents how the internet has impacted their lives and work.

Student can also visit:

<https://edu.gcfglobal.org/en/topics/Word/> to further their learning of Database

<https://edu.gcfglobal.org/en/topics/Word/> to further their learning of Word

56% achieved a grade 7 or higher (August 2021)



How can I support at home?

Ensuring students are completing their home learning. Revisiting their work on Microsoft Teams where all resources will be shared with students.

One third of students attained a grade 9 in computing (August 2021)

How can I support at home?

There is various support material that should be used extensively at home in addition to any home learning tasks set. Please ask your child to talk you through each of the following. All resources used in lesson are available on our Microsoft Teams platform which is available on any device with an internet connection.

- Standard lesson resources (all worksheets and answers included for self assessment)
- E-books for all classroom textbooks
- Exam revision packs for all topics studied (based on exam paper questions)
- Classroom notes taken in OneNote

I would like to stress the importance of external reading. The highest achieving students in our school will make extensive use of external texts to support any learning that has occurred in lessons. I would not recommend that you purchase all of the books below but I would strongly suggest that your child has one of these to refer to. All of these books are available as E-Books for you to review prior to purchase.

- Cambridge IGCSE Computer Science – Study and Revision Guide – David Watson and Helen Williams – ISBN 978-1-471-86868-9
- Cambridge IGCSE – Computer Science Revision Guide – David Watson and Helen Williams – ISBN 978-1-107-69634-1
- Cambridge IGCSE – Computer Science – Programming Book for Python by Chris Roffey - ISBN – 978-1-316-61782-3
- Cambridge IGCSE Computer Science workbook – David Watson & Helen Williams – ISBN 978-1-471-86867-2

What will students study in Term 2?

In the second term students will start working through the pre-release which is issued by the CIE exam board. This pre-release will be made up of three related problems which students need to provide solutions in Python 3 code. These solutions will form the basis for 50% of their paper 2 exam paper.

Additionally, student will begin working through the last topic of the course – Databases. This relatively simple topic is part of their paper 2.

Students will then start the final phase of the course where the course content will be retaught but with a focus and emphasis on exam questions and exam technique. This will allow students to revisit areas of weakness and strengthen understanding.

How can I extend my child?

There are many ways to extend the learning for computing. A couple of ideas here are listed but please either get in contact or ask your child to come and speak to Mr Gildroy (in room 305).

Have a go at programming a microcontroller via the Arduino platform. The Arduino can be purchased relatively cheaply staff can provide demonstrations within school. There is also a very good online simulation where you can program virtual devices. There are extensive online tutorials available online to support you.

Online simulation - <https://create.arduino.cc/>

Official website - <https://www.arduino.cc/>

The book Code: The Hidden Language of Computer Hardware and Software (Charles Petzold)





BISAD Art Work 2021



28% of students gained a 9 at GCSE in August 2021



How can I support at home?

Family discussions are a great way to broaden the development of ideas and critical thinking skills. Ask your child about their area of interest and conceptual focus.

There is exemplar GCSE Art student work on www.studentartguide.com. Create an account on www.art2day.co.uk to get access to an extensive range of successful artists' work and creative ideas (artist research is one of the four assessment criteria for Art & Design GCSE) to support your son or daughter to be diverse and ambitious in their artist investigation and generation of ideas. Visit an art gallery to take pictures and/or draw their favourite work of art or sculpture (Louvre, Manarat Al Saadiyat etc.) relevant to their current project.

What will students study in Term 2?

Component: 1 Personal Portfolio – Unit 2: Architecture/Urban Environment

A picture containing diagram

Description automatically generated Unit 2 replicates the format of Component 2 – ESA (Externally Set Assignment) in which students will be required to produce a body of investigative work and personal outcomes within a fixed time period. Students will investigate the work of relevant Artists, Architects and Designers to explore art media, techniques and processes.

Students will become increasingly independent in Term 2 when selecting their own artists and sources of inspiration. They will decide which art medias and techniques to explore whilst developing ideas to create their own original personal responses outcomes.

Art media and techniques explored:

Students should choose to explore a range of art media and techniques during the period which may and should include several of the following:

- Photography and image manipulation using Adobe Photoshop.
- Drawing and mixed media illustration techniques (pencil, graphite, charcoal, biro pen, colouring pencils)
- Print making – Mono printing, etching, linocut
- Sculpture – 3D and or 2D relief, papier mache, mod roc, structural (using wire or sticks)

Demonstrating:

- Development of ideas through investigations demonstrating critical understanding of sources
- Refinement of work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- Recording of ideas, observations and insights relevant to intentions as work progresses.
- Presentation of a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

How can I extend my child?

Family discussions are a great way to broaden the development of ideas and critical thinking skills. Ask your child about their area of interest and conceptual focus. Visit Art Gallery exhibitions in person where possible and online to gather visual resources and explore art from different cultures, contexts and times. Ensure they have access to a creative practical space and art materials at home as well as in school.

Explore current art events by visiting Art2Day: <https://www.art2day.co.uk/>

Google Art and Culture: <https://artsandculture.google.com/?hl=en>

Warehouse 421: <https://www.warehouse421.ae/en/>

Louvre AD: <https://www.louvreabudhabi.ae/>

Manarat Al Saadiyat: <https://manaratalsaadiyat.ae/en/default.aspx>

What will students study in Term 2?

