



# Secondary Spotlight

15<sup>th</sup> September 2017  
Edition 4

## Secondary Notices

Friday 15<sup>th</sup> September:

ECA Term 1 Begin

Monday 18<sup>th</sup> September:

Class Parent Meeting and Workshop, 8:45 a.m., DCIS Café

Tuesday 19<sup>th</sup> September:

Deadline for entry in to NASO Science Olympiad

Thursday 21<sup>st</sup> September:

*Women In Finance* Event at NUS-Yale for Y10-12. Contact Mrs Rinaldi for details.

Friday 22<sup>nd</sup> September:

IB Science Trip to Nanyang University. Contact Ms Mahoney for more details.

Extended deposit deadline for Year 10, 11 and 12 residential trips

*James Grime, the eminent mathematician, is coming to visit the DCIS Secondary School!  
Details about amazing codebreaking sessions plus student and parent workshops coming soon...*

## Global Campus

Our first competition of the year is open and ready for you- the Photography Competition! The theme this year is "Where I live" and the deadline is 2<sup>nd</sup> October. Entering your photograph means a chance to have your photograph exhibited globally! Returning students are now able to access the Global Campus with your logins from last year. New students, your logins are coming soon!

## Sports Report

The U12 Rugby team played 2 games this week, drawing against Dulwich and having an impressive 9-2 win over GWA. Also this week the U16 Football team take on NPS, while the U12 Netball team play Dulwich.

## Our subject in the Spotlight this week is... GEOGRAPHY

**Year 7:** Students have completed assessments on tsunami disaster responses. The classes worked really hard on their tsunami assessments and there are some very high quality essays. The students have now started their topic involving Geography skills by looking at geographical data about Singapore.

**Year 8:** As part of the Year 8 curriculum, students have been looking at the processes shaping global rivers. They have begun to uncover the secrets behind the development of ox-bow lakes and waterfalls and are now preparing for their first assessment next week! Following this, we will look at the impacts of flooding on communities before moving onto coastal landscapes.

**Year 9:** Students have been learning about the development gap between countries. Students have been shocked to learn the pattern of richer/poorer countries and have delved into the reasons behind these patterns. Next week, we will begin to develop ideas on how we could close this gap between the poorer and richer countries.

**Year 10:** Year 10 have made a fantastic start to their iGCSE qualification. They have begun learning detailed theory about river environments and the processes within them. They have discovered the different features of a drainage basin and used their data analysis skills to build and interpret their own hydrographs.

**Year 11:** Year 11 have continued to show an excellent understanding of the content at the start of this academic year. We have begun to discuss how urban environments develop over time and how different land uses are segregated due to land value and distance from the CBD. They have been put through their first assessment already and displayed excellent recall of key knowledge from both Urban and River topics.

## Update from IB Coordinator

The IB students attended the *Elevate Education* workshop to learn new study skills and help them with revision techniques for exams. They have also had the opportunity to apply for the roles of Head Boy and Head Girl, and to get involved in leadership opportunities in the Student Council.