Through practical and theoretical study, learners develop an understanding and enjoyment of drama, developing group and individual skills and studying ways to communicate ideas and feelings to an audience. They learn how to discover the performance possibilities of a text and other stimuli and devise dramatic material of their own.

The Year 11 Drama cohort will complete two of their practical examinations this year:

Monologue – Early October
Scripted – Band End of term one

Students will create a piece of theatre using a published script. They will be assessed in the following areas.

Creating

- The ability to bring a character to life based on understanding of the role and its function in the play from which it is taken.
- The ability to interpret this role in a manner that demonstrates understanding of the style/genre of the play.
- Understanding of the process of moving from page to stage and contribution to the working process in order to craft and shape the performance.

Performing

- The quality of vocal and physical technique and use of the performance space.
- The ability to pace the performance and vary levels of emotional intensity.
- The confidence and consistency of the performance.
- The nature of the student's rapport with the audience

The lessons will allow students to create their performances in a supported environment where guidance will be offered. Students are responsible for sourcing their own material e.g. Monologues. Deadlines must be adhered to due to the collaborative nature of the subject. Both examinations will be internally assessed and combined, count towards 40% of their final IGCSE grade.

How can I extend my child?

An Actor Prepares
By Constantin Stanislavski

ISBN-10: 0878309837
ISBN-13: 978-0878309832

Available on paperback and kindle



Half the students taking Drama achieved a grade 7 or higher in Aug 2021.



How can I support at home?

Read over lines with your child and assist them in memorising their speeches and dialogue. Film their monologues at home so that you can watch them back together and discuss ideas going forwards. Most importantly encourage your child to use their time wisely to prevent any undue stress.

Websites

<https://www.nationaltheatre.org.uk/backstage>
Watch interviews with world leading professionals about how they direct and approach performance.

Theatre Companies

- Improbable
- Paper Birds Theatre Company
- Grid Iron
- Belgrade Theatre
- DV8

60% of students achieved an A in Music in Aug 2021.*



How can I support at home?

- Students should be factoring in 30-40 minutes per week of homework time to focus on composition coursework.
- Practicing at home can help improve physical coordination and stamina when performing music. For example, being able to sustain a constant steady rhythm for the duration of a piece takes practice to maintain a high standard.
- Students will be expected to undertake regular instrumental practice and review their progress with both their class teacher and instrumental specialist.

What will students study in Term 2?

In Year 11 students will continue to prepare for the three components of the iGCSE course; listening, performing and composing. Preparation will involve a combination of practical coursework and acquisition of knowledge for a written examination.

1. Music Theory: Exploring musical rudiments using staff notation. Chords, cadences, harmony, structure, texture, melody. Students will test their ability to dictate a melody or rhythm by ear using staff notation.
2. Listening and Appraising: Exploring Caribbean music including traditional and popular songs with awareness of instrumentation and culture. Using knowledge of compositional techniques, instrumentation and staff notation to describe, compare and contrast works by a variety of composers. Students will be assessed on their ability to identify and notate musical patterns and shapes using staff notation.
3. Composition: Students will create a second composition for coursework submission in Term 2, in the style of their choice. They may choose to use inspirations from composers or artists studied.

How can I extend my child?

YouTube is an excellent resource for listening skills as well as for instrumental tutorials.

Musictheory.net is great for extending your child's grasp of music theory and notation.

Encourage your child to **sign up for instrumental/vocal lessons** through the **International Music Institute** or **Juli Music Institute**. More details at <https://www.imig.ae/>. BIS Abu Dhabi student pricing for online classes available at <https://www.musicart.ae/>

Encourage your child to download one of the following free resources for music creation and arrangement:

GarageBand (Apple, free with devices)
SoundTrap (all devices using school account)
MuseScore (all devices, no signup required)

Students should listen to a range of genres of music and use their appraising skills to identify key characteristics. Students may choose to read articles and journals relating to the effect of music on the brain, mood and everyday life.

What will students study in Term 2?

In Year 11 GCSE PE, the primary focus will be upon finalising their Personal Exercise Programme (PEP), finalising practical elements and preparing for the written exams. Students will complete the PEP compiling the 3 sections into a final draft for submission- Section 1: PEP Aim and Planning, Section 2: Carrying out and Monitoring the PEP and Section 3: PEP Evaluation. The document must be written within the 1500-word limit. This study will account for 10% of the final GCSE PE grade.

By February 10th, after the PEP final submission, students will focus upon the theoretical aspects of the subject. Each topic area will be reviewed with exam questioning techniques revised throughout lessons. Analysis will be taken from the 2-paper mock exam. Data from the two papers will enable the students to focus upon areas of strength and areas requiring development. Every student will be able to create a personal revision plan to assist their focus towards the final exam.

56% of students achieved a grade 8 or higher in Aug 2021.



How can I extend my child?

Understanding a wider range of sporting key terms and rules within a range of sports will assist in the answering of examination questions. This will broaden their understanding of sport in general and equip them with a wider example base. Examples could include Rugby, Football, Netball, Gymnastics, Swimming and Hockey Rules and Regulations.

How can I support at home?

Students are required to complete the final draft of the PEP by Thursday 4th February, 2021. Deadlines will be given for students to upload work to the GCSE PE Teams. Supporting your child, by ensuring they have completed the weekly tasks would assist the students in achieving their PEP submission date.

Encouraging your child to develop and reinforce their understanding of key terms and vocabulary would assist in their understanding of key units of the curriculum.



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